A STUDY OF WORDS OF ENGLISH ORIGIN USED BY THE KANSAS MEXICAN

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TABLE OF CONTENTS

CHAPTER		PAGE
I.	INTRODUCTION	1
	Type of Mexican studied	2
	Methods of procedure	8
	Phonetic alphabet	4
II.	USAGE	6
	Words foreign to Spanish	7
	Automobile terms	8
	Railroad terms	10
	Household terms	11
	Athletic terms	13
	Proper names	14
	Popular expressions	15
	Nouns with Spenish endings	16
	Verbs	16
III.	PHONETIC CHANGES	19
	Stressed vowels	21
	Unstressed vowels	26
	Added vowels	27
	Consonants	29
	Accentuation	33
IV.	CONCLUSION	86
BIBLIOGRA	PHY	39
APPENDIX		41

CHAPTER I

INTRODUCTION

Since the beginning of the twentieth century, Mexicans have been the big source of labor supply for the railroads in Kansas. For years, many itinerant workers entered the state in the spring, worked throughout the summer months, and went back to their homeland with the coming of winter. Later some of them brought their families and adopted Kansas as their new home. But with the coming of the depression, the importing of Mexicans for seasonal labor in Kansas ceased. Instead they were sent back to Mexico in great numbers to make room for the native worker who could find no other demand for his services than the railroad. Only those of established residence and seniority remained, so that at the present time, the Mexican population of the state is composed mostly of workers and their families who entered the United States during the twenty-year period prior to 1929.

Just as the difference in environment between the United States and Mexico has altered their customs and modes of living, it has also caused a change in their spoken language. Most of the younger Mexicans have a speaking knowledge of English, but the older ones are limited to the understanding and use of a small number of English terms and

¹ The family of which the writer is a member illustrates this statement. The families of other Mexicans included in this study have lived in Kansas from seven to twenty-three years.

expressions. Words of English origin are inserted and used in Spanish conversations by both groups.

This study has for its purpose the observation of the speech of Mexicans living in Central Kansas in order to investigate the extent of influence which English exerts upon their language, and to determine the changes that words of English origin undergo when used in Spanish conversations. The Mexicans observed live in Topeka, Wichita, Newton, Salina, Emporia, and in several small towns in the central part of the state.

Professor Espinosa in 1909 made a study of New Mexican Spanish, and devoted a chapter to the discussion of phonetic changes found in words of English origin used by the Spanish-speaking population of New Mexico. He compiled a list of about three hundred words, stating that approximately two hundred of these were in common use. A comparison of the New Mexican words and the words used for the present study indicates that advancement in education; the development of the radio, the telephone, newspapers, and talking pictures; and the wide use of the automobile and the railroad have caused an increase in the use of English terms by the Mexican. Professor Espinosa has five automobile and eleven railroad terms in his list, while the words used for this study include forty pertaining to automobiles and about thirty to railroads.

The type of Mexican studied in this thesis is predominantly of the working class. Of the hundred fifty-one persons who contributed material for this investigation, eighty-three are adults and sixty-

Aurelio M. Espinosa, Studies in New Mexican Spanish. Part I: Phonology. (The University of Chicago, Chicago, 1909), pp. 95-105.

eight are minors ranging from the ages of four to eighteen years. Only twenty-eight women and girls are included in this list. Forty-nine of the total number were born in the United States and of these three were of adult age-one man and two women. The maximum number of years of residence in the United States was twenty-five years and the minimum period seven years. Fifty-eight of the adults had spent the greater part of their lives in Mexico. Several families consisted of Mexican-born parents, one or two Mexican-born children, and three or four children of Kansas birth. Persons such as these, whether born in Mexico or the United States, will be referred to as Mexicans throughout the course of this study.

The majority of the adult males are employed by the railroads; some are on government relief projects; and a few are employed by private businesses. Twelve of the eighty-three are out of work. The women are housewives for the most part, and have little outside activity. The persons in the younger group, whose ages vary from four to eighteen years, usually are attending school. The young people learn to use English within a short time and put it into constant use in school and in other dealings with the English-speaking population, often using it entirely as the means of conversation among themselves. The Mexican women acquire their understanding of English and learn to use a few words of English origin from listening to their children. The men use English terms pertaining to their work, words necessary in their limited business dealings, and other words which they learn from their children.

The method of procedure in the gathering of the material for this

investigation consisted of observing the Mexican while in conversation at school, at work, on the athletic field, at social functions, and in the intimacy of the family circle. The words of English erigin which appeared in the conversations were recorded as quickly as possible. Sometimes it was impossible to copy the word immediately upon hearing it used, so the writer repeated it to himself several times in order to keep the exact sound in mind, and later put it in written form. As often as possible, the sex, mood, age, education, and activity or occupation of each contributor were also written down. Only words appearing at least twice on the list are used for this study. The list is made up of about five hundred fifty words. All of these are in common use. The material was practically completed before any extensive efforts were made to classify and group the words in the different categories.

In Chapter I of this study, the words of English origin are first classified according to their meanings and use, and an attempt is made to give an explanation for their adoption by the Mexican. They are written according to the Spanish rules of spelling. The manner in which each word is subjected to the phonetic pattern of the Spanish and made to conform to its laws is discussed in the third chapter. In order to make an accurate distinction between the different sounds, it is necessary to utilize an approved phonetic alphabet. For this purpose the following phonetic script, employed by T. Navarro Tomás in his book, is used in Chapter III of this thesis:

³ T. Navarro Tomás, Promunciación española, (V. Suarez, Madrid, 1926), pp. 32-33.

ch en mucho
s en mozo
d d en conde
d en rueda
d en abogado
d en virtud
e e en perro
e en perro
e en manga
s en rogar
i en pide
i en poine
i en rapido
i en mieto
k c en casa
i en luna
i en alzar
i en falda
i i en castillo
m en canfuso
n en confuso
n en conse

n en monte
n en cinco
n en cinco
n en cinco
n en cinco
e en cantó
e en cantó
e en adorar
p en padre
r en hora
r en color
r en hasta
t en tomar
t en tomar
t en causa
u en puro
u en causa
u en causa
u en causa
u en título
w hu en hueso
j en jungar
e resgar
e en jungar
vocal acentuada
vocal acentuada
vocal acentuada

CHAPTER II

USAGE

The extensive use by the Mexican of words coined from the English suggests that there must be underlying conditions calling for this use, especially when it is noted that these words are used with facility by the speaker. The Mexican often uses the Spanish form of an English word even when the regular Spanish equivalent is known. At no time does his listener seem to misunderstand the English word in its Spanish setting.

A favorable condition for the wide-spread use of words originally English arises from the fact that Mexican children quickly learn to speak English fluently after entering school. Adult Mexicans living in this country for a number of years acquire a rather good understanding of spoken English even though they cannot voice a single complete thought in Anglicized form. They do this for the most part as a form of self defense for they want to know what is said in their presence. Their children use English almost entirely when talking with each other, and the parents soon learn to comprehend it in order to understand their conversation. In recent years, talking pictures and the radio have helped in gaining this end.

Children who attend school and have acquired a speaking knowledge of English use Spanish as little as possible and have, in fact, only a limited knowledge of that language. They tend, therefore, to use words of English origin quite frequently in their Spanish conversation.

Herschel T. Manuel, The Education of Mexican and Spanish-Speaking Children in Texas (The University of Texas, Austin, 1930), p. 16

The older generation makes no serious effort to master English, using only such phrases and terms that they find useful for their work and limited business transactions, and for the exchange of ideas.

A comparison of the Mexicans who contributed the words for this study reveals the following facts. Men use more words of English origin than do women. They use words pertaining to their work, their automobiles; to activities such as buying, selling, playing games or watching athletic contests; and in general discussion or conversation with their associates. This group, which includes men who were of adult age previous to their migration into Kansas, contributed slightly less than one hundred ninety-five words, or approximately one-third of the total number. Women's contributions mambered less than sixty words of which all but eleven are household terms. The younger group between the ages of four and eighteen years was responsible for three hundred examples of all types. The few remaining words were used by small children. Men and boys contributed about four hundred five of the terms. The younger persons are able to use more words of English crigin than the older ones because in attending school, they have a better opportunity to learn the meaning and the use of more English terms.

The mood of the individuals when using the words was for the most part good-natured and jovial. A small number of words were used in a chiding way, but none seemed to be used in a sorrowful or angry mood. The Mexican at times likes to display his knowledge of English terms, and he does so in a half-joking manner. However, some of the words are used for convenience and accuracy in the expression of his thoughts and ideas.

An examination of the list of words shows that some of them have no

Spanish equivalents, and for that reason are added to the vocabulary of the Kansas Mexican. Even in Mexico City, words of English origin are often used when there is no Spanish equivalent. Some of the words in popular usage there are sandweeches, fox-trotear, sweetch, futbal, and bateador. In the same way, the Kansas Mexican remodels the American term to suit his speech habits and phonetic tendencies. It is convenient and practical for him to revise a name when an exact equivalent does not exist in Spanish. The following words imply a meaning that is peculiarly American and cannot be adequately expressed by one Spanish terms

buggy-bogue
flapper-flapa
hitchhiker-jichjaika
junk-yonque
loafer-lofa
relief-rilife (government projects)
sorap-escrape

Machines made in the United States are American-named, as are their different parts. The Mexican readily uses words of English origin in reference to the automobile and its parts, as the following list will show:

brake--breca
bumper--bompa
bus--bas and bos
"Chevie" (Thevrolet)--Chivo
clutch--cloche
coils--coiles
coupe--cupe
crank--cranque
ditch--diche
driver--draiva
fender--fenda
filling station--filenestechen
flat tire--fletaya
Ford--Fore
garage--garache

⁵ Stuart Chase, Mexico: A Study of Two Americas (The Macmillan Company, New York, 1933), pp. 262-263.

"gas" (v.)--gasear highway-ja i huey jack--chaque and yaque junk--yonque motor-mora oil--oile Packard-Paquer patch (v.) -- pachar patch--pache plug-ploga and plogue pump -- pompa puncture--ponchada puncture (v.) -- ponchar rim--rime roadster--rosta scrap--escrape sedan-sedan "shock" (v.) -- chocar spare--esper sparkplugs -- (espárqueplogues (espórqueplogues Studebaker--Esturebeica tank--tanque tiro--taya truck--troca also-troque V-eight--Viey wreck--reque wrench--renche

These terms are commonly used by the Kansas Mexican, especially if he owns an automobile. The words driver, ditch, and highway are included because they are frequent causes and scenes of automobile accidents.

Scrap and junk are included because it is to the scrap or junk heap that the Mexican often goes to salvage used parts for his vehicle. The verbs chocar and gasear are not derived from standard English, but are taken from the colloquial terms used by the uneducated Kansan with whom the Mexicans come in contact. The word Chivo is used in a joking manner for the American term Chevie. The five automobile terms which Professor Espinosa has in his list are still used and are included in the present

list. They are breca, ploga, pompa, reque, and treca.

The railroad being the main source of employment for the Mexican, its different terms become familiar to him and gain a prominent place in his vocabulary. The following are the railroad terms most commonly used:

check (pay)--cheque local (train)--loco motorcar--morecarro pick--pique pushcar--puchicarro railroad--rélerrode spike--espaique switch--suiche ticket--tiquete tie--taya track--traque work--hueque

Of these words cheque, traque, taya, and puchicarro appeared as many as ten times in the list while the others were found only two or three times. This can be explained by the fact that most of the Mexicans studied are section laborers and use these terms in their work. Loco is used in a humorous way to indicate the local freight train.

Many common names for persons commected with the railroad are adopted by the Mexican and used in the following forms:

brakeman-brequero
bum-bam and bom
flagman-flayero
switchman-suichero
ticket seller-tiquetero
trackwalker-traquero
tramp-trampa
watchman-huachero

Instead of trying to change the sound of the ending-man found in the

Espinosa, op. cit., pp. 114-115.

English name, the Mexican replaces it with the Spanish ending -- ero and thus makes the word of partly Spanish construction. Men only contributed the two groups of railroad terms.

Certain foods, although they may have a Spanish equivalent, are commonly referred to by the Mexicanized English words as shown in the following examples:

baking powder—(beiquenpaura (bequenpaura beans—binses bread—bred butter—bara and bora cider—saira milk—milque cats—ctes pepper—pepa potato—peteiro pumpkin—ponquen rice—raise sugar—chuga

These words were contributed by housewives and are commonly used in making purchases for the family supply. Ponquen is used in this form because the Mexican hears the Kansan say punkin.

From the American memus are taken the following words which refer to dishes foreign to the Mexican diet:

biscuit—bisquete
cake—quequi
cockies—cuques
doughnut—dona
hamburger—jamborga
hotcake—jaquequi
pancake—panquequi
peanut butter—pinabora
pie—paye
sausage—chochis

⁷ For other nouns with Spanish endings, see below p. 16.

Women also contributed these words. With the exception of bisquete and paye, for which the words biscocho and pastel are sometimes substituted, the terms given above are always used whenever reference is made to those foods.

Articles of clothing and cosmetics are commonly known by words of English origin. For some of the names there is a Spanish equivalent; but all of the following are common:

anklet--ancleta
bloomers--blumas
coldcream--colekrime
garters--garas
lipstick--lipestique
necktie--nequitay
overalls--obrejoles
overcoat--obrecote
overshoes--obrechuses
petticoat--perecot
powder--paura
rouge--ruche
shorts--chores
socks--soques

The American terms for coins of different values are well-known to all the Mexicans studied. Children and adults of both sexes are adept at using the following words which are commonly employed by the entire Mexican population of the cities and towns under observation:

dime--daime
dollar--dola
dollarbill--dolabil
fifty cents--fitecens
half-dollar--jefedola
nickel--nicle
penny--pene
quarter--cora

Although centavo, real, and peso are often used in reference to penny, quarter, and dollar, the word of English origin is never misunderstood.

Even children two or three years of age are very quick to ask for a pene, and sometimes a nicle.

Wames of places which are symbolic of community activity or dependent upon public patronage are included in the following list of words of English origin:

church--chorche
college--colech
garage--garache
jail--cheile
postoffice--postofes
school--escule
show--cho
station--estechon

For the majority of these words there are well-known Spanish terms such as carcel, correo, and escuela; but nevertheless the English word is frequently used.

Sports, especially baseball, are very popular with the Mexican.

The following is only a partial list of sports terms of English origin included in his vocabulary:

batter--bara box (v.)--bocsear bewer-bossers and bosseador eatch (v.) -- quechar catcher--quecha fielder--filda fly-flaye homerun-jomorrane knockout-nacau manager-maniche pitch (v.)--pichar pitcher -- picha referee-refari shortstop--chorestope tennis--tenis umpire--ampaya

American sport and athletic terms were not originally in the vocabulary of the Mexicans who migrated to the United States. However, they are the

most popular of all words of English origin used by the Mexican. Even Mexican newspapers use words of English origin in writing of athletic activities, including such words as beisbolista, football, basketball, strikeouts, pitcher.

Proper names are seldom translated, and even when it is possible to translate, the English name is commonly used. Mexicans call their American associates by these names and often use them in referring to each other. Names of cities and towns are also included in the following list, as are a few trade names and titles:

Charles--Chales Charlie--Chale Elmdale--Elmesdel five-and-ten-faventen Fords--Fores George-- Thorch "Katy" -- Quire Kress--Crese McNally-Maquinales Montgomery Ward-Mongomeruor Necsho Rapids -- (Neocherrapes (Necchorrapides Peter--Pira and Piro Plymouth--Pleimos Reading-Reden "Shorty"-Chore Studebaker-Esturebeique

The American nicknames, Katy, used in referring to the Missouri-Kansas-Texas railroad, and Shorty, indicating a person of low stature, are very popular. Quire is used in the same manner as Chivo, and loce. The towns in which they live, their American associates in their work, and

⁸ Professor J. R. Aiken of the Kansas State Teachers College of Emporia has made a word count of the sports section in La Prensa, Mexican newspaper published in San Antonio, Texas. The words given above were selected by Professor Aiken from La Prensa of March 27, 1987.

See above, pp. 9-10.

widely-known business firms are commonly known by the name of English origin.

Popular American expressions are readily adopted, for the Mexican seems to get a personal pleasure from using the following collequial exclamations, greetings, commands, and questions:

all right-olraite
com'ere-camia
come here-camia
go away-gohuey
howdy do, sir-jarirusa
how much-jamache
hurry up-jorreap
I bet you-aibechu
I'll bet you-aibechu
maybe-meibe
me like it-nolaique
shut up-charap
that's all-dasol
watch out-huachau
what'd you say-juachusey

In greeting or talking with his American friends, the Mexican uses expressions of English origin. The commands and questions with which he becomes familiar at work, school, play, or in shopping soon become a fixed part of his vocabulary. He uses expressions such as no like it, even though they are grammatically incorrect, because he hears the Kansan use them.

The Mexican does not discriminate English slang from other words of unquestionable repute. The following slang terms are used in the same sense and to connote the same meanings in Spanish that they do in English:

bigshot-biguechot blondy-blonda cinch-cinche ok-oque and oquey sweetie-suire t.b. (disease)-tivi

Because slang is much used among the Kansans with whom he has his deal-

ings, slang terms of English origin are employed by the Mexican as readily and frequently as they are by the native.

As has been shown under the railroad terms, 10 certain news of English origin become partly Spanish in structure when the Spanish -- ero is substituted for the English -- man found at the end of the word. The Spanish-eador is likewise used. Some examples are:

baseball player-beisbolero batter-bara and bateador bluffer-blofero boxer-bossero and bosseador depot agent-dipero "fixer"-ficsero policeman-policero truck driver-troquero

The Mexican uses the termination -- ero to indicate a person even though
the ending --man may not be used in English as is the case with baseball,
player, depot agent, and truck driver.

Verbs of English origin are included in the vocabulary of the Mexican.

Because they describe certain actions better than their Spanish equivalents the following verbs are extensively used:

Infinitives,

bat-batear
box-bocsear
cheat-chiriar and chitiar
crank-cranquiar
fool-fulear
mend-mendiar
park-parquiar
pitch-pichar
puncture-ponchar
push-puchar
quit-cuitiar
shake-cheiquiar
shine-chainiar

¹⁰ See above, p. 10.

spell--espeliar touch--tachar watch--huachar

Inflected forms.

cheating—chiriando and chitiando
crank it—cránquialo
he fololed me—me fulió
he spelled—espelió
I didn't touch her— no la taché
I missed you—le mistié
I parked it—le parquié
itching—ichiando
push it—puchalo
we already shaved—ya nos cheiviames

In the use of verbs, the infinitive and preterite tense seem to predominate. All verbs are put in the first conjugation which is identified by the infinitive endings — ar, — ear, and — iar. Verbs of the second and third conjugations are not found in this list. A comparison with the infinitives found by Prefessor Espinesa shows that the Kansas Mexican ends infinitives in three ways, while the New Mexican for the most part adds — iar, and uses — ar only on rare occasions.

American influence is wide-spread and the use of words of English origin is not limited to the Kansas Mexican. Dr. Simpson estimated that fifty percent of all terms pertaining to machines and their parts used in Mexico are of American origin, and that much of the advertising in Mexican newspapers is of American products. H. E. McKinstry has written about the use of words of English origin by the border Mexican.

¹¹ Eyler N. Simpson, La mendicidad en México (Department of Public Charities, Mexico City, 1931), p. 263.

H. E. McKinstry, "American Language in Mexico." American Mercury, vol. 19, pp. 356-358. (March 1930).

There are several distinct factors involved in the use of these terms. An idea of what the word means is first necessary. Because some American words have no Spanish equivalents, the Mexican is forced to make use of the English word. In the list of words of English origin are included groups of sports, automobile, railroad, feed and household terms, besides a few other words of strictly American origin and meaning. Some of the words have Spanish equivalents but are put in common use because of convenience and familiarity. Proper names are seldom translated for the Mexican finds it more pleasing to call the individual, town, or business house by the name known to the American public. He uses American expressions because it is convenient and necessary for him to do so. Like slang terms, they seem to hold a certain attraction for him. He feels more

CHAPTER III

PHONETIC CHANGES

The words included in this study were used in Spanish conversations. Although their meaning was never changed, their promunciations were altered according to the phonetic habits of the Mexican. In this chapter, such changes as occured in the sound of the word when put into Spanish will be discussed and the words classified into groups according to the nature of the changes.

As has been mentioned in Chapter I, the phonetic alphabet of Mavarro Tomás is used for indicating the sounds given the words of English erigin. 18 The attempt is made to reproduce, as accurately as possible by the use of symbols, the sounds which are used by the Mexican.

When compared with the correct English sound and spelling, some of the words of English origin seem to undergo radical changes. However, in cortain cases the significance of the change is somewhat diminished by the fact that words of English origin are often mispronounced by the Mexican because the Kansan with whom he works and has his business dealings mispronounces them. The Mexican attempts to imitate what he hears whether it is correctly said or otherwise. For example, the uneducated Kansan frequently says punkin for pumpkin, overhall for overall, and confers for the here; so the Mexican is inclined to say pankin, objects, and the same of the changes in words of English origin. In the premunciation of Spanish words

¹³ See above, pp. 4-5.

by the uneducated classes, there is a tendency to change certain sounds; and a few of these changes are also applied to the words of English origin. The Mexican commonly says lion for leon, Pion for peon, intid for envio, and tinjents for tenients. So he often pronounces English wrench as $\tilde{r}(n\hat{c})$.

The Mexican semetimes changes the position of r in English er and says obrexole for overhall, obrecases for overshoes, and obrexote for overcoat. This is similar to the development of the Spanish from Latin.

For example, the Spanish trujal comes from the Latin torculare; the Spanish estrujo from exterqueo; and the Spanish Briviesca from Virovesca. 15

Words of English origin sometimes look so different when spelled in Spanish fashion that they seem to be almost another word. For example, the English word brake gives Spanish 6rex, but the change is only from the Spanish closed to open e_1^{-16} since the sound of English approximates the Spanish e_1^{-16} . In words where English long vowels are retained, they are spelled e_1^{-16} for e_1^{-16} , and e_1^{-16} for e_2^{-16} as in the words e_1^{-16} for baking, e_1^{-16} for fight, and e_1^{-16} for depot. In English prenunciation, the stressed syllable is most important and in many cases, the only one distinctly pronounced, the others being slurred and at times hardly audible. In reproducing the unaccented syllable, the Mexican uses the sound which seems most similar to the English slurred syllable. Occasion—ally, he drops an unaccented syllable altogether if it is only slightly articulated by the Kansan with whom he talks. Thus he says fe_1^{-16} for

¹⁴ Havarro Tomás, op. cit., p. 42.

¹⁵ Meméndes Pidal, op. cit., p. 152.

¹⁶ Espinosa, op. cit., p. 97.

English <u>fellow</u>, which is sometimes pronounced <u>fella</u>, or <u>feller</u>. The English ending —<u>ing</u> which the American laborer often pronounces —<u>en</u> becomes $\frac{qn}{n}$ in words of English origin.

The following pages give examples of the phonetic changes undergone by words of English origin. The change as indicated is always from the English to the Spanish sound. The material is listed in the following order: (1) stressed vowels, i, e, a, o, u; (2) unstressed vowels; (5) addition of vowel sounds; (4) development of consonants; (5) accentuation.

Stressed vowels:

117 to ai

cider saire
dico daises
dino daimo
drivor draibe
filo failo
filo naifo
milo naifo
milo caino

The change here is slight, but Spanish $\frac{1}{2}$ is somewhat more open than English $\overline{1}$.

I plus r to ase

liar laje pliers plaje tira taje topiro ampaje

English I is equivalent to Spanish 4 which with the addition of Spanish 2, from English 2, gives 2/2.

Final I in one-syllable words to 272.

¹⁷ Webster's Inter-collegiate Dictionary (Fifth edition) has been used as authority for the English vewel sounds.

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fly-flaya
```

In the two words given above, the English I is in final position and gives the sound $\frac{3}{2}$, in which the \underline{y} is more nearly consonental than the

ĭ to i

chicken— ĉįkęna
milk— milka
pickla— pika
pick— pika
pigeon— piĉen
silk— sįlka

e to į

beach—bica
beans—binses
cheat (v.)—ĉitjar
cheese—ĉisa
chief—ĉifa
creature—Kriĉz
depot—dipo
rielder—fi/dz
geo—ĉi
meeting—miten

j to €

pemy ? én a
pepper » pe pe
recipe » rése pi
refere » réfari
relic » rélik a
wrench » rék a
wrench » réné a

As has been pointed out, wrench is also given the pronunciation 7/n 23.

a to g

brakom bréte
Elmalom elmesdél
ladym léra
lazym léza
saym sé
stagom estéĉa
stakom estéka

This change is relatively slight, being only from Spanish closed species represented by English long a, to Spanish open c. The younger people, however, usually pronounce English a by the diphthon which more nearly approximates the English sound. The following examples furnished by young Mexicans illustrate this tendency:

```
a to el
      baby- béiba
      baby-beiren

baking-beiren

basos-beises

fako-feiko

lako-leiko

maybo-meibo

maybo-meibo

mayy-meibo

papor-peipe

potato-po, teiro

rail-- teilo

shako-(v.)--ĉeikjar

shawo-(v.)--ĉeibia
       shave (v.) -- ĉei bjar
a to a
      back (v.) - bakjar pile esterpiller - Karapile
       erecker-- Ktako
       erank- Kranka
      match- maco
       patch (v.) - Pacar
      patch Paca
scratch (v.) -- & Skracar
a to a
       castle- Káse,
       catarrh Katárd
       chance-canse
dance-dansa
       Plank flaska
      mask maska
```

There is a Spanish word chanza but it means a "joke" or "jest". However Mexican children are not familiar with this word and never use it in this sense. Ten children of junior high school level were asked the meaning of the word and all of them gave the English meaning. 50 Pt for soap is another example of a similar shift in meaning.

ball bé!

crawl Kré!

shawl 2é/a

strawberry estrébera

tall té!

that's all dasé!

The change here is small being largely from Spanish open to closed o.

fan (v.) -- fenjar fan out-- fe'nau hand-- xen hanger-- xenge

Loss of final d in hand is probably due to a colloquial mispromunciation rather than to the natural tendency on the part of the Mexican to soften the final d.

eholo--- ĉéka

polo--- póka

porch--- pérĉa

post--- pósta

smolo--- esméka

soap--- sóp?

Spanish Q is somewhat more open than English o.

```
0 to 2
```

forty-ferd
lawyer-/eye
order-frde
organ-ordand
orphan-orfand
shorty-20rd

u to a

bunts-bantes
bus-bas
bus-bas
butter-bare,
shut up-carap,
something-sampin

The peculiar pronunciation of something is due to the English mispronunciation which the Mexican often hears from the Kansan as sumpen.

Bunts is a baseball term used to indicate a slight tapping of the ball with the bat.

bun-bom
bus-bos
butter-bore
pump-pompe
supper-sope

Bum, bus, and butter are pronounced both a and o by the Mexican, but the change to o is the most common.

oo to u

baloon--- balun
bloomer--- blume
fool--- fula
school--- es kula
spoon--- es puna

01 to 31

knockout-na kay
powder-paure
shower-caurd

Older Mexicans say $e^{5p^{4u^{\frac{1}{d}}}}$ for powder (baking), but the younger ones are more aware of the English initial sound and say p^{4u} ?.

Unstressed vowels:

Spanish 2 is more likely to follow an explosive consonant. After other consonants 2 is usually added.

The change here is due to the mispronunciation of —ing at the end of English words by the uneducated Kansan with whom the Mexican works and has his business dealings.

lady lérd ponny pénd protty púrd shorty čórd

The common pronunciation purty for pretty is usually heard by the Mexican, so the word of English origin takes the form of the popular pronunciation.

u to a

peanute pinas Saturday Sárard

Added vowels:

In Spanish words, s plus a consonant at the beginning of a word is unknown. In spoken Latin, e began to appear in front of the s and later on was also added in Spanish words. Two examples are the Spanish estar and escribir for Latin stare and scribere. Spanish e is added to all words of English origin beginning with s plus consonant, as in the following examples:

school— 25 kula

smoke— e5 moka

snow— e5 moka

spork— e5 pat ka

stroet— e5 Trira

striker— e5 tropa

Spanish words do not end in consonant stops or explosives as a rule, and an V or \supseteq is added to the words of English origin ending in V, V, and V. The addition of V indicates that the noun is of feminine gender in the following list:

¹⁸ Memendes Pidal, op. cit., pp. 105-106.

basket básketa
bat báta
brake bíta
brake breke
drink drinka
jacket ĉáketa
soap Sépp
spark espárka
track tráka

Exceptions:

bigshot-bige cot hond-xet out-aut shut up- carap

English-speaking Mexicans, from whom the exceptions in the above list were gathered, end words in explosives without any great effort because they are accustomed to doing so in the English.

The difference in syllable division between the English and Spanish sometimes causes the addition of a vowel at the end of the word. Examples are:

pickle-- pikla nickle-- nikla trouble-- tróbla

In the Spanish, the two consonants go with the second syllable instead of being separated as in the English.

When the plural of an English noun is formed by adding s to a consonant, the Mexican inserts and or an E-between the two consonants. The degain indicates that the noun is of feminine gender in the following words:

baskets--- básketes bats--- bátes brakes--- bretas fights---faites jackets--- ĉáketes In compound words where two consonants are together, e is again in - serted by the Mexican as these examples will show:

bigshot-bigeêot
fillingstation-filenestecon
porketop-porkecopo
railroad-rélerodo
shortstop-corestopo

Consonant changes:

Words of English origin undergo only a few distinct changes in the consonant sounds. The <u>b</u> remains unchanged, but Spanish <u>b</u> is substituted for English <u>v</u> which is foreign to Spanish pronunciation. The following examples serve as illustrations:

batter bár p
bum bám
bunts bán tes
bloomer blúme
driver dráibe
movies mibbes
navy néibb
revolver febolte

d to Y

cider-saire
deddy-dard
goody-gurbai
goodby-gurbai
howdy-xdri
ladder-lare
powder-paure
spieer-espaire

The inter-vocalic English d is considered by the Mexican to be somewhat similar to his own fricative , so he substitutes this sound for the soft d. 19 In all except the word goodby (84+ bai), the d is inter-vocalic.

¹⁹ Espinosa, op. cit., p. 102, and Mavarro Tomas, op. cit., p. 115.

English f is pronounced the same by the Mexican. There are no examples of the change f to Spanish X which were found in New Mexican Spanish by Professor Espinesa, as in the pronunciation of $X \circ n \partial$ for $f \circ n \partial$ (funny).

The hard English g, is pronounced the same by the Mexican but soft g (j in phonetics) is foreign to Spanish and the following changes occurred:

1 to 2

bridge-brida
college-kolfed
garage-garaída
jacket-caketa
message-méseca

1 to Y

jack-yáka jumper-yómpe junk-yónka

There is no Spanish equivalent for the sh sound found in many English words and the Mexican substitutes the Spanish $\frac{c}{c}$ (ch) as in the following words:

bushel-buĉe!

push (v.)-puĉar

radish-radiĉi

shave (v.)ĉéibjar

shine (v.)-ĉainjar

shirt-ĉort

sugar-ĉuse

sura-ĉuse

t to L

butter bore heater X/Ye letter / £78

²⁰ Espinosa, op. eit., p. 101.

This change is similar to \underline{d} to $\underline{\gamma}$. The common promunciation of the \underline{t} in these examples seems to the Mexican to approximate the Spanish $\underline{\gamma}$.

Initial y is closely related to j which gives Spanish \hat{c} , so this change results in a few cases.

A few sporadic changes occur of which the following are the most significant because of their frequent use:

This is only a slight change since the both of them are dentals.

This cannot be explained as a phonetic change but may be the result of a humorous pronunciation.

This unusual prominciation may result from the fact that both \underline{s} and \underline{l} are alveolar sounds and are made with the tip of the tongue in the same point of contact against the alveolar ridge.

Final consonants are frequently dropped because they are emitted

²¹ See above p. 29.

in promunciation by many Kansans, or because they are so faint that they are scarcely heard by the Mexican. The following are the consomants most frequently dropped:

4

barefooted—berfurd friend—fren hand—xen pound—payn

E

baking—béiken
darling—darlen
going—goen
laughing—lafen
stocking—estiken

1

10001-16Ko

The Mexican uses this pronounciation as a joke because of the meaning attached to loco. The writer has often heard the "local", which in most cases is a small freight train, referred to as the "crasy train" by English-speaking Mexican children.

Y

brother brote
com'ere kamie
letter / £78
no sir no 58
Peter piro
quarter Kore

t

fun out fenau lmock out hakau pushoart pusikare watch out wast The final r and t are probably not heard sufficiently clearly in common English pronunciation for the Mexican to imitate the sound.

Cortain consonants within words are sometimes pronounced so weakly that the Mexican has a tendency to emit them completely. Examples are:

Consonants were added in the following words of English origin:

turkey—turkey

whisky— Wiskla

Many Mexicans pronounce whisky in this manner, but only one woman was found who said turkemfor turkey.

Accent seldem changes in transferring a word from one language to another. In words of English origin used by the Mexican, the accent shifted only when a Spanish ending was added. The addition of a syllable at the beginning of the word, in the middle, or at the end fails to change the location of the stress. The following examples illustrate this fact:

Additions to beginnings

Addition in the middle

```
porkehop.... pór kecep po
rai lroad.... rélevodo
shortstop... córestopo
sparkplug.... espárkeploso
```

Addition to endings

basket básketa banch bén ĉa block blóka half xéfa trock tráka

Addition in two places

school-- eskúla scrap-- eskrápa sposch-- espíča spike-- espáika stamp-- estámpa

In no case does the accent shift as the word changes from one language to another.

When words are made infinitives in the Spanish with the addition of endings, they are given the Spanish accent, but in the most commonly used forms of the verb such as the first and third person singular of the present, the accent falls on the stem of the verb and thus the English accent is retained. The following English verbs are used by the Merican:

chest- ĉitjar
fool-fulear
miss- mistjar
shave- ĉei bjar
touch- taĉar

The Mexican frequently adds the endings —ero or —eador to indicate a trade or occupation.

--- or o

baseball player be is bolero
brakeman brekero
depot agent di pero
flagman flajero
policeman polisero
switchman Swizero
ticket agent tiketero
truck driver trokero
watchman Wazero

--eador

batter bateador,

Many of the phonetic changes in words of English origin are due to the fact that the Kansan with whom the Mexican usually associates does not pronounce the words correctly. The Mexican adopts the mispromunciations of his American associates. Changes in spelling do not always indicate a difference in pronunciation, as in the case of Spanish diphthone being substituted for English long wowel sounds.

When used by adult Mexicans, words of English origin undergo more distinct changes than words used by the younger group we attend school and are in closer contact with oral English. The children are able to reproduce a sound more accurately as in the case of English \overline{a} . Adults tend to make it Spanish \underline{c} while their children use the diphthong \underline{c} .

Changes in accent occur only when the word of English origin is given a Spanish ending. Because of the importance given the stressed syllable in English pronunciation, the stress is never shifted in words of English origin which do not use a Spanish suffix.

CHAPTER IV

CONCLUSIONS

Many words of English origin are frequently and commonly used by the Kansas Mexican. The words are used at work, play, school, in the home, in buying and selling, and in general conversation.

Included in the list are terms pertaining to the household, to industry, to machines, to foods, and to athletics. There are also many proper names and slang terms.

Some words of English origin are used because of necessity due to the lack of Spanish equivalents. Names of American-made machines and their parts were unknown to the Mexican in his native environment. Words of English origin are always used for these terms. The vocabulary for athletics is also included in this group. Words pertaining to work, the household, school, and buying and selling are used more for convenience than from necessity. They are so commonly heard by the Mexican that he finds it convenient to use them instead of their Spanish equivalent.

English proper names are seldom translated, and they soon acquire a Spanish form. The Mexican uses popular American expressions and slang almost as freely as does the Kansan, feeling that the extent of his Americanization depends a great deal upon his familiarity with English words and phrases.

The words of English origin are subjected to phonetic changes for several reasons. The Kensan with whom the Mexican works and has his business dealings mispronounces many English words. The Mexican imitates

the sounds as he hears them, resulting in phonetic changes such as sampinfor something xwacuseifor what did you say, and xwasumar bfor what's the matter. Apparent differences in spelling as in the Spanish al for English I, and Spanish & for English a do not indicate radical changes in sound, although it is interesting to note that children approximate the English sound more accurately than their elders do. Unstressed wowels, because of eareless English pronounciation, are subject to more obvious change. In words such as better, catcher, partner, and trigger, English atonic e becomes Spanish 2. This change occurs more frequently than any other in the vowels. The addition of & before initial English s plus a consonant always occurs in words of English origin, since initial s plus a consonant does not occur in Spanish. To most English words ending with explosives p, t, and k, Spanish 2 or 2 are added. However, no matter what other changes may occur in the word of English origin. the accent does not change when the word is transferred to Spanish, except when a Spanish suffix is added. Consonants for the most part are not subject to radical changes, although in some instances, especially at the and of the word, the consenent is dropped. Only in the case of English sh and j (soft g), and sometimes y, for which Spanish \hat{c} (ch) is substituted does a great change occur.

There is naturally some lack of uniformity in the construction of words of English origin. However, the majority of the words fall into certain groups that follow known phonetic laws. Perhaps the most peculiar pronunciation was that of $\hat{c}_\xi = \frac{1}{2} \frac{1}{2}$

of the rd; but it is not so clear why the j has been inserted by the Mexican.

One of the most interesting changes which the Mexican makes in pronouncing English words is to add a vowel sound in order to break up a heavy group of consonant sounds as in porbelop a for purkehop. Such combinations of four consonants in succession are not found in Spanish.

Mexicans are more like their English equivalent than those used by the older group. School, talking pictures, and constant association with English-speaking individuals are responsible for this. Mexican children can usually express themselves better in English than in Spanish, and tend to use an increasing number of English words even when speaking Spanish. The use of such words as $K^{\frac{3}{2}} \tilde{\tau}^{\frac{1}{2}}$ for catarro, $\xi_{\frac{3}{2}} \tilde{\tau}^{\frac{1}{2}} \tilde{\tau}^{\frac{1}{2}}$ for estampa or estampilla, $d\tilde{\sigma}^{\frac{1}{2}} \tilde{\tau}^{\frac{1}{2}}$ for damma, and $\tilde{C}_{\frac{3}{2}} K^{\frac{1}{2}} \tilde{\tau}^{\frac{1}{2}}$ instead of chaqueta suggests that the children do not know the original Spanish words but have made up words from their English vocabulary. $\tilde{C}_{\frac{3}{2}} \tilde{\tau}^{\frac{1}{2}} \tilde{\tau}^{\frac{1}{2}}$ for chance, and $\tilde{S}_{\frac{3}{2}} \tilde{\tau}^{\frac{1}{2}}$ for chance,

This investigation does not attempt to survey the entire field, but is a study of over five hundred words of English origin used by Mexicans residing in the central part of Kamsas. Similar tendencies would probably be discovered in an investigation covering a wider territory, although regional differences in pronouncing English would probably cause some other changes to appear. Wherever there are Mexicans living in the United States, words of English origin will be found to be adopted for Mexican use.

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WORD APPENDIX

Stars indicate words also in Professor Espinosa's study.

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aibechu aibecu
*albeelm albeeu ***********************************
alon alon
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baibai baibai
*balun balanbaloon
bam bámbum
bananos bananas
banche bancabunch
bandeche bandecabandage
bantes bantesbunts (baseball)
*baquiar (v.) batjarback
bara barebatter
barguen bargenbargain
barracas barakas
bas bes
basquetbol basketbol
basquete basketabasket
bate batabat
bateador 57 te acorbatter
batear (v.) batearbat
bateria bateriabattery
hatha helda
beiquen deitenbaking
beiquenpaura de tenpaurabaking powder
hair dele anne anne anne anne anne anne anne a
beisbol beisbel
beisbolero beisbolero
belchar (v.) belcarbelch
benche benea bekenpaura bekenpaura bera bera bera bera bera bera bera be
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camia Kamaję	me here
carapila Karapilp	terpillar
carpa Karpb	rp
carpeta karpeta	rpet
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