SAMPLES OF REPORT CARDS USED IN A CRITICAL STUDY OF THE INDIVIDUAL REPORTS MADE BY

KANSAS ADMINISTRATORS TO PARENTS

Master's Thesis

Written by

Mary Rachel Williams

1932

ABILENE PUBLIC SCHOOLS—ELEMENTARY GRADES

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NAME

AGE	SCHOOL YEAR 193	EEKS, 1-6 ©	7-12	13-18	NAE EXAM.	EEKS, 19-24	25-30	31.36	NAL EXAM.
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TRAITS	1ST	2ND	3RD	4TH	5ТН	бтн
PAINSTAKING						,
CARELESS						
INTERESTED						
NOT INTERESTED						
NEEDS HOME STUDY						
GRADE TOO DIFFICULT						
CAPABLE OF DOING BETTER						
NERVOUS						
NEEDS GLASSES						
PARENT SHOULD SEE NURBE						

	•	
A-EXCELLENT	95 TO 100	PER CT.
B-Goop	89 TO 94	PER CT.
C-FAIR	79 TO 88	B PER CT.
D-Poor	70 TO 78	B PER CT.
F-FAILURE, LESS THAN	70	PER CT.

EXA	МΙ	Ν	ED	BY
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To Parents:

You should study the marks on this card. If your child is failing you should visit the school and have a friendly talk with the teacher. She will tell you the truth, and perhaps make some valuable suggestions.

The purpose of the school is to make good American citizenship. In the formation of character, the school and the home should cooperate to the end that the children now enrolled in the schools must:

- Be readers of good books and ready writers of business and friendship letters,
- Form habits of regular working hours, acquiring power to earn money, to save money, to spend money judiciously.
- 3. Appreciate a good home, and a happy, contented home life.
- Have a proper regard for oneself, personally—care of teeth, regular bathing proper clothing, fresh air, recreation, and exercise.
- 5. Be mindful of others—manners, rights, co-operation, kindness, helpfulness.
- Be observant of duties—helping father, helping mother, home work, community service.
- Form character—obedience, promptness, truthfulness, honesty and integrity.

CERTIFICATE OF PROMOTION

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on.		-		, 19

378

Kinsley City Schools

REPORT OF

Grade

TEACHER

TO PARENTS

This report is to show pupil and parent the quality of work the pupil is doing. Those with high ability should show high grades. If grades fall to D or F the teacher should be consulted.

The cause of low grades may often be remedied when understood.

Excuses showing the cause of absence or tardiness should always be sent promptly to the teacher upon the return of the child to school.

Reports are sent out on Wednesday following each six weeks period.

Weeks	1 6	7 12	13 18	19 24	25 30	31 36	Av.	N. B.—This mark (X) is placed of which attention is called.	ppo	sit	e t	rait	to
Reading	 -	 							1.	7	13	19 2	5 31
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English	1							Attitude Toward School Work					<u> </u>
Geography					<u> </u>			Commendable effort Shows improvement			_	Ť	\pm
U. S. History	İ		Í -					Copies; gets too much help Work is carelessly done				1	-
Elem. Science	Ì							Wastes time			_	T	干
Physiology	1	ĺ						Recitation					†
Civics			<u> </u>							_		_ _	-
Spelling	T T						<u> </u>	Very satisfactoryShowing improvement					上
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Music	<u>.1</u>	<u> </u>		l ,	<u> </u>	<u>1 </u>		Inattentive	<u> </u>		1	1	丰
Art	<u> </u>	<u> </u>	- 1					Seldom does wellAppears not to try					士
Manual Training	<u> </u>		<u> </u>			! 		Comes poorly prepared		<u> </u>	<u> </u> 	<u> </u>	十
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Physical Training School						·		Very good					F
Citizenship	Ϊ					! 		Whispers too much	П	1	1	İ	广
Times Tardy								Annoys othersRude; discourteous at times			-		士
Days Absent	<u> </u>						 ,	Inclined to mischeiefRestless, inattentive	-+	1	1	1	十
MARKINGS: A ium): D (Fair); Parents Pleas	(Exc F (P e Sig	cellen oor). n an	t); E	G (Gc	ood); Proi	C ()	Med-	Any grade lower than D will by promotion.	not	: Ъ	e h	iono	red
6th Week					_			If parents show interest in the casional visits, it proves a great spiration to both pupils and teachers.	er.	chi our	l d ce	by of	oc- in-
12th Week								Your hearty co-operation is ea ed in the endeavor to secure the be of your child.	arno est	est de	ly vel	soli opm	cit- ent
24th Week								C. M. RANKIN,	Su	per	int	en d e	nt.
30th Week													100

36th Week_____

DODGE CITY PUBLIC SCHOOLS

The greatest degree of success comes to the child through cooperation between the parent and the teacher

NAME
GRADE SCHOOL
AGE, SEPT 193 YEARS MONTHS
TEACHER
PRINCIPAL

TO PARENTS OR GUARDIAN

Kindly examine card carefully, sign and return promptly. Please notice each grade and confer with teacher if you desire information on any point. If Pupil is low in any branch—encourage him to do better next month.

W. M. Richards, Superintendent.

EXPLANATION OF MARKS

- A. A mark of (A) means that the student is one of the few whose work is outstanding.
- B. A mark of (B) means that the student's work is above the average group in quality.
- C. A mark of (C) means that the student's work is of average quality. In large normal groups approximately forty per cent of the pupils should receive this mark.
- D. A mark of (D) means that the student's work is below the average group in quality.
- F. A mark of (F) means work of this quality may not be counted toward promotion.

ASSIGNMENT	FOR	NEXT	YEAR

GRADE ____

Teacher.

OUR SCHOOL CREED

WHAT WE ARE TRYING TO ACCOMPLISH
IN OUR ROOM THIS YEAR
WON'T YOU HELP US?

name of the	รเ	ıbje	et.	\mathbf{T}	he '	nur	g each mark s nber in one co s the group for	lun	ın	has	а	e t	he ele											
SUBJECTS	in Class	.되	.되	멾.	멾.	멾.	멾.	멾.	멾.	멾.	멾.	멾.		Nu Red	mb			SUBJECTS	in Class			mbe eivii		
	No.	ABCDF	Ŋ.	A.	В	С	D																	
Arithmetic				-			Music																	
Art							LangGram.																	
Civics							Reading																	
Geography							Spelling																	
.Health							Writing						_											
History, U.S.				_																				

(See last page for attendance record)

PERSONAL HABITS:

1. Maintains good posture in sitting, standing and walking. .2. Keeps hands, nails, and face clean and personal appearance

as neat as possible.

3. Keeps hands and materials away from mouth.

- __4. Takes proper care of school property. ____5. Is in the right place at the right time equipped for work.
- .6. Takes proper care of wraps.
- 7. Keeps desk, books and other material in good condition.
- SOCIAL HABITS: _____1. Refrains from unnecessary talking in the class room and halls.
- 2. Helps classes pass quickly and quietly. ___8. Listens quietly when someone is talking.
 - ___4. Does not disturb others.
- 5. Practices good manners in speech and conduct.
 - _6. Does not annoy others in going to and from school.
- _7. Claims no more than his share of time and attention. WORK AND STUDY HABITS:
- 1. Uses time to good advantage.
 - 2. Finishes work promptly.
 - ___3. Pays careful attention to teacher when directions are given.
- ___4. Volunteers in all school activities.
- ____5. Does best he can to improve his work.

EXPLANATION:

A check mark appears before the statement of each habit which the pupil has NOT developed. If no check mark appears before a statement, the pupil has developed that habit in a satisfactory manner.

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SUBJECTS	•—			Number Receiving			SUBJECTS	in Class								
	No.	A	A B C D F			ž	A	В	С	D	F					
Arithmetic							Music									
Art							LangGram.						İ			
Civics							Reading									
Geography							Spelling									
Health							Writing									
History, U.S	• _															
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PARENT'S SIGNATURE

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The number of pupils	receiving each mark	shows	opposite the
name of the subject.	The number in one	column	nas a circie
drawn around it, which	indicates the group	for your	child.

SUBJECTS		1	B C D F		SUBJECTS	in Class								
	No.	A				S.	A.	В	C	D	F			
Arithmetic		arranets					Music							
Art							LangGram.							
Civics							Reading							
Geography							Spelling							
Health							Writing							
History, U.S.														

(See last page for attendance record)

PERSONAL HABITS:

- 1. Maintains good posture in sitting, standing and walking.
- 2. Keeps hands, nails, and face clean and personal appearance as neat as possible.

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SUBJECTS	in Class			ımb		SUBJECTS	in Class	Number Receiving						
	No.	A	B C D F		8	A	В	C	D	F				
Arithmetic						Music								
Art						LangGram.								
Civics						Reading								
Geography						Spelling				-				
Health						Writing								
History, U.S.														
		,	-		 _									

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SUBJECTS	o. in Class	Eng. Su	B C D F		SUBJECTS	o. in Class	Number Receiving							
	Š.	A				ž	A	В	C	D	F			
Arithmetic	S. Hillian .					Music				ZEGEN	AIRLEAN			
Art	eren (m. inne					LangGram.								
Civics						Reading								
Geography						Spelling	<u> </u>							
Health						Writing		Γ						
History, U.S.														

(See last page for attendance record)

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PERIOD ENDING

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SUBJECTS	•∺	I	Rece	Number teceiving SI		SUBJECTS	o. in Class	Number Receiving						
	Š	A.	В	C	D	F		ž	A.	В	С	D	F	
Arithmetic	-				- programs		Music		-					
Art							LangGram.							
Civics							Reading					,		
Geography							Spelling							
Health						Writing						-		
History, U.S														

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- ____6. Takes proper care of wraps.
- _____7. Keeps desk, books and other material in good condition.

SOCIAL HABITS:

- 1. Refrains from unnecessary talking in the class room and halls.
- _____2. Helps classes pass quickly and quietly.
- ____3. Listens quietly when someone is talking.
- ____4. Does not disturb others.
- ____5. Practices good manners in speech and conduct.
- ____6. Does not annoy others in going to and from school.
- _____7. Claims no more than his share of time and attention.

WORK AND STUDY HABITS:

- ____1. Uses time to good advantage.
- 2. Finishes work promptly.
- 3. Pays careful attention to teacher when directions are given.
- ----4. Volunteers in all school activities.
- ____5. Does best he can to improve his work.

EXPLANATION:

A check mark appears before the statement of each habit which the pupil has NOT developed. If no check mark appears before a statement, the pupil has developed that habit in a satisfactory manner.

RECORD FOR THE YEAR'S WORK

The number of pupils receiving each mark shows opposite the name of the subject. The number in one column has a circle drawn around it, which indicates the group for your child.

									
SUBJECTS	o. in Class		Rec	.—	or ng		1st Sem. Grade	rade	Ýearly Grade
	No.	A	В	C	D	F	Se	Se	Y.
Arithmetic									
Art									
Civics									
Geography				<u></u>					
Health				<u></u>					
History, U. S.						L			
Lang. & Gram.									
Music									
Reading				<u> </u>			,		
Spelling									
Writing									
			•						

ATTENDANCE RECORD

SIX-WEEK PERIODS	Days Present	Days Absent	Times Tardy
FIRST			
SECOND			
THIRD			
FOURTH			
FIFTH			}
SIXTH			
TOTAL			

TESTS GIVEN	Pup	il's Sco	re	Cla	ass Sco	re	Standard Score f			
DATE	-						9	Jan.	Ma	
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Report to Parents

Allen County



The House and the School Should Mark Tagether for the Good of the Child

REPORT OF

Grade 193 and 19	3
District No	

DOLLIE V. ADAMS County Superintendent

Teacher

Subjects					CI	ASS	AN	D E	I-N	IONI	HLY	EXA	MIN.	ATI	ON	GR	ADE	s			_
Subjects	1	L	2	1.	Ex.	3	4	2-	Ex	5	6	3-Ех	7		8	4-Ex	8		Fina	Αv	e.
Spelling		┪							***************************************												
Reading	1																				_
Writing																***************************************					
Lang. and Gran	1		***************************************	<u> </u>													1				
Geography																					_
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Physiology	\top																_				
Civics	1	\exists		1-														_			
Classics	1	\exists		1									<u> </u>	1	\neg						_
Agriculture	1							+			_			1			1				
Music	1	7												1		_	-	_			
Drawing	1	T						1													
Markings:	A	Ex. 95	xcelle to 10	ent 00	В	G000 85 to 9	95	C 7	Fair 5 to	85	Un (satisfacto 60 to 75	ory	F	Po Belo	oor w 60			Ave		
	AT	TE	NDA	NC	E							TR.	AIT	5 O	F F	'UPI	L				
Months:	1	2	3	4	5	6	7	8	9	1	Montl	ns:	1	2	3	4	5	6	7	8	9
Days Taught										Inte	rest										
Days Belonging										Con	duct										
Days Absent											paration Lessons										<u> </u>
Times Tardy										╫──	efulnes										
Times Truant										Co-	operatt	on									
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of the Public	_					-					=										
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TO PARENTS OR GUARDIAN

Kindly examine card carefully, sign and return promptly. Please notice each grade and confer with teacher if you desire information on any point. If Pupil is low in any branch encourage him to do better next month.

SIGNATURE OF PARENT OR GUARDIAN

1et Mo

2nd	Мо,	
3rd	Mo.	
4th	Mo.	
5th	Mo.	
6th	Mo.	·.
7th	Mo.	
8th	Mo.	
9th	Mo.	 •••••

PUBLIC SCHOOLS

-- OF --

Garnett, Kansas

REPORT OF	
GRADE	SCHOOL
	mp v Citted
	, TEACHER
Don't lose this card. go to another school.	Take it with you should you

Education raises persons above their surroundings and makes them masters of themselves, rather than merely being creatures of circumstance. It is not enough merely to know how to get a living; it is necessary to know how to live.—Calvin Coolidge.

School Year 1931-32

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TO PARENTS

This report is the teacher's estimate of your child's work. It is sent that a complete understanding may be established between those who are working in common for the child's advancement. If it indicates unsatisfactory standing in any particular, you are urged to communicate with the teacher. It may be you, by your united efforts, will be able to remove the difficulty. A final grade of 80 per cent is necessary for promotion. Your signature in the proper line below each month will indicate that you have examined this report. Your signature does not necessarily mean approval.

7th	
3th	
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4th	
3d	
2d	
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BOARD OF EDUCATION

F. H. McIntosh, Pres. J. P. Strain, Vice-Pres. Mrs. Nathaniel Spriggs, Sec'y A. B. Clark D. M. Stiles Charles Cox

C. H. Oman, Superintendent

Osborne High School

REPORT OF

Six Weeks	1 1	2	3	Exam	Term Av.
Days Due					
Days Present		 		******	
Days Absent				**********	•••••
Times Tardy	[
Times Unexcused	ĺ				
				**	**********

Explanation	n of (Gradin		tom	
A means extraordina B means above aver- C means good or av D means below aver- F means unsatisfact	iry wo age or erage age or	rk 94 super work fair v	to 100 ior we 82 to vork 7	% ork 88 88% 5 to 82	
	,				incipa

TO THE PARENTS OR GUARDIANS:

Kindly examine card carefully, sign and return promptly. Please notice each grade and confer with the teacher or the principal if you desire information on any point.

Special attention is called to IRREGULAR ATTENDANCE. The loss of even a portion of a school session often proves to be a serious interruption to progress.

Your hearty co-operation is solicited in an endeavor to secure the best development of your boy or girl.

	Signature	of	Parent	or	Guardian	
1st Six	Wk		••••••			
2d Six V	Vk					
3rd Six	Wk					

To Parents:

The kindergarten is a place where little children play and work together. We have attempted to have the play directed toward useful purposes and to offer types of work so interesting and desirable that their performance seems a pleasure rather than a task. Both work and play are planned to develop habits and attitudes that are desirable in the development of good citizenship.

We have listed certain items of subject matter and character development to which we shall call your attention on each report card date. We should like to have your hearty co-operation in this work.

Very truly yours,

A. J. STOUT,

Supt. of Schools.

Habits and activities well developed are marked S.

Habits and activities that show improvement are marked I.

Habits and activities that are unsatisfactory and need your co-operation are marked U.

PARENT'S SIGNATURE

First Six Weeks

Second Six Weeks

School and Home Card

Kindergarten

TOPEKA, KANSAS PUBLIC SCHOOLS

raine of	rupii	
Enrolled	, 19	in
Assigned	, 19	. to
Teacher	· .	· · · · · · · · · · · · · · · · · · ·
Dairainal		

School ...

Magaz of Dun:1

SUBJECT MATTER	6th Week	12th Week	18th Week		CHARACTER DEVELOPMENT	6th Week	12th Week	18th Week
Handwork			-	:	Observes habits of cleanliness		t	
Music		:			Takes care of wraps properly			
Rhythms					Is courteous and considerate			
Language					Obeys those in authority			
Conduct					Is willing to make effort			
Should weigh			·		Does not waste materials	· -		<u> </u>
Does weigh					Works in orderly manner		_	
Days absent			•		Gets and puts away materials promptly			
Days present					Is attentive			
Times tardy					Co-operates with the group			

Marysville Public Schools REPORT OF

Grade School
Teacher.
TO PARENTS OR GUARDIAN: Kindly examine this card carefully, sign and return it promptly. If you desire any information, please confer with the teacher. B. W. STAINBROOK, Principal.
1st six weeks
2nd six weeks
3rd six weeks
4th six weeks
5th six weeks
6th six weeks
This is to Certify that
has completed the work of the
grade and is promoted to the grade
19

Teacher.

	1	2	3	4	5	6	Year
Dans Dansand							
Days Present							
Days Absent						******	
Times Tardy							
Music							
Drawing						- b = 17 ed P	
Writing							
Spelling							
Reading							
Arithmetic Language or Grammar							
			`*******		,		
Geography	1	/					
U. S. History]			- 		
Civics	 		******				
Literature						 	
Agriculture		! 					
Physiology	 						
V.52224222222222222222222222222222222222		 					**********
**************************************			******				
(**************************************							

A—Highest grade given D—a vanishing grade E—a failing grade

Report of	 _		
		_	

Course______ Year 193__-193__

Teacher_

FIRST SEMESTER SECOND SEMESTER Times Deduc-Times Deduc-Days Days Grade Grade Tardy Absent tions Absent Tardy tions 1st 6 weeks 1st 6 weeks 2nd 6 weeks 2nd 6 weeks 3rd 6 weeks 3rd 6 weeks **SEMESTER** SEMESTER

Parent will please inspect, sign and return to teacher, by pupil, without delay. Deductions: For unexcused absences and tardies.

GREAT BEND SENIOR HIGH SCHOOL

PUPIL'S REPORT CARD

Explanation of Marks

E—Excellent; G—Good or better than average; M—Medium or average; P—Passing, or Poor; F—Failure; C—Conditioned.

You are cordially invited to visit the school and become better acquainted with the teachers and school conditions. Note carefully the record your child is making. Friendly conferences encourage teachers and help the pupils. Please examine this card carefully, sign it, and return it promptly.

O. E. BONECUTTER, Principal

J. W. MURPHY, Superintendent

PARENT'S SIGNATURE

1.		
2.		
3,		
4.		
5.		

SENIOR HIGH SCHOOL

EMPORIA, KANSAS.

Report of				
In	- <u></u>	_ Term, E	Beginning	Sept. 8 , 1931
	Standing	Times Tardy	Times Absent	Remarks
Six Weeks, ending Oct. 16, 1931	-			
Twelve Weeks, ending Nov. 27, 1931				
Term, ending Jan. 15, 1932			<u></u>	

Explanation of Marking: E. Excellent: G. Good: M. Medium: P. Poor or barely passing: F. Failing.

L. A. Lowther, Superintendent

Rice E. Brown, Principal

NOTICE TO PARENTS

OU are requested to examine every part of this report carefully. It should be signed and returned promptly to the teacher. If the grades are unsatisfactory confer with the teacher, ascertain if possible cause of unsatisfactory work, then do all in your power to secure better results.

I Cooperation of Parents. Your enrnest, active and continued cooperation with the school is necessary to secure the best results.

2 Regular Attendance. Regularity, Punctuality, and Concentration cannot be too strongly emphasized. The home should instill the it ea that school duties are paramount and cannot be neglected without serious loss.

3 Home Study. If a subject is marked P, or F, the parent should require additional home study on that sub-

ject till a better standing is recorded.

Outside Interest. Social functions leading to "late hours," or any other enterprise consuming much of the pupil's time or enlisting his Interests are highly determental to good school work.

What duties or interests has the pupil other than achool duties?

Signature of Parent

Signature of Parents

CONTRACT A TRACTITION

Branches	6th Week	12th Week	18th Week	Term Ave.
Reading		- Landerson		
Witting				
Drawing				
Spelling				
Arithmetic				
English		- -		
Masic				
Geography				
C. S. History				
Physiology				
-				
Citizenship				

The mark "X" is placed opposite trait to which attention is called.

School Work-Attitude	6th Week		1.8th Week
Indolent			
Wastes time			
Work is carelessly done			
Gives up too easily			
Shows improvement			
Very commendable	-		
Recitations			
Comes poorly prepared		L	
Appears not to try			
Seldom does well			
Inattentive			
Promotion in danger		L	
Capable of doing much better			
Work shows a falling off	L		
Work of grade too difficult			
Shows improvement			
Very satisfactory	-		
Conduct			
Restless; inattentive		L	L
Inclined to mischief			L
Rude; discourteous at times	. L	1	
Annovs others			1.
Whispers too much			
Shows improvement		1	L
Very good			

EXPLANATION

In achalarchia recards A indicates 95-100 per cent: R. 88-94; C. 81-87; D. 75-89: F. below 75 per cent, which means failure.

Grade of A:

- 1. Scholarship—Exceeding expectations of instructor.
- 2. Initiative—Contributions exceeding the assignment.
- S. Attitude-Fesitive benefit to the class.
- 4. Cooperation-Forwarding all group activities.
- 5. Individual Insurovements—Actual and Noticeable.
- Grade of B:
 - 1. Schelership-Accurate and complete.
 - 2. Initiative—Stimulating some desirable achievements,
 - Attitude—Preper and benefical.
 - 4. Cooperation-Effective in group work. 5. Individual Improvement-Showing marks of progress

- Grade of Co
 - 1. Work in general of medium quality.
 - 2. Work quite strong in one or more items, but weak in others.

Grade of D: (This grade might be produced by any variety or combination of weakness as the definition suggests.)

- I. Scholarship-Barely meeting assignments. 2. Initiative-Uncertain, not usually manifest.
- 3. Attitude-Not objectionable, usually neutral.
- 4. Cooperation-Not positive nor very effective. 5. Individual Improvement-Slight, not positive.

Grade of F:

1. This is a failing grade and since it may result from any number of difficulties is not defined.

To Enter Grade								
	PUBLIC SCHOOLS							
	Hutchin	son, K	ansas					
Teacher			•					
, 193	School Year of 19				. Term			
TO THE PARENTS Please examine this card carefully. It is an educational balance sheet. Cooperation between home and	PUPII	ZS NAI						
school is absolutely essential in order to obtain the re-				,				
the child. Parents are cordially requested to visit the school and become acquainted with its plan in general and with the teachers of their children, in particular.	Grade		Class					
	Attendance	6th Woek	12th Week	18th Week	Entire Term			
TEACHER			 	<u> </u>	-			
I. W. GOWANS, SUPERINTENDENT	Days Present	1	- -					
	Days Absent	1	Į.					
Please Sign and Return This Card Promptly.	Days not Belonging	T .	1					
reast organization rate Card Frompuly.	Times Tardy	ŧ	1	· I				
	Deportment							
6th Week								
12th Week					School			
	(Т	'eacher			
18th Week				_				

Hatchisson High School Press

Form 39

INSTRUCTIONS

This card contains the grades of the student for each six-week period in the studies designated. The parents should inspect the card, sign and return it without delay. This card does not necessarily mean approval of the grades on the card, but it does indicate to the teachers that the parents have seen the card and are informed as to the standing of the child in school. Within the card and under the report form will be found a full explanation of all grades given, so that each parent may know without doubt whether the child is doing good work or poor work.

At the end of each semester the card will contain in addition to the period grade, the semester examination grade. This grade is averaged in with the three period grades in determining the semester average and counts as one-fourth.

A grade of CON. (Conditioned) must be removed by the fourth Friday of the next six-week term the student is in attendance, or it automatically becomes Fd.

A grade of INC. (Incomplete) must be made up within the first following semester the student is in attendance or INC, automatically becomes Fd.

A student who has not been absent in excess of three times, nor tardy more than four times during a semester, is exempt from the semester examinations in any studies in which he has attained an average for the three periods of a grade 1. Provided, however, that a student who has been neither absent or tardy during a semesier is exempt on an average grade of 2 or above. Provided, also, that any student who has an unexcused absence or tardiness may not be exempt from any final examinations regardless of grades.

Interest in school work is very important and depends on regularity of attendance, good health, plenty of sleep, and nourishing food.

Parents are invited and urged to confer with the teachers or the superintendent, or both, in any cases of irregularity or where a child appears not to be making the progress he should. Full co-operation between teachers and parents is necessary if the desired results are to be obtained.

Teacher's	Signatures
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COLBY JUNIOR HIGH SCHOOL COLBY, KANSAS Student's Report Card SCHOOL YEAR 193.....-193.....

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Meaning of Marks 196-100; 290-95; 385-89; 480-84; 5, or Con75-79; IncIncomplete; DrDropped; WWithheld; FdBelow 75, Failed. Lowest passing grade, 4.

					_	_			
ATTENDANCE AND DEPORTMENT									
	1	2	3	Sem.	4	5	6	Sem.	Year
Days Taught		<u> </u>							
Days Absent		 		1					
Times Tardy									<u> </u>
School Citizenship									
Times Truant									
	TR	AI'	rs	OF P	UP	ILS	3		•
Preparation of Lessons									
Conduct									
Attitude	<u> </u> 								1
To show that the parents have seen this report, please SIGN and RETURN to the school promptly. Confer with the teachers if you want information on any point. 1st Report									
2nd Report									
3rd Report									
4th Report									
5th Report									
6th Report									

D. F. KLEMM,
Superintendent.

YATES CENTER PUBLIC SCHOOLS

YATES CENTER, KANSAS

TO PARENTS AND GUARDIANS

We suggest that you talk over this report with your child each time it is received, and if it has any peculiar needs which are indicated to you by the marks on this card, that you confer with the teacher or superintendent regarding it.

In making out these reports and criticisms the teacher has no other motive than to benefit the pupil and give parents accurate information as to the progress of their children; and parents are urged to co-operate in every way with the teacher, that each month may show improvement.

Farents will please examine carefully each month's report, sign, and return to teacher.

W. T. MARKHAM, Superintendent

PARENT'S SIGNATURE

1st Six Weeks
2nd Six Weeks
3rd Six Weeks
4th Six Weeks
5th Six Weeks
6th Six Weeks

Yates Center Elementary Schools

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REPORT OF

	A
Grade	School

.....Teacher

Wallace Robson
FRANCES F COLEMAN Prince

METHOD OF GRADING

In making this grade the recitation grade bears twice the weight of the examination grade.

95-100-A (Superior Work).

90-94—AB (Excellent Work).

35-89—B (Medium Work).

S0-84-BC (Fair Work).

75-79—C (Passing Work).

70-74—X (Poor Work—Not Passing).

—70—F (Failing Work).

The minimum passing grade is 75 per cent. An X grade may be made up.

An F grade can not be made up.

·	SIX WEEK PERIODS									
	1st	2nd	3rd	AV	4th	5th	Eth	Yr.		
Spelling										
Reading										
Writing				ļ	 .					
Language				ļ						
Arithmetic .				ļ		 				
Geography .				ļ						
Physiology .				ļ			 .			
U. S. History		ļ				ļ		<i>.</i> .		
Citizenship .		 		ļ		ļ.,				
Music	l	J		ļ		<i>.</i> .				
Drawing		l		l	 .					
Home Credits	1			l						
Phy.Training										
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ATTENDANCE	SIX WEEK PERIODS
Half Days Attendance Half Days Absent Times Tardy	
CONDUCT	
Wastes Time	
RECITATION	
Inattentive Poorly Prepared Careless Work Falling Off Promotion in Danger Improving Satisfactory) is placed opposite traits
	Grade
	Teacher

PARENTS OR GUARDIANS PLEASE READ

On the Wednesday following the close of each six weeks period this report will be filled out by the teacher and sent to you for inspection. If this report is not presented at the proper time, kindly notify the teacher.

Special attention is called to the serious consequences of Irregular Attendance. It is important to remember that the loss of even a portion of a school session often proves to be a serious interruption to progress and tends to produce a lack of interest in the school work. Excuses showing good cause for the absence or tardiness should always be promptly sent to the teacher on the return of a child to school. Neglect of this may cause the child to be sent home after the excuse.

Pupils are conditioned only because of sickness or other unavoidable happenings. In case a pupil fails to be promoted he may make the work up outside of school only on recommendation of teacher under whom he failed.

We suggest that you talk over this report with your child each time it is received, and if it has any peculiar needs which are indicated to you by the marks on this card, that you confer with the teacher or superintendent regarding it.

If the parents could show their interest in the child and school by occasional visits to the school, it would prove a great source of inspiration and help to both pupil and teacher.

Your hearty co-operation is solicited in the endeavor to secure the best development of your child.

....Teacher

CERTIFICATE of PROMOTION

	CERTIFICATE OF LICOROTA	LOW .
l certify	thatis	promoted to
	-	retained in
Grade		Teacher
	thatis-	promoted to
i cering	in is	retained in
Grade	***************************************	Teacher

The City Schools, Hiawatha, Kansas

REPORT

of
Grade, School,
for the School Year
Teacher
Parent or Guardian is requested to examine this report carefully, each page, and to acknowledge its receipt by signing below. Kindly return at once.
SIGNATURE OF PARENT OR GUARDIAN
1st Six Weeks
2nd Six Weeks
3rd Six Weeks
4th Six Weeks
5th Six Weeks
6th Six Weeks

GRADING

Grades below 70 indicate failure. Irregular attendance will always lower a pupil's grades.

Explanation of Grades on a Percentage Basis:

A equals 94-100 percent; B equals 86-93; C equals 78-85; D equals 70-77; F equals below 70. All grades are passing grades except F.

						t .				
Attendance Deportment Studies	1st 6 Wks.	2nd 6 Wks.	3rd 6 Wks.	Exam.	Torm Grade	4th 6 Wks.	5th 6 Wks.	6th 6 Wks.	Exam.	Final Grade
½ Days Present										
½ Days Absent	_ _									_
Times Tardy	_									
Deportment	_ _									
Spelling										
Reading										
Writing										
Grammar										
Arithmetic										
Geography										
Physiology										
U. S. History		<u> </u>		<u> </u>						
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Music	- Projection of the second		<u> </u>							
Drawing						1				
Application						<u> </u>	<u> </u>			.x
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N. B.—This Mark X is placed opposite trait to which attention is called	Wks.	Wks.	Wks.	Wks.	Wks.	Wks.
Attitude Toward School Work	1st 6 Wks.	2nd 6	3rd 6 Wks.	4th 6	5th 6 Wks.	8th 6
Indolent						
Wastes Time	i i	_				
Work Carelessly Done	1					
Copies; Gets Too Much Help	i					
Gives Up Too Easily			-			
Shows Improvement						
Very Commendable	i i					
Recitations	i —					-
Comes Poorly Prepared	i					
Appears Not to Try	ĭ					
Seldom Does Well	ii					
Inattentive	i —		i			
Promotion in Danger	i			1		
Capable of Doing Much Better	i i		i			
Work Shows Falling Off	ii					
Work of Grade Too Difficult	i i	i				
Showing Improvement	<u> </u>		i			
Very Satisfactory	i i		j			
Conduct	\vdash					
Restless; Inattentive	i i		Í			
Inclined to Mischief	1 7		. 1			
Rude; Discourteous at Times	i i		Ì			
Annoys Others						
Whispers Too Much						
Shows Improvement				T		
Very Good				[
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TO PARENTS:

A grade is intended to show how the pupil compares with others. While the proportions must vary with chreumstances, on an average about 86 per cent of all grades given in the Elementary School are F-s and G-s, given in about equal ratio. F, or FAIII, is a passing grade, but below the average of the class.

6, or 600D, is above the average.
On an average, about 7 per cent of all grades given in the Elementary School are E's and about 7 per cent P's.

Proceedings to be proceeding to the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the

B, or EXCELLENT, is given sparingly. It is the highest grade.

Spelling grades run higher than in other sublects.

There will be no final examinations.

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SIX 1H MONTH

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Elementary School

Monthly Report of

Grade____

1931-1932

TEACHER

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Language	4 -					ļ			
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Saline County Public Schools

MONTHLY REPORT OF

Who entered school	
In the Grade of	District
No	
	Teacher

TO THE PUPIL: This card is to be handed to you the week following the close of each month of school. It is prepared by your teacher at the sacrifice of time and labor. In return you should do your part toward making this the best record that you have ever had. Always do your work well and help your teacher to make your school the best school in the county. Be sure that you understand all of the subjects that you pass over. Learn something useful each day and thus prepare yourself for a life of use fulness. Keep this report neat and clean. I will examine it when I visit your school. When you enter school next year, please present this card to your teacher for inspection.

	8			STA	ממו	ING	BY	M	rno	нs		8		HI M Idxam	ion this ina tion	, he	in the second	lic Next	dn Year
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Credits

8 Indicates Above Average F Indicates Inferior Work C Indicates Average Work W Indicates Witheld

O. B. REED, Principal High School
T. E. OSBORN, Superintendent

Attendance and Deportment

Periods	1	2	h 8	Sem,	4	5 6	Sem.	Year
Days Taught								
Days on Roll								
Days Absent								
Times Tardy	-			4.				
Citizenship								

To Parents or Guardian

Grades are recorded for periods of six weeks (30 days). Confer with High School Principal if you want information on any point.

Sign and Return Promptly

1st	Period
	Period
397.598.83555	Period
	Period
	Period
10.10	Period.

NOTICE TO PARENTS

This report is sent you for inspection at the close of each six weeks. Talk over this report with your child each time it is received, discuss the unfavorable parts with the teacher.

Irregular attendance is always serious. Habits of regularity and punctuality must be formed. The loss of a few days may result in loss of interest in school for the child, the final result being failure.

Your hearty co-operation is solicited in the endeavor to secure the best development of your child.

Be sure to meet the teacher of your child. You know your doctor, your lawyer, your merchant, your banker, your preacher. Why not your teacher?

Daily work counts three-fourths and tests one-fourth of the six weeks grade.

The six weeks grades count three-fourths and the

The six weeks grades count three-fourths and the term examinations one-fourth of the term average.

PLEASE SIGN AND RETURN

1st Six Weeks
2nd Six Weeks
3rd Six Weeks
4th Six Weeks
5th Six Weeks

CITY SCHOOLS

Caney, Kansas

SCHOOL REPORT CARD

PUPIT.

Enrolled .		192to	Grade
Promoted Retained	}	193to	Grade

J. R. POPKINS, Superintendent.

SIX WEEKS' REPORT CARD

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I, 95 to 100; I—, 90 to 94; II, 85 to 89; II—, 80 to 84; III, 75 to 79; III—, 70 to 74; IV, 65 to 69; IV—, 60 to 64; V, 55 to 59; V—, 50 to 54; F, below 50. Any grade below III— is a failure. All failures are recorded in red ink. All erasures are void.

TO THE PATRON (OR PARENTS)

(A Brief Statement from the Superintendent)

This report is designed to indicate both the progress and the achievement of the pupil. The signing of this report does not indicate your approval or disapproval; it simply shows that you have inspected the report.

The report seeks to inform you not only of the academic work of your child, but as well to advise you as to the development and growth of desirable attitudes and habits.

Your interest is earnestly solicited and where conferences with Principal or Teachers are desired, these may be arranged; preferably, without interfering with school work.

Sincerely yours,

W. S. HEUSNER, Superintendent

MARKETON

PARENT'S SIGNATURE

<u>'</u>	
First Period	
Second Period	
Third Period	
Fourth Period.	
Fifth Period	_
PROMOTION RECORD	
PUPIL	was
promoted to grade	
193	

Elementary Schools Salina, Kansas

REPORT OF PROGRESS

in

Scholarship and Citizenship

Q

PUPIL

Enrolled.

Teacher

19__in____

..... Grade

School.

-----Teacher

___Principal

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Spelling	 	·		- 		.	i	II SPORTSMANSHIP					
Reading						[]		1. Works well in group		1	-		
Writing	 	 				.		2. Follows rules					
English							-2-2	3. Exercises self con-			,		
Arithmetic	 							,trol	,-				
Geography		 	-					1II THRIFT		4.			
Physiology	 				 -			1. Uses time to good					
History				 -				advantage					
Music	 							2. Keeps books and property in good	-	· ·			
Drawing		1						condition					
	Expla	nation	of Ma	ırks	<u> </u>			3. Is careful in use of materials					
A—Super C—Avera	ior		B-A	bove av Below av				IV HEALTH					
O-Avera		F —Fail			, crage			1. Observes health rules					
S—Satisf	actory	or	U_U	Insatisf	actory	y		2. Sits, stands, walks correctly					

PARENTS OR GUARDIANS PLEASE READ

On or before the first Wednesday of each school month this report will be filled out by the teacher and sent to you for inspection. If this report is not presented at the proper time, kindly notify the teacher.

If a pupil receives F, on any subject, it should be made a matter matter of immediate inquiry. Possibly it is to be attributed to lack of study, to too many outside engagements, to irregularities in attendance or to some cause which may be removed.

If the pupil is to be successful in school work, considerable time should be devoted to home study.

Special attention is called to the serious consequences of Irregular Attendance. It is important to remember that the loss of even a portion of a school session often proves to be a serious interruption to progress, and tends to produce a lack of interest in the school work. Excuses showing good cause for the absence or tardiness should always be sent promptly to the teacher on the return of a child to school. Neglect of this may cause the child to be sent home after the excuse.

We suggest that you talk over this report with your child each time it is received, and if it has any peculiar needs which are indicated to you by the marks on this card, that you confer with the teacher or superintendent regarding it.

If the parents could show their interest in the child and school by occasional visits to the school, it would prove a great source of inspiration and help to both pupil and teacher.

Your hearty co-operation is solicited in the endeavor to secure the hest development of your child.

the sest development of your third.	
· · · · · · · · · · · · · · · · · · ·	Teacher
ESPECIALLY GOOD IN {	
ESPECIALLY POOR IN {	
CERTIFICATE OF PROMOTION	[
I CERTIFY that	
is eligible to promotion to	
SUPT. O	R TEACHER.

The Harter Publishing Company, Cleveland, Ohio

La Flarpe Public Schools La Flarpe, Kansas

MONTHLY, TERM AND ANNUAL REPORT

of
Grade
for the School Year
Teacher
Parent or Guardian is requested to examine this report carefully, each page, and to acknowledge its receipt by signing below. Kindly return at once.
SIGNATURE OF PARENT OR GUARDIAN
September
October
November
December
January
February
March
April
May
June

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ATTENDANCE DEPORTMENT STUDIES	Sept.	Oct.	Nov.	Dec.	Exam.	Jan.	Feb.	March	Exam.	April	May	June	Exam.	Yr's. Av.	
Absent (Unex.)															
Tardy (Unex.)															
Times Tardy															
Days Present															
Days Absent															
Deportment															
Reading															
Spelling															
Writing															ľ
Arithmetic															
Geography															
Gram. & Lang.															
U. S. History															
Physiology									i						
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METHOD OF GRADING

CODE B-Nearly Always C-Sometimes A---Always D-Seldom E-Never CITIZENSHIP SELF-CONTROL Honest, Truthful Kind Poise, Will Power Cooperates . Rude, Discourteous MOTIVATION Interested Industrious Ambitious Patriotic, Public Spirited GUIDANCE Constructive Inventive Purposeful Spirit of Justice A Leader GENERAL CONDUCT Good Above the Average Poor

Parents or Guardians Please Read

On Wednesday, following the last Friday of each six weeks, this report will be filled out by the teacher and sent to you for inspection. If this report is not presented at the proper time kindly notify the teacher.

If a pupil receives lower than 75 in any subject, it should be made a matter of immediate inquiry. Parent should not wait till close of term to cooperate.

Special attention is called to the serious consequences of Irregular Attendance. It is important to remember that the loss of even a portion of a school session often proves to be a serious interruption to progress, and tends to produce a lack of interest in the school work. Excuses showing good cause for the absence or tardiness should always be sent promptly to the teacher on the return of a child to school. Neglect of this may cause the child to be

Your hearty co-operation is solicited in the endeavor to secure the hest development of your child.

sent home after the excuse.

deavor to secure the nest development of your child.
Me Walker Superintendent.
Especially Good in
Especially poor in {
Certificate of Promotion
I CERTIFY that
is eligible to promotion to

Prin. or Teacher.

Belleville City Schools

SIX WEEKS, TERM, AND ANNUAL REPORT

for the School Year
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Tot the School teat
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Teachers
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1 4 1
Parent or Guardian is requested to examine this report carefully, each page, and to acknowledge its
receipt by signing below. Kindly return at once.
SIGNATURE OF PARENT OR GUARDIAN
First Six Weeks
First Six Weeks
Second Six Weeks
Third Six Weeks
Fourth Six Weeks
Fifth Six Week's
Sixth Six Weeks

Method of Grading:

Grade from 95 to 1 Grade from 85 to 94 Grade from 75 to 8 Grade from 60 to 7 Grade below 60—Ve	G 4—I 4—I ery j	ood Pair Poor				a BCOH.	-	
Any grade lower una promotion. No more the for promotion.	n 70 an t	wi wo	ll n ave	rag	be I	ono O's	ored allo	wed
ATTENDANCE DEPORTMENT STUDIES	1st 6 wks.	2nd 6 wks.	3rd 6 wks.	4th 6 wks.	5th 6 wks.	6th 6 wks.	Exam. Grd.	Yr's. Ave.
Times Tardy Days Absent Deportment Spelling Reading-Classics Writing Gram. and Lang. Arithmetic Geography Physiology U. S. History Civics Music Drawing Kansas History								

N. B.—This mark X is placed opposite trait to which attention is called.

which attention is called.						
Attitude Toward	6 wlcs.	6 wks.	6 wks.	6 wks.	6 wks.	6 wks.
School Work	1st (2nd	3rd	4th	5th (6th (
Wastes time						
Work is carelessly done .						
Copies; too much help .						
Gives up too easily						
Shows improvement						
Commendable						
Recitations						
Comes poorly prepared .						
Appears not to try						
Seldom does well						
Inattentive					 	
Promotion in danger						
Capable of doing better						- -
Work shows a falling off						
Very satisfactory						
	·					
Conduct	ıI			•	,	,
1-Restless 2-Inattentive .		 -				
Inclined to mischief					 -	
1-Rude 2-Discourteous .						
Annoys others						
Whispers too much						
Shows improvement						
Very good			ĺ		İ	ŀ



Parent's Signature

Parents are requested to examine this report carefully each six weeks. It is an index of the teacher's estimate of your child's work in school. Failure on the part of parents to examine this report frequently leads to misunderstandings at the close of year.

PERIODS	PARENT'S SIGNATURE
1st six weeks	Section 1985
2nd six weeks	
3rd six weeks	
4th six weeks	
5th six weeks	
6th six weeks	

3M_7-30-30-K

REPORT CARD

OTTAWA PUBLIC GRADE SCHOOLS

Report of Estimates and Tests of School Work

Reports are made at the end of Each Six Weeks

Name		 	·		
Grade					
Building					
Date		 		•	
Date	*	 			

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		Teacher.
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	······································	Grade
Date	, 1	93
approved:		* **

Superintendent.

Promotions are not valid without the signature of the Superintendent.

In grades 1 to 6, exemptions from final examinations may be given pupils whose deportment and scholarship is "C" or above and whose attendance is "A."

EXPLANATION: "A" is superior, 93 to 100 per cent; "B" is excellent, 85 to 92 per cent; "C" is good, 78 to 84 per cent; "D" is medium, 70 to 77 per cent; "F" is poor, below 70 per cent. Grades below "D" may be considered failing grades.

Attendance	and the same			Six		Wee	k:	s P	er	iod			ar	len len
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THIS MARK (X) PLACED OPPOSITE TRAIT

TO WHICH ATTENTION IS CALLED

Attitude Toward School Work	1st 6wk	2nd 6wk	3rd 6wk	owk 6	5th 6wk	6th 6wl
Waste time	4=4===				,	*****
Work carelessly done	******			·······		******
Gives up too easily					•••••	
Shows improvement			****			
Very commendable						ļ
Attendance irregular						
RECITATIONS						
Comes poorly prepared	[[]	*******	******	******		******
Can do much better			44444000			
Inattentive	 			******		*******
Promotion in danger	******				******	,,,,,,,,,
Work Falling off	*****					******
Work too difficult	******	~ ; . , . ,	72421703	******	******	******
Shows improvement	1					*****
Very Satisfactory	25384705	******	48188913		******	******
CONDUCT		 				
Inclined to mischief		`				
Rude or discourteous	1 1					
Annoys others	1					,,
Whispers too much	(- 1		; ;		
Shows improvement	1 1					
Very good		******		********	ani Iniaa	******

Horton Public Schools

1930-1931

GRADE SCHOOLS

REPORT TO PARENTS
OF

Principal

SIGNATURE OF PARENT OR GUARDIAN

I have carefully examined this report

1st 6 Weeks

2nd 6 Weeks

4th 6 Weeks

5th 6 Weeks
6th 6 Weeks

BOARD OF EDUCATION

Glenn Smith, President Fred Jessup

Mrs. F.D. Campbell, V-President W. J. Lowe

Ines Brim, Clerk Mrs. H. J. Harker

G. W. Carpenter, Treasurer A. B. Nelson

Rider Stockdale, Oity Superintendent

First Semester, September 8, 1930, to Jan
SUBJECTS 1st 2nd 3rd Ext. 1rm 6wk 6wk 6wk Grd. Grd.
Spelling
Reading
Writing
Grammar or Language
Arithmetic or Numbers
Geography
Physiology
U. S. History
Vocal Music
Drawing
Nature Study
General Average
Deportment
Times Tardy
Half Days Absent.
Half Days Off Roll
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CERTIFICATE OF PROMOTION
This Certifies That
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is hereby recommended for promotion to the
grade of the Horton Public Schools
Given thisday of May, 1931
Teacher

Form 117

Home Room ___

JUNIOR HIGH SCHOOL REPORT CARD

JR HIGH SCHOOL REPURI CARD
Kansas City, Kansas, Public Schools

Name	·				School
				st name first	
Subje	ct		_	Teacher	Term 19,19
6 wks. period	Standing	No. times absent	No. times	Parent or G	uardian sign here each 6 weeks.
First					
Second					·
Third					
Fourth					
Fifth					
Final					(over)

Parents and Pupils Please Note: 1. Absences and tardiness indicated apply to this class only and are for the six weeks' period indicated. 2. Standings are shown by the numbers 1, 2, 3, 4 and 5, as follows: (a) 1 means that the pupil is one of the group of pupils who are leading this class. (b) 2 means that he is one of the group doing work above the average of this class. (c) 3 means that he is one of the group doing average work in this class. (d) 4 means that he is one of the group doing work below the average of this class. (e) 5 means that the pupil is failing. The 5 can usually be accounted for in one of the two following ways: (1) The pupil has been absent.
Please state what work the owner of this card has to do outside of his regular school work.
Parent or Guardian. Teacher's Comments:

Teacher.

Report of	<u> </u>		_ 					Subject
Grade Reporting Room	lst 6 weeks	2nd 6 weeks	3rd 6 weeks	4th 6 weeks	5th 6 weeks	6th 5 weeks	Hour Recitation Room	1 2 3 4 5 6 1. Work Satisfactory
Grade	_	***********						Foor work due to: 2. Irregular
School Citizenship					 			3. Poor Health 4. Waste
Times Absent	-	***************************************						of time
Times Tardy								6. Inat- tention
1st Term Examinated 1st Term: Average			4	d Tern verage				8. Promotion in Danger

Teacher

School Citizenship

The purpose of schools is the development of good citizens. Each teacher has given the pupil a rating on school citizenship, taking into account the following points.

- I. COURTESY to associates; courtesy to teachers; respect for rights of others.
- II. CLEANLINESS of person, of clothes, of thought and speech.
- III. DEPENDABILITY—Self-Control; self-reliance; self-direction; sense of responsibility.
 - IV. EFFORT-Willingness to try; persistence.
- V. THRIFT—Respect for property; recognition of value of time; care of books, furniture and building; care of own property; learning to "save."
- VI. CO-OPERATION—Good will in co-operating for good of school; promptness; helpfulness; loyalty.

VII. OBEDIENCE—Willingness to follow directions; respect for law and authority.

Parents are cordially invited to visit the school, to attend the Parent-Teachers' meetings and all school activities, and to become better acquainted with the teachers, the school, and the school conditions. In the formation of character the home and the school must co-operate. Friendly conferences encourage the teachers, give confidence to the parents, and help the pupils.

JOHN B. HEFFELFINGER, Supt.

JOHN L. ENGLAND, Prin.

DIAN	GUARI	OR	ENT	PAR	\mathbf{OF}	ATURE	SIGN	Ą.
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6 weeks	2nd							- -
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6 weeks	5th	0		- 1				
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grades 7 +8

THE ABILENE JUNIOR HIGH SCHOOL GRADE CARD 193 - 193 -

Name of S	tudent									
Study			Grade							
1s	t Semester	GRA	DES	2nd	l Semester					
PERIOD	GRADE ABSENT	TARDY	PERIOD	GRADE	ABSENT	TARDY				
1st			_1st							
2nd	<u> </u>		2nd							
3rd			3rd_							
Exam.	<u> </u>		Exam.	-l <u></u> -						
Term	<u> </u>		Теги			<u> </u>				

_Instructor

To Parents:—Grades are given at the end of each six week period. The pupil's work is graded by the following scale:
A is one who sees and does—extraordinary work. B is one who is shown and does—work above the average, superior. C is one who is shown, told to do and does—good work, average. D is one who is shown, told to do and does under supervision—fair work but below average. F is one who is shown, told to do, but fails to do even under supervision—failing work, unsatisfactory.
The last mark signifies that the work must be repeated.
Please sign the card below as evidence that you have seen the report.
1 4
2 5
3 6

HUTCHINSON HIGH SCHOOL Pupil's Report Card

Subject	Semester Beginning											
	6th Week	12th Week	18th Week	Exam.	Term	REMARKS						
Grade												
Times Absent												
Times Tardy												

Teacher_

EXPLANATION OF GRADE MARKINGS

In scholarship records A indicates 95-100 per cent; B, 88-94; C, 81-87; D, 75-80; F, below 75 per cent which means failure.

J. F. GILLILAND, Principal

6th__ _____ 12th Week _____

The following letters are used to designate grades: A. B. C. D. and F. the last being the failing grade.

Grade of A:

- 1. Scholarship-Exceeding expectations of instructor.
- Initiative—Contributions exceeding the assignment.

3. Attitude-Positive benefit to the class.

4. Cooperation-Forwarding all group activities.

5. Individual Improvement-Actual and noticeable. Grade of B:

- Scholarship—Accurate and complete.
- 2. Initiative—Stimulating some desirable achievement.

3. Attitude-Proper and beneficial.

- 4. Cooperation—Effective in group work.
- Individual Improvement—Showing marks of progress. Grade of C:

1. Work in general of medium quality.

2. Work quite strong in one or more items, but weak in others.

Grade of D: (This grade might be produced by any variety or combination of weakness as the definition suugests.)

Scholarship—Barely meeting assignment.
 Initiative—Uncertain, not usually manifest.

3. Attitude-Not objectionable, usually neutral.

Cooperation—Not positive or very effective.

5. Individual Improvement—Slight, not positive.

Grade of F: This is a failing grade since it may result from any number of weaknesses is not defined

Parents are cordially requested to visit the school and become acquainted with its plan in general, and with the teachers of their children, in particular,

PROGRESS REPORT

KINGMAN HIGH SCHOOL

Grade	Date				
This is to certify that			Į. \.		is
doing failing work in	Δ	1			
Absent from class	/ 1	3.5	Tardy		times
Grading system used: I. V II. Superior, better than a IV. Passing, but below the a	verage. average	III. Mediu of the class	n or avera	ge for the work.	
This report represents the	e work o	f the pupil	for the past	six weeks.	
		н. н	I. HALBOW	ER, Princip	al

ISUAL SCHOOL REPORT—No. 2

Booklet Report-Monthly Period

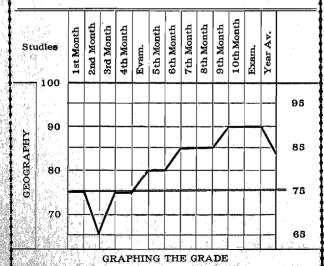
ELEMENTARY SCHOOLS

Augusta, Kansas

Monthly, Examination and Annual Report OR

Grade, Year or Class

5-Superior96-100	r-rair81-85
E-Excellent91-95	P-Passing 75-80
G-Good86-90	Below 75Failure



Patent Applied For

Visual School Report Company, Greenfield, Indiana

VISUAL SCHOOL REPORT

For th	e S	cho	ool	Ύe	ar 1	19.		a	nd	19.		m mar	
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9th Month _ 10th Month

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N. B.—This Mark (X) is Placed Opposite Trait to Which Attention is Called

				-	*********					
ATTITUDE TOWARD SCHOOL WORK	1st Month	2d Month	3d Month	4th Month	5th Month	6th Month	7th Month	8th Month	9th Month	10th Month
Indolent										
Wastes Time										
Work is Carelessly Don.		Ī								
Copies; Too Much Help										
Gives Up Too Easily										
Shows Improvement										
Very Commendable										
Recitation										
Comes Poorly Prepared										
Appears Not To Try										
Seldom Does Woll										
Inattentive										
Promotion in Danger										
Capable of Doing Better										
Work Shows Falling Off										
Work Too Difficult										
Shows Improvement										
Very Satisfactory										
Conduct										
Restless: Inattentive										
Inclined to Mischief					1 7		•			
Rude; Discourteous										
Annoys Others				Ų.		ianda	03.0			
Whispers Too Much					3	भारतात. प्रात्मे स			(1)	
Shows Improvement	1			j.	2000 g	STANKA STANKA		en ing Maja		
Very Good	1000	bhales	Mar N	10 m 212/s						
		7209/11	-				All Marian San	1200		e-1919 110

To the Parent or Guardian

This report is more than a mere showing of the grades. It is a graphic illustration of the variation in grades which will "at sight" tell a story not possible with figures or letters.

Do not fail to commend the upward slant of the graph line. If the line takes a downward turn, talk it over with your child and the teacher.

We show a danger line, thus:

...7B

Encourage your child to strive and keep the Graph well above the danger line.

Special attention is called to the serious consequences of Irregular Attendance. It is important to remember that the loss of even a portion of a school session often proves to be a serious interruption to progress, and tends to produce a lack of interest in the school work. Excuses showing good cause for absence or tardiness should always be sent to the teacher promptly on the return of child to school.

Teacher

Certificate of Promotion

I CERTIFY, T	hat	 	
	and the second second	٠	

is eligible to promotion to grade,

Superintendent or Teacher

Cophright_1025-James N. Goble, Greenfield, Indiana

193	31-1932 Fall Term		REPO	ORT (CARD	FOF	PU!	PIL	Iola Junior High	School
	Pupil's Name						- -			
Hr.	SUBJECT	6 Wks. Grade	Times	12 Wks. Grade	Times Absent	18 Wks. Grade	Times	Final Grade	Signature of Teacher	Initials
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Each report is an estimate of the pupil's work and record of attendance for a period of six weeks. All year subjects must be completed before any credit is given toward graduation.

In grading, I is regarded as Excellent; II, Good: III, Average; IV, Poor; F, Failing or Failure. This

In grading, I is regarded as Excellent; II, Good; III, Average; IV, Poor; F, Failing or Failure. This report should reach the parent on Tuesday following the period for which the report is made. Parents are requested to sign and return this report within one week.

A. E. GARRISON, Principal Junior High School.

GNATURE OF PARENT OR GUARDIAN

The purpose of the Graph is to show more clearly the pupil's progress and monthly average grade in all subjects from month to month.

		Excellent		доод	Fáir		Остявет	Parents Consult 60 Teacher
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MONTHLY TEST GRADES

Grades made on Monthly Objective Tests

8th

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TEACHER'S REPORT

PARENTS

District No.

Pupils Name

Grade.

SALINE COUNTY, KANSAS

Report for School Year 19

SIGNATURE of PARENT or GUARDIAN (Sign After Reading Report Each Month)

2nd $_{
m Gth}$ 7th 4th 提 3rd

County Superintendent. Teacher. S. L. Sondergard,

BEINERE'S, SALINA 3-32

Programme and the second	MONTHLY CLASS								gH		BI	BL MONTHLY TESTS				
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Certificate of Promotion

This Certifies	that		_has completed the work of
the	grade as outlined in the Sta	te Course of Study and	d is hereby promoted to the
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NORTON COMMUNITY HIGH SCHOOL

SCHOOL VEAR 193-

TEACHER

RECORD OF-

								,,		
SUBJECT-							-		EMESTER	
Grades	s of entire cl	ass shown	below.	Group circ	led iu ink	indicates	grade of	above pup	il.	
PERIODS	Class En-			GRADES			INDIV	DUAL R	ECORD	Ē
	rollment	1.	11	111	17	F	Absent	Tardy	Citizenship	
Six Weeks										1
Twelve Weeks								_		
Semester										

TO PARENTS

This report is sent you every six weeks so that you may know the progress of your boy or girl. It is an honest effort to evaluate the pupil's work. In addition to that information this report shows the grades of all pupils in the class so that you may know their comparative standing.

The grades are defined as follows: I means superior; II, good; III, average; IV, passing; F., failure.

If the grades are not clear, we shall be glad to explain them.

We invite you to visit your high school and observe the work that is being done. We ask your cooperation in making N. C. H. S. better and better every year.

Please sign and return this card.

W. C. NY	STROM, Principa	al.
Signature of parent	or guardian:	
1st Period	ì	
2nd Period		de Sirie
and David		

TO THE PARENT

This card is to indicate to you as nearly accurate as possible, the teacher's estimate of the value of the school work being done by this pupil.

The factors considered in, and the weights given to these factors in determining this mark, are:

Individual Improvement 5 1	Per	Cent
Cooperation 5 I		
Attitude 5 I	Per	Cent
Initiative 5 I	Per	Cent
Scholarship80.]	Per	Cent

The purpose of the school is to attain the maximum in character development, citizenship and vocational training. To accomplish this some home study will be necessary. There should be accommodations in the home for this.

In giving the marks and criticisms found on this card the teacher has had no other motive than that of helpfulness to the pupil and to give accurate information to the parent.

HALSTEAD SCHOOLS GRADE SCHOOL REPORT

	·	Pupil.
100 mg	—o—	- ·
الأست	EXPLANATION OF MAI	RKS:
Mark	Percentage	Description
A	95-100	Excellent
В	90- 94	Good
C	85- 89	Average
D	80- 85	Poor
F	Below 80	Failure
	o	
	DONALD A. McCONN	ELL, Supt.
	·	Teacher.
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RECORD OF GRADES

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NOTICE TO PARENT OR GUARDIAN

THE pupil needs your encouragement and the teacher your co-operation. This page is for the purpose of explaining to you the character of the work dome in the school, traits of pupil, and attitude toward school work, in order that you may give any needed encouragement to the child and helpful co-operation to the teacher.

Character of Work Done and Traits and Attitude in School Work—Month—

Work Satisfactory

Shows Improvement
Capable of Doing Better

PLEDGE OF ALLEGIANCE

Inclined to Waste Time Depends Upon Help Too Much

Inattentive Work

Carelessly Done

I pledge allegiance to the flag of the United States of America and to the Republic for which it stands—one Nation, indivisible, with Liberty and Justice for all.

STAND BY YOUR SCHOOL

If you think your school's the best,
Tell 'em so.
If you'd have it lead the rest.
Help it grow.
When there's anything to do,
Let the others count on you.
You'll feel bully when it's through;
Don't you know.

If you're used to giving knocks, Change your style;
Throw bouquets instead of rocks,
For awhile.
Let the other person roast;
Shun him as you would a ghost;
Meet his hammer with a hoast,
And smile.

When a stranger from afar Comes along, Tell who and what we are— Make it strong. Needn't flatter, never bluff,

Tell the truth, for that's enough; Join the boosters—they're the stuff. We belong.

Teacher's Report to Parent or Guardian

İ	
•	Name
-000-	Grade District No.
	MARSHALL COUNTY, KANSAS
-	Report for School Year 19 and 19
•	IMPORTANT to TEACHER
-GBGBGGGG	EE that this Card is carefully filled out and sent to parent or guardian each month, properly signed and returned. Use every effort to secure the co-operation of parent or guardian of pupil in all school work. The fourth page of this Card is for the purpose of securing this co-operation, and to explain the character of work of the pupil. If carefully and rightfully used, it may be of great mutual benefit in securing the desired results.
9	SIGNATURE of PARENT or GUARDIAN (Sign After Reading Report Each Month)
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	Teacher.
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P. W. Kirkbatrick,

County Superintendent.

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Dodsworth K. C. C.S. 243

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To Parent or Guardian

Kindly examine card carefully, sign and return promptly. Please notice each grade and confer with the teacher if you desire information on any point.

GEO L. McCLENNY County Supt.

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The Home and the School Should Work Together for the Good of the Child.

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SIGNATURE

1st.	Month	
2nd	Month	·
3rd	Month	
4th	Month	
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7th	Month	
9th	Month	

Report to Parents

BUTLER COUNTY

ELEMENTARY SCHOOLS

School Year, 193 193
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District No.
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Report Of
Class Year
Teacher.
Superintendent or Principal.

I pledge allegiance to the Flag of the United States and to the republic for which it stands, one nation, indivisible, with liberty and justice for all.

GFO. L. McCLENNY County Supt.

GIVE GRADES IN NUMERALS

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24th Week		
30th Week		

PUBLIC SCHOOLS

Kingman, Kansas

INTERMEDIATE GRADES

S	School year of 193to 193	
	PUPIL'S NAME	
~ -		
Grade		
		Teacher

TO THE PARENTS

Please examine this card carefully. It is an educational balance sheet. Cooperation between home and school is absolutely essential in order to obtain the results which both agencies desire, namely, the success of the child. Parents are cordially requested to visit the school and become acquainted with its plan in general, and with the teachers of their children in particular.

J. L. ENGELHARDT, Superintendent.

-	- <u>-</u>	6th Week	12th Week	18th Week	24th Week	30th Week	1	Final	low. Number of marks calling your attention to	(√) ir o this	idicate quality	s num!	oer or our or or or or or or or or or or or or or	teacne 1.	318
	Spelling	<u> </u>	<u> </u>			<u> </u>			-	1	2	3	4	5	6
	Writing	<u> </u>	<u> -</u>		<u> </u>		<u> </u>		CLASS ROOM WORK Lessons well prepared	<u> </u>		<u> </u>		<u> </u>	<u> </u>
1	Reading	1 '			'		1		Work carefully done		-	 	 	 '	┼
l j									Comes poorly prepared		 	+	 '	+	-
}	English	<u> </u>		-	<u> </u>	 	<u> </u> '	-	Work carelessly done		 	<u> </u>	 '	 '	↓
	Mathematics	'			<u> </u> '		'		Can do much better		<u> </u>		 '		
	Gnhm								Appears not to try	·		ļ'	 	-	-
 	Geography			+		-			Idle too much		-	 	 -		
	History	<u> </u>					<u> </u> '		Shows improvement		 	<u> </u>	 		-
	Physiology	1 '	1		'	1	1		Work falling off		 	 	 '	\vdash	
<u> </u>		 		<u> </u>	-	+-	+	<u> </u>	Promotion in danger		<u> </u>	<u> </u> '	 	<u></u> _	
85	Music	<u> </u>	<u> </u>	<u> </u>	<u> </u>	 	<u> </u> '		Irregular attendance		 	 '	<u> </u>		-
OLA	Art	<u> </u>					<u> </u>	<u> </u>	Too much tardiness			<u> </u>	<u> </u>		<u> </u>
SCHOLARSHIP	Phys. Educa.	<u> </u>	<u> </u>	_	<u> </u>		<u> </u>	<u> </u>	II. CITIZENSHIP AND CHARACTER						
· ·	Bible Study	'					'		Attentive while others speak		 			$\overline{}$	
1							1		Talks and laughs quietly		 	+	├──	\vdash	
1 1	Conduct			1	 	1	+		Has polite habits of speech		-	+'	├	$\overline{}$	
	Effort						<u> </u>		Plays fair		 	 			<u></u>
1 1	· ,							<u> </u>	Does not sulk nor quarrel	-	 	 '	 	\longrightarrow	
)	Half Days	+	+	+	+	+	+	<u> </u>	Keeps hands off others	-	 	 '		$\overline{}$	
1	Absent	<u> </u>	<u></u>	<u> </u>	<u> </u>		<u> </u>	<u></u>	Correct posture at all times		 	 '		\longrightarrow	
	Tardiness	1					'		Can be depended upon	_	 	 '		\longrightarrow	
}	Tarumess						+		Respects the rights of others.		 	 '			r
	표 Actual	'			'		1		Whispers too much		 	 '		\longrightarrow	
	Wei			 	_		+ +		Is boisterous; annoys others_	<u> </u>	 	 	1	\longrightarrow	
	Normal		<u></u>	<u> </u>				<u></u>	III. HEALTH						
i				F GRAI	DNG SY	STEM			Keeps hands clean	— —	 -	 		1	i —
	E-95-100-Supe G-88-94-Good	work; a	above th	ae aver	age.				Keeps materials clean		-	 		1	
	M-81-87-Avera P-75-80-Poor v			ie avera	æe.				Keeps nails, face, teeth clean_		 	1	1	, — †	
	F-below 75-Fa								Keeps body and clothes clean_			<u> </u>			

1.0		1	2	3	4	5	6
Participates in general: As well as average							
Better than average Not as well as average				 	ļ	 	
Speaks: Distinctly and loud en	ough					<u></u>	
Indistinctly Uses baby talk Uses pleasing voice							
					Γ		

MARKS

- V. May be used rather than the letters below to indicate satisfactory progress
 - Indicates excellent work
- G. Indicates good work
- M. Indicates fair work
- P. Indicates passing work F. Indicates unsatisfactory work

The mastery of the subject matter outlined in the Course of Study tends to become the objective in school work. The grades given a child after he leaves the kindergarten are based largely upon such mastery although the desirable changes produced in the learner are much more important. The Kindergarten is prized by many school authorities as the most valuable year of school work because in this year alone there is almost complete absence of prescribed subject matter for mastery. The teacher is free to produce desired changes in the ideals, attitudes, habits and skills of a child by any occupations which appeal. Some desirable objectives of kindergarten training are recorded on this card and an effort is

made to mark the child's growth in terms of them.
You are cordially invited to visit the schools as
the cooperation of parents and teachers is more effective when they know each other.

PARENT'S SIGNATURE

l.		Parent .
2.		Parent
3.		Parent
ŧ.		Parent
5.		Parent
_	ディー・コール しゃったい たいちしゃく きょくたき 熟選	

El Dorado Public Schools

El Dorado, Kansas

Kindergarten Report

To Parents:								- 1			7	3	
This is a report of the work wh	nich	1					PROGRAM IN KINDER- GARTEN ACTIVITIES	1	2	3	4	5	6
is doing in the class o	f tl	he l	Kir	nder	gar	ten	MUSIC Participates: With pleasure			÷			
							With preasure			1			
of El Dorado Public Schools for	th	ie '	Гeг	m	end	ing	Without interest Sense of pitch and tone quality Above average Average Below average	٠.	- 1			- !	
							Above average						
, 193							Below average						
				_									
~~~~~~~~~~~				_ T/	eacı	ner.	S						
				_	_		RHYTHMIC ACTIVITY	-					ĺ
•			_	١.	5	_ ا	Participates: Willingly				J		
. *	1	2	3	4	5	6	Willingly Reluctantly				1		[
ATTENDANCE		<del>-</del>		<del> </del> —			Sense of rhythm	- 1		1 1			
Days present				l		_	Self expressive Initiative						
Days absent								- 1				1	[
Days absent													·
Times tardy													
PHYSICAL WELFARE							GAMES and PLAYS Participates:	- }					
Weight Normal				l			Without urging		]	ll		_	
Actual							Without urging						
Sits, stands and walks correctly						L	riavs games as well as:	1					ì
Keeps hands and materials				1	1 1		Average Better than average Not as well as average						r
away from mouth				<del> </del>	<b>-</b>		Not as well as average						
away from mouth Keeps hands, nails, face and teeth clean				L		L							ĺ
SOCIAL AND MORAL						Γ			r <b>-</b> 1	f	r1		r
RELATION TO SCHOOL							DRAWING and CONSTRUCTION						
Is polite and friendly Usually				1		ł	Is learning						
Seldom				<u> </u>			To take interest in things To follow directions	1	ŧ				i
Ohevs				ļ			Not to week materials		•		, ,		1
Willingly Instantly Reluctantly							To value things when made To make use of suggestions			ļ			
Instantly							To make use of suggestions			<del> </del>			
							To originate plans			1==:			r
Is fair at work or play			1		1 1		Ulla lity (			1	! !	1	;
Usually Seldon							Above average			<del> </del>			
Te able to concentrate on works		!	ı	(	1 .	ı	Average Below average	30.	<u> </u>	<del> </del> -		<del>  </del>	
UsuallySeldom		<b> </b>		l					ļ†	ţ			
Seldom	├	<del> </del>					T ANOTH OR and			t		<del> </del>	
	ļ	ļ	L	<b> </b> -	ļ		LANGUAGE and LITERATURE			1			
	L	l	L		L '		Conversation, stories, rhymes	- 1	1	1		] [	ĺ
		l					Is learning	.	1		1		
		<u>!</u>	<u>'</u>		<u> </u>	<u> </u>	To speak in complete sentences			<b>+-</b> -			<b></b> -
This pupil should enter Gra	ade.				C	lass	To tell an original story		<u> </u>	1			
at the beginning of the	he						To reproduce a story ————————————————————————————————————		ļ			Į	[- <u></u>
					· <b>-</b>		To dramatize a story		<b></b> -	<del> </del>	<del> </del> -		
Term of School 19 19							To manatize a story	5.77		t	t	ļ	
	<u>.</u>	27,				cher			<u></u> -	<del> </del>	t z=-		<u> </u>

### RECORD OF PUBLIC HEALTH UNIT

Vision	POSTURE
HEARING	т. а. т.
TEETH	SMALLPOX
THROAT	ТҮРНОІД
WEIGHT	

TEACHER PLEASE RECORD POINTS AS EARNED. NINE POINTS MERIT A PIN.

#### TO PARENTS OR GUARDIAN

Kindly examine card carefully, sign and return promptly. Please notice each grade and confer with teacher if you desire information on any point. If Pupil is low in any branch, encourage him to do better next month.

#### SIGNATURE OF PARENT OR GUARDIAN

1st Mo	
2ND Mo	
3RD Mo	
4тн Мо	
5тн Мо	
6тн Мо	- 1775. 
7тн Мо	
8тн Мо	
9тн Мо	

FORM 7 SPECIAL GRANE & CO., TOPEKA

# Public Schools

nf

Shawnee County, Kansas

#### PUPIL'S REPORT CARD

NAME	
SCHOOL	
DIST. NO	AGE
GRADE	
TEACHER	

SCHOOL YEAR 19____19_

DAVE WALLACE
COUNTY SUPERINTENDENT

REPORT FOR YEA	AR B	EGI	ומא	NG					r-11		19	, AN	DEN	חום	IG						19.	
SUBJECTS			C	LAS	S GI	RAD	ES I	BYN	10N	тн	5		AVE		ы-м	O, E	K, GR	ADE		VE.		IAL ER-
	1		2	3	4		5	б		7_	88	9	GRAI		1	;	2	3		RADE		
READING												*									al en carage	
GEOGRAPHY				-			*			<u>-</u>						 						
PHYSIOLOGY						Pr. 10 7 10 10	,														. In homeowne	
SPELLING																		****				
AGRICULTURE																					 	
CLASSICS							a catherin i															
WRITING																						
ARITHMETIC																						
LANG. AND GRAM,																						
U. S. HISTORY									_													
KANSAS HISTORY																						
CIVICS			,																			
MUSIC					-											-						
DRAWING AND ART							,					-,										
				to descri								,			,,.,				7	*		
	A	EX	CELL	ENT	173	GOO	D	~	FAIR		T UNS	ATISFA	CTORY	1	POO	R		REQU	RED	AVERA	GE	80
MARKINGS	P	<b>A</b> 9	5—1	00	D	600 85—	95	U:	70-8	5		60—7	СТОЯУ О		-			MINIM				60
A	TT	EN	DA	NC	E				I				TRA	117	sc	FF	UF	11		I		
MONTHS:	1	2	з	4	5	в	7	8	9		мо	VTH5	:	1	2	3	4	5	6	7	8	9
DAYS TAUGHT										1	NTERES	т										
DAYS BELONGING										Pr	eparation o	f Lesson	S									
DAYS ABSENT											CONDUC	т.										
TIMES TARDY										C	DEPORT	MENT										
		•																				
					C	ERT	rif'i	CA	re (	OF	PRO	мот	ION									
THIS CERTIFI	ES T	'HA'	г							_							IAS	CON	1PL	ETED	ТН	E
WORK OF THE															ED F	OR	PRO	OMO	TION	1 TO	TH	E
	G	RAI	DE C	FT	HE I	PUB	LIC	SCH	1001	_S	OF TH	IS C	TNUC	Y,								
				.19_						-		-							TE	ACHE	R.	-

# School and Home Card

# Primary Grades 1 and 2

#### KANSAS CITY, KANSAS PUBLIC SCHOOLS

	Nan	ne of Pup	il	
Enrolled		, 19	jn	Grade
Promoted.		19	to	Grade
Teacher				
Principal				:
			٠.	e la tra

#### Health Work—Social Habits

Six Weeks Periods	1	2	3	4	5	6
Observes health rules			-			
Has good posture						
Careful of books						
Is obedient	-					
Is courteous						
Is attentive						
Works and plays well						
Does his best						
Weight  1. Should weigh						
Does weigh						
T. DOCS MCISIT		<del></del>				

The habits noted above are very essential to successful work. We are trying to develop them in your child and solicit your heartiest cooperation.

Habits well developed are marked "D."

Habits that need your cooperation for improvement are marked "U."

Habits that show improvement are marked "I."

#### Scholarship

Six Weeks Periods	1	2	3	4	5	6
Reading and Literature						
Spelling (Grade 2)						
Penmanship						
Arithmetic (Grade 2)						
Language			_			
Hand work						
Days Present						
•						
Days Absent		\(\frac{1}{2}\)				
Times Tardy		<u></u>				

EXPLANATION OF MARKS

"S"-Indicates Standard Work.

"U"—Indicates Below Standard

#### To the Parents:

1. This card indicates to you the progress and development of your child.

Cooperation between home and school is fostered through the visits of parents to the school. Commend the child on his success and talk over with his teacher any disappointment you may feel in his marks.

- 2. Regular school attendance is most necessary in the first and second grades. A day's absence in the primary grades is as distinct a loss as in any other grade.
- 3. Please sign your name below. This will impress the child with your interest in his development.

Very truly yours,

M. E. PEARSON,
Supt. of Schools.

Six Weeks
Period

1

2

3

4

5

# Council Grove City Schools

Report of

..... Grade, 1930-31

The Home, the School and the State should Work Together for the Good of the Child.

: : :

Teacher

Principal

SUBJECT	6th Wk	12th Wk.		24th Wk.		36th Wk.	Final Grade
Reading							
Language							
Spelling							
Penmanship	-						
Grammar							
Numbers		 					
Arithmetic				<b>-</b>		<u> </u>	
Geography							
History				 	ļ	ļ	
Civies			<b></b> -	<b></b> -	<b> </b>		
Agriculture			<b> </b>				
Music						}	
Drawing		<b> -</b>				·	
Sewing					ļ	ļ	
Physiology						ļ	
Classics					ļ		<u> </u>
Days Absent							
Times Tardy		ļ	ļ	ļ	ļ	. <b>.</b>	
Deportment	<u> </u>			ļ	L		

#### GRADING SCALE

A 95-100, B 90-95, C 80-90, D 75-80, F Failure, below 75

#### A GENERAL STATEMENT

A cross is placed opposite those traits to which especial attention is called.

ATTITUDE TOWARD SCHOOL WORK	1	. 2	3	4	5	6
Wastes Time						
Work is Carelessly Done						 
Gives Up Too Easily						
Shows Improvement						
Very Commendable			L			
ROC	LTAT	NOI	3			
Comes Poorly Prepared						
Appears Not to Try			L			
Inattentive			 			
Promotion in Danger						
Capable of Doing Better	ļ		 		ļ	
Work Shows Falling Off				ļ	\	
Showing Improvement		L		ļ		ļ
Very Satisfactory			ļ	<del> </del>		 
CERTIFICAT	E OI	PR	OMO	CION		,
THIS CERTIFIES THA	T					
has completed the wordis hereby recommended Grade of the City School.	for pools o	the romo f Co	tion t	o the	Grade	
				Tea	 cher	

#### To Parents or Guardian

Kindly examine card carefully, sign and return promptly. Please notice each grade and confer with the teacher if you desire information on any subject.

#### SIGNATURE!

1st Period
2nd Period
3rd Period
4th Period
5th Period
6th Period

E. R. Sonnenberg, superintendent

# Eureka Public Schools Eureka, Kansas, 1931-1932

Report of
GradeSchool
Teacher
TO THE PARENT OR GUARDIAN  This report which represents the teacher's estimate of the quality of work done will be given to the pupil on Wednesday after the close of each six weeks' period of school. Its value, to a large extent, depends on your interest in it. Confer with the teacher if you desire any further information.  The teacher will appreciate your cooperation and will endeavor to render the best service possible.  The principal is expected to promote or demote a pupil at any time for cause.  Very often we find the cause for poor work remote from the school. It is therefore expedient that the home should share a reasonable amount of responsibility in the education of the child. No doubt it is best for pupils to refrain from attending various types of entertainment, except educational, on a night when school is in session the following day. School entertainments will be held on Friday nights unless necessity requires a change.  Children who go wrong do not make proper use of their leisure time. Home study, therefore, is not only beneficial for a complete mastery of the subject but for proper use of one's leisure.  Irregular attendance for any reason is serious.  W. M. OSTENBERG, Superintendent.
Promoted to Grade, May, 1932. Retained in
Teacher

	6th Week	12th Week	18th Week	Examination	24th Week	30th Week	36th Week	Examination	Year Averag		ATTITUDE OF PUPIL T  Teacher will place (X) a she calls attention.						
		'n	, ,	ОД	K I	, r	, a	ОП	rage			6th Week	12th Week	18th Week	24th Week		36th Week
Days Present										•	÷	k	ek	) K	ek.	ek	ek
Days Absent										}			<del></del> ,	<u> </u>	<u></u> ,		
Times Tardy		- <b></b>								1	GENERAL	) '			)		
Deportment									 	i i	Very commendable	1 1					
										} }	Gives up too easily		- 1				
Spelling	]									] . ]	Gets too much help	]		}			<b></b> -
Reading										1	Work is done carelessly						
Writing		- <b>-</b> -	ļ							[ [	Wastes time	[	[				
English		 	 	 					 	ł	Shows improvement						
Arithmetic	 								 	! }	RECITATIONS		)	ļ		)	
Geography	•									ļ ļ	Very satisfactory						
											Acquires slowly						
Hygiene										<u> </u>	Could do much better						<b>_</b>
History										} }	Shows improvement					}	
Music				ļ						<u> </u>	CONDUCT		Į	Į	- [	- {	
Drawing	<b> </b>		 								Excellent						, 
Physical Training									<u> </u>		Average		[			[	
			 	 					 		Annoys others						
	- <del>-</del> -			<del></del>					<del> </del>		Idle too much		}			- <b></b>	
Height											Shows improvement						
Normal Weight	[			<i>-</i>							Good sportsmanship						
Weight											Fairness in play						 

- A, means extraordinary work.
- B, means above average or superior work.
- C, means average work,
- D, means below average or lowest passing grade.
- F, means very poor or failure.
- I, means incomplete work.

The minimum passing grade is 70 per cent. No credit shall be given when a grade of less than 50 per cent is received in a semester examination. An (X) also prevents promotion.

When a large group numbering several thousand is considered, it has been found by experience, approximately 7 per cent of the pupils in any given subject receive A's; 24 per cent B's; 38 per cent C's; 24 per cent D's; and 7 per cent F's.

In making up the scholarship record, the achievement of the pupil in the recitation counts one-half and the achievement in written tests one-half. The six weeks' grades count three-fourths and the semester examinations one-fourth of the final average.

A pupil will be exempted from term examinations in those subjects in which the average is B, providing the attendance is kept at 90 per cent or above and that the proper attitude is maintained.

#### Parent or Guardian's Signature

(Your signature indicates that you have examined this report.)

1st	Report	
2nd	Report	
3rd	Report	
4th	Report	
		tion's chief business is education."

# OSBORNE COUNTY PUBLIC SCHOOLS

19__ 19__

Report of		, ,===================================
***************************************	cit	School
		TTeacher
Grade		
TO PARENT	OR GUAI	RDIAN
Kindly sign below and re- er promptly. Please no each comment made. teacher your hearty coope	tice each Will you	grade given and
PARENTS	SIGNAT	JRE
Month 1st		
2nd		
8rd		
4th		
5th		
6th		
7th		
8th		
9th		
Promoted to		
		Teacher
		•
	,	Olty Superintendent
Je.	W (	Agul County Supt

"What is worth doing at all is worth doing well."

Form K-97 -- Lincoln School Supply Co., 1008 QUE St., Lincoln, NEBRASKA

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ı	RI	EP	or	T	ЭF	YI	EA)	R																								
Beginning												. 19	98	1				_								_			_	_		
Ending								·				. 19	98		I	a++																
STANI	)IN	G 1	BY	M	ON	ΙΤΙ	1S			B	i-M Cxe t	lon mii ions	thly na-	-19		Consider each jupil as an AVERAGE student and start each on the AVERAGE LINE at the beginning of the school year.			2	2			Ę	뙫				Pad	, A	Z C Z Z		
Reading	1	2	8	4	6	18	1	8	9	<del>                                     </del>	2	8	4	. 19		dent ERAGI	ļ			CONE		CREDIT	9	ZONE	١			DANGER	Ç			
Geography	<u> </u>								十	<del> </del> -	╁	╁-	<del> </del>			each stu e AV ing of	į	HONOR		7		器	2						_	•		
Physiology	$\top$	T	T	İ			İ		<u> </u>	<u>"</u>	┪		<del>                                     </del>			her LAGE on th		H				<b>5</b>			١							
Spelling	-		İ	Ī	İ	<u> </u>	i i	İ	<del> </del>	Ϊ	†	†	<u> </u>	DIST. NO.		Net Per									1							
Agriculture			İ	İ	İ	Ì		İ	İ	Ϊ	Ť	Ì	i -	JIST.															_			
Classics			İ		Ī		Ì.		Ì	Ï	Ť	Ì	İ	rsid ———		100	L	ર્ગ	8	20	1	ς,	] ;	8		75	:	7	기	Y	3	8
Writing											Ī			l	ļ	-	11		11		_	TT	_	ПТ	+	тт	$^{\perp}$	П	╁	т	ᆔ	
Arithmetic													]	22		oM 6	$\  \ $	<b>   </b>				$\  \ $			╢		Н	$\{\}\}$	Н	Н	\	
Grammar														Teacher	5	oM 8	╫	₩	₩	#	₩	╁	╫	Н	╫	╫	╫	₩	#	╫	₩	
U. S. History	Τ	Ī									Ţ			7 3 C			$\parallel$	Ш		Ш							11	H	Ш	Ш		
Kan. History	Ţ										Ţ			1 2	2	oW 7	$\dagger \dagger$	╫	$\dagger \dagger$	$\dagger \dagger$	Н	$\dagger \dagger$	H	Н	Ħ	$\dagger$	$\dagger \dagger$	rtt	Ħ	$\dagger \dagger$	Ш	
Civics											Ţ		Γ	2	2		$\ $	Щ		111	Ш	$\ \cdot\ $	$\left  \right $	$[\ ][$	$\ $		$\ $	Ш	Ш	$\parallel$	Ш	
Music										$\  -$					li	OM 9	П		T		П	B	П			П	П	П	П	Π	П	
Drawing										$\ $	$\mathbb{L}$				Ш		Ш	Ш	Щ	$\perp$	Ш					$\perp$	Ц	Ш	$\coprod$	Ш	Ш	
Man. Training															П	oM &		Ш		Н		ERA GE		113		$\ $			П	П	И	
Domestic Art															l		4		4	Щ.	Ш	4	ota	3		4	$\prod$	Ш	#	#	Щ	
Manuscripts		<u> </u>					_			<u>                                     </u>				.   40	1	ow +	11	111		[]					11		ll	Ш	11.		11	
Average		<u> </u>	<u> </u>			<u> </u>								) 8	5		+	╫	₩	₩	H	#	₩	Н	╫	#	₩	₩	#	₩	14	
	_				1	2	8	4	6	6	17	8	9			3 Mo									$\ $	$\ $	$\ $	$\prod$	$\ $		$\ $	
Citizenship					Ļ	<u> </u>	+	<u> </u>	<u> </u>	<u> </u>	+	<u> </u>	<u> </u>		ŀ	OW Z	╫	╫	+	╁┼	₩	+	╫	$\mathbb{H}$	╫	#	${\sf H}$	H	#	+	╫	6 99 B.
Deportment					Ļ	_	1	<u> </u>	_	_	_	<u> </u>	<u> </u>	Pu		-JVL C		$\left\{ \left[ \right] \right\}$	$\left\{ \right\}$	$\  \ $		$\ \cdot\ $	$\  \ $		$\ $	$\ $						, ( ) , ( ), ( ), ( ), ( ), ( ), ( ), (
Days Present					_	1	_	1_	_	_	Ļ	_	<u> </u>	 F		oM I	╫	╫	₩	╫	H	$\dag$	╫	₩	╫	#	+	$\forall$	Ħ	+		N V J
Days Absent			_		$\perp$	_		<u> </u>		_	Ļ			NAME OF PUPIL	9	"				$  \cdot  $	$\  \ $		$\prod_{i}$	$\  \ $					1			
Times Tardy											<u> </u>			~ K	ť			<u></u>	Ш	41	<u> </u>	444	ᄔ	<u> </u>	4	بالل	لللل	ئ <b>انات</b> ۋەدەرى			739	
"A pupil who ar for he has none."	noke	e ci	gare	ttes	nec	ed r	ot	wor	гу	boı	ıt b	is f	uture																			alifelia Maria da Maria

Atems below checked by teacher in a	DBei	1CB	oi n	urse	3.				_
HEALTH RECORD	1	2	8	4	5	6	7	8	9
Pupils Actual Weight							L		
Pupils Normal Weight	Ī								
10% Under Weight				Γ					
15% Over Weight									
Mouth Breather									
Defective Vision	T						Γ		
Defective Hearing									
Days Ill									
DENTISTS	VIS	317	'S						
1st Date 2	2nd	D	ate			<b>-</b> -			
									-
TRAITS OF Place (X) opposite trait to which a but assistance to the pupil.	PU	JPI itio	L n is	cal	led.	N	ot c	riti	cism
GENERAL	] [	2	8	4	(i)	( ဗ်	7	8	ų
Very Commendable	L								
Gives up too easily									
Gets too much outside help									
Shows Improvement									
RECITATIONS	1	2	8	4	5	6	7	В	9
Very Satisfactory									
Shows Improvement				-					
Slow to Grasp					\			}	
Could do better							}		
Inattentive									
Preparation not sufficient			٠.						
CONDUCT	1	2	8	4	5	6	7	8	9
Excellent									
Shows Improvement									٠,
Average								_	
Annoys others									
Restless									

This	grade	card	) is	naeg	in	the	first
eebarg		*	Ť				

## REPORT OF

Grade	Room	Building	
			Attendance
(			
1			
Prom	oted to	Re	tained in
Grade		Grade	
			Teacher.
			Principal.

									·					1		
		- <u>1</u>			0 -				"X" is placed opposite tra	it/to		1 atte	ntion	is d		
SUBJ	ECTS	First Six Weeker	Second Stx Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks		Attitude Towards School V	Work	First Six Weaks	Second SIx Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks
	Number of pages should be read		,						Indolent	- 1	_					
Reading	Has read to	<u> </u>				<del> </del>	<del>                                     </del>		Wastes Time	**						
	page						<u> </u>		Work Carelessly Done					L		
	Number of words pupil should know								Copies; Gets Help							
Word Study			<u> </u>		1	_	<del> </del> -	9	Too Easily Discouraged	<u> </u>			L			
	Words pupil has learned								Shows Improvement							
	Number of phonics pupil								Very Commendable							<u> </u>
Phonics	should know	<u> </u>			L		<u> </u>		RECITATION TRAITS	Į						
	Phonics pu- pil has learned								Appears Not to Try	1					<del> </del>	_
	Number of								Seldom Does Well						<u> </u>	Ļ_
Writing	letters pupil should write								Inattentive						<u> </u>	
···	Letters pupil has learned							į	Capable of Doing Better							
					<u> </u>	-			Work Falling Off							
			ļ						Shows Improvement							
		<u> </u>	<del>                                     </del>			-	<u> </u>		Very_Satisfactory			===			<u> </u>	
	1								CONDUCT							
Music				İ					Restless; Inattentive				$\vdash$	<u> </u>		├
music									Watches Others				<u> </u>		<u> </u>	-
		'				(	1		Inclined to Mischief							Ĺ
Days Presen									Rude; Discourteous							
Days Flesen					<del> </del>		<del>                                     </del>		Annoys Others	.						
								4	Whispers Too Much							
Days Absent							<u> </u>	September 1	Shows Improvement							
								高	Courteous							
Times Tardy									Very Good							

#### EXPLANATION

A certain amount of work is required. The card shows how much. It also shows how much your child has done.

Reading. At the end of each six weeks period the pupil should read to a certain page in the book. The number of this page is placed on the card.

Word Study. Pupils are required to pronounce and give the meanings of a certain list of words. The card shows how many are required and how many the pupil has learned.

Writing and Phonics. The amount of work to be done and the amount that has been done in these essentials is shown.

Parents should see the exact extent to which pupils have accomplished the required work of the school at each six weeks period.

Pupils must complete the work of each six weeks period before being passed to the next. In this way he may require more than a year to do the work of a grade but he will never "fail". He does not repeat a half year. He must complete work before he leaves it.

Special attention is called to the serious consequences of Irregular Attendance. It is important to remember that the loss of even a portion of a school session often proves to be a serious interruption to progress, and tends to produce a lack of interest in school work. Excuses showing good cause for the absence or tardiness should always be sent promptly to the teacher on the return of a child to school. Neglect of this may cause the child to be sent home after the excuse.

We suggest that you talk over this report with your child each time it is received, and if there are peculiar needs which are indicated to you by the marks on this card, that you confer with the teacher or principal regarding it.

Your hearty co-operation is solicited in the endeavor to secure the best development of your child.

#### PARENT'S SIGNATURE

ist 6 w	ks	***************************************	•	
2nd 6 v	vks	••••••••••••••••••••••••••••••	•••••••••••••	•••••
3rd 6 w	ks			
	vks			
6th 6 w	ks	*****		

Form 308 11-206

# PARSONS CITY SCHOOLS Kindergarten Report

Report of	
For school year ending	193
School	
	Teacher

		So 1s		este	er 2n	d	
	Nearly always	Part of time	Almost never	Nearly always	Part of time	Almost never	
HEALTH HABITS: Does the child	Í	i				T	ACTIVITIES:
Keep good posture? Have cleau face, hands, and nails?							Language and Literature: Doe the child
Have clean teeth? Use handkerchief, covert	 		 			 	Speak plainly? Speaks correctly? Express himself freely?
Keep hands away from face?	-						Express himself intellingently?
CITIZENSHIP HABITS:  Co-operation: Does the child Work and play with others harmoniously? Recognize the rights and							Make satisfactory effort in speech? Show some evidence of grow ing pleasure in good litera ture?
property of others?	-	\				¦	Music: Does the child
Courtesy and Consideration:  Does the child  Pay attention when others are talking and refrain from interrupting?  Remember "please," "thank you," "excuse me," "good morning?"  Talks and laugh quietly?							Respond to rhythm?  Match tones?  Sing with groups?  Sing alone?  Show some evidence of grow ing appreciation of goo music?
Self Reliance—Self Control:  Does the child  Attend to personal needs						<u>}</u>	Art and Handwork: Does the child
without help?  Refrain from crying over trifles?  Keeps his hands to himself? See things to be done?  Complete what he begins?					·		Use correctly: Scissors? Paste? Crayola? Clay? Show orginality?
Promptness and Orderliness: Does the child Respond quickly to directions?						¦       	Show growing power in ar tistic expression? Recognize standard colors? Do satisfactory hand work?
Keep own table, chair, and cupboard in order						İ	
Thrift: Does the chid Use materials wisely, without waste?	.				-    -	!	
First Semester		<u> </u>				_	Second Semeste
Height Weigh Standard Weight				-			Height Weight Standard Weight

	Second 3	Semester	
Height——		Weight-	

Semester 1st 2nd

Nearly always
Part of time

Nearly always
Part of time
Almost never

#### ATTENDANCE

	1st Semester	2nd Semester
Half Days Present		
Half Days Absent		
Times Tardy	!	

#### TO PARENTS:

The purpose of the Kindergarten is to develop desirable attitudes and habits in children. Thru this report the teacher has given you an estimate of the development of some of these as she has come to know them in your child. Greatest progress will be made by the child when parents and teachers become acquainted and work closely together for those things which will lead to the child's satisfactory growth.

Rees H. Hughes Superintendent of Schools

Parents please sign and return card at end of the first semester.

Parent's	Signature
I CLI CIAL II	DIB III COLLEGE

# Augusta Public Schools

#### KINDERGARTEN

NAME									
TEACHER									
	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	магср	April	мау
Days Present									,····
Days Absent						******			
Times Tardy					·····	••••			
Deportment	<b></b>			,					
English	ļ						······		l
Handwork							l		
Music								<b></b> ,	
Rhythms						•••••			
KEY TO SYMBOLS									

A-Superior work

A--Buperior work

B-Above the average

C-Good or average

D-Below average or fair

F-Unsatisfactory or very poor

SCHOOL YEAR 193....-193....

							1.	147	
	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	Мау
HEALTH—		************	***********						
1. Comes to school clean					l				1
2. Breathes correctly, mouth closed									
3. Stands, sits, walks correctly									****
4. Keeps materials from mouth									
5. Uses handkerchief properly						******			
6. Weight								4,7	9 :
a. Average weight				,,,,,,,			*******	******	
b. Present weight				****					
c. Is under weight							*****	*******	****
RESPONSIBILITY AND OBEDIENCE—							.		<del>(************************************</del>
1. Takes care of wraps properly				a ·			i kula		
2. Gets to school on time						الشدسة			
3. Responds to signals promptly	I								
<ol> <li>Responds to signals promptly</li> <li>Gets and puts away materials promptly</li> <li>Obeys those in authority</li> </ol>								*****	
5. Obeys those in authority									
				1,177	v (11)	31623			

		Land State Comments	10 10 10 10 10 10 10 10 10 10 10 10 10 1	-metan - , h	ran besar g			ar Same		
		Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	Мау
gou	RTESY AND CONSIDERATION—									
1. 2. 3.	Is polite and honest in all actions		ļ				<b>]</b>			ļ
THE	JPT-					ļ			***************************************	_
1. 2. 3.	Does not waste materials	••••••	ļ	ļ	ļ <b></b> .	ļ		 		
co-	OPERATION AND EFFORT—									
1. 2. 3. 4. 5.	Plays and works fair		********							

TO PARENTS
In order to show that the kindergarten is more plan a play room, we are sending you this list of habits and attitudes desirable for good citizenship which we are trying to develop in your child. We solicit your heartiest co-operation and urge you to visit school at any time. Your signature on the proper line below will indicate that you have examined this report.
Superintendent
1st

	Superintendent
1st	
2nd	
3rd	
4th	
5th	<u>k</u>
6th	
7th	
8th	
9th	
=	PROMOTION
	has completed
kin	dergarten work and is promoted to grade
clas	ıs
	Teacher
	Princlpa
	_

After you have carefully examined this report, please sign and return promptly.

1st 6 Weeks			***************************************	
2nd 6 Weeks				
3rd 6 Weeks		·		
4th 6 Weeks				
5th 6 Weeks		•		
6th 6 Weeks	***************************************			

### Ottawa Public Schools

### Kindergarten Department

To Parents or Guardian:

This report is sent to you at the close of each six weeks. It is very essential that you study it carefully. If your child is not doing satisfactory work, confer with the teacher.

Special attention is called to irregular attendance. No child can do creditable work unless he is punctual in attendance. Sickness should be the only cause for keeping the child out of school. After a child is absent from school three days or more on account of illness a permit from County Health Officer must be secured before the child can be reentered.

Your hearty co-operation is solicited in the interests of the children.

A. F. SENTER, Superintendent.

Report Of

Year .....

Teacher.

	- 1	1 4	<del></del>	Six	Was	lee T	eriod	E-192010
Subjec	t	1	2	3	4	. 1 95 V	a grand of the	Final
1. Cooperat	ion							
2. Initiative	·							
3. Courtesy				l l				
4. Punctual	ity _				. 9	1 .		<u> </u>
5. Industry							·	
6. Handiwo	rk		76		24.			4.5
7. Languag	e		ļ					
8. Rhythmi Sense	1					-143 -342 -342-	- T-	
(a.							Salte.	
9. Music b	<del></del>			<u> </u>			- ;	
( c.			·	l		-=		
Attendar	ice					k: 7 3 .		
Days Prese	nt							
Days Absen	t			-				****
Times Tard	17	1		1				124 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

### HEALTH RECORD

	1	2	3	4	5	6
Actual Weight						
Normal Weight						
Weight Zone					-	

#### EXPLANATION OF GRADING

A-Excellent

B—Good

C—Fair

D-Poor

F-Failure

### 1. Co-operation:

Children playing nicely with each other without quarreling, and helping to do the work that will aid for betterment of the kindergarten.

### 2. Initiative:

Children displaying any new ideas without the aid of the teacher or that are a bit different from ordinary routine.

### 3. Courtesv:

Matters of politeness in general, toward each other and toward the teacher.

### 4. Punctuality:

Prompt in obeying orders, commands, and rules.

### 5. Industry:

Trying to apply themselves and doing the work asked rather than wishing to play constantly.

#### 6. Handwork:

Type of work done with scissors, clay and toys.

### 7. Language:

Type of language used and ability to reproduce stories orally and in dramatic plays.

### 8. Rhythmic Sense:

Skipping, running, keeping time to victrola.

a. Can he sing tones correctly?

9. Music Ability { b. Can he sing a melody alone?

c. Can he sing a melody with another person?

### SIGNATURE OF PARENTS:

1st Six	Weeks	
2nd Six	Weeks	
3rd Six	Weeks	
4th Six	Weeks	
5th Six	Weeks	
6th Six	Weeks	

# PARSONS CITY SCHOOLS PRIMARY REPORT CARD

Report of	
For School Year Ending	192
School,	
	ТЕАСНЕН

### TO PARENTS:

The schools are endeavoring to emphasize those qualities which will lead to good citizenship. The following marks in this report are given on the basis of the child as we know him in his school relationships. We appreciate co-operation and suggestions from parents at any time.

* 'se	-80											3 2 6	
	1st 6 wk	2nd 3rd 6 wk 6 wk	4th 6 wk	5th 6th 6 wk 6 wk				1st 6 wk	2nd 6 wk		4th 6 wk	5th 6 wk	6th 6≅w
PHYSICAL  1. Normal weight					1. READ a. Abili when	ING: ity to follow on n reading	others			:			-,
2. Actual weight			: 		b. Abil	ity to enjoy r	eading						
3. Sits, stands, walks correctly			·		d. Abi	ity to read or lity to recog ds. phrases, e	nize						
4. Breathes correctly	:				e. Abili	ity to know so							
5. Physical vigor						rest in writin							
SOCIAL 1. Courtesy		·			3. LANG a. Abi	lity to speal	in in						
2. Interest in others					b. Abil	plete sentence ity to use cor ish	rect						
Obedience     Co-operation with others	•				c. Abili d. Abili	ity to tell a st ity to memori	ory				·		
5. Ability to concentrate					e. Orig	ginality WING AND					~ <b></b>	-,	
ô. Attitude					ST	RUCTION: erest in ma							
7. Perseverance					thing b. Abil	s and drawin	g 7 di-						
8. Ambition					c. Abili	ons ty to care for	ma-						
9. Promptness					teria	ls ginality							
10. Originality and initiative					5. NUMB	ERS:							
Days Present					idly	ity to count and correctly							
Days Absent					b. Abit	ity to read nu ity to write nu	mbers						
Times Tordy		·			d. Abi	lity to use o	eom-						
KEY TO MARKS  — means above average					6. MUSIC		easure						
A means average means below average					7. SPELL a. Abil	ING: ily to pronou	nce						
					c. Abili corre	ity to spell or ity to write w ectly	ords						
					d. Abil corre	lity to use we ectly	ords					e a.	
			•		F								

grades 14d

## Elementary Schools

of AUGUSTA, KANSAS

Name		 		
Grade	 	 		
		 	Teac	her

The Good American Tries to Do the Right Thing in the Right Way.

The welfare of our country depends upon those who have learned to do in the right way the things that ought to be done. Therefore:

- I will get the best possible education, and learn all that I can from those who have learned to do the right thing in the right way.
- I will take an interest in my work, and will not be satisfied with slip-shod and merely passable work.
   A wheel or a rail or a nail carelessly made may cause the death of hundreds.
- 3. I will try to do the right thing in the right way, even when no one else sees or praises me. But when I have done my best, I will not envy those who have done better, or have received larger reward. Envy spoils the work and the worker.

-Children's Code of Morals.

SCHOOL YEAR 193 .... and 193 ....

Yr. Av.			TRAITS OF PUPILS	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	Мау
Av.					===	-	_	_		_		===
Ex.		1	ATTITUDE TOWARD WORK									
May		1	Wastes Time					l				
April		-	Careless	ļ	<b></b>					•••••		
March			Gives up too easily									
Feb.		<u> </u>	RECITATIONS			==			==			-
Jan.			Poorly Prepared									
Av.			Capable of doing better									
Ex.		-Poor	Shows Improvement	Ι.	ļ				<b></b>		•••••	
Dec.		li Li	Inattentive		·····	 		ļ				
Nov.		F-Fair.	Promotion Doubtful  Not neat in writtenwork		ĺ	1			ļ	·····		
Oct.		1	Poor in English									
Sept.		G-Good.	CERTIFICATE (									
	D M M M	1	Augusta,									
	DAYS ABSENT. TIMES TARDY CONDUCT READING. SPELLING. LANGUAGE. EL. ARITHMETIC. EL. GEOGRAPHY. EL. U. S. HISTORY. EL. PHYSIOLOGY. MUSIC. DRAWING. NORMAL WT. ACTUAL WT. S. S. ATTEND.	E—Excellent.	having completed the work of the grade recommended for promotion to the Teachers.								e is ade. cher	
	S A X D K E E E E E X D X A X A X A X A X A X A X A X A X A	I	ł									

### TO PARENTS

This report is the teacher's estimate of your child's work. It is sent that a complete understanding may be established between those who are working in common for the child's advancement. If it indicates unsatisfactory standing in any particular, you are urged to communicate with the teacher. A grade of 75 per cent is necessary for promotion. Your signature on the proper line below each month will indicate that you have examined this report.

G. H. MARSHALL, Supt.

1st	
2nd	
3rd	
4th	
5th	
6th	·
7th	
8th	
9th	

### PARENT'S SIGNATURE

Parent

2.	Paren
3.	Paren
4.	Paren
5.	Paren
6.	Paren

### Note to Parents:

3

Regular reports of pupil's work will be sent to you each six weeks. Should you desire additional information regarding your child's progress, feel free to make the request and it will receive prompt response. Your interest and co-operation is appreciated.

Be sure to meet the teacher of your child. You know your doctor, your lawyer, your merchant, your banker, your useacher, why not your teacher?

Your signature to this card indicates that you have inspected it. but not necessarily approved it in every respect. Please return card promptly.

Every pupil is expected to attend school punctually and regularly. It is assumed that pupils will remain at achool throughout the entire session each day. Sickness constitutes the only legitimate excuse for absence. The teacher should be provided with a statement of cause for absence, stating clearly for what time the excuse is given.

J. W. MURPHY, Superintendent

### GREAT BEND CITY SCHOOLS

GREAT BEND, KANSAS

REPORT CARD	Grades 1 to
	<del></del>
Report of	
Grade	Schoo
Entered	
Promoted to Grade	, 19
	Teache

### To Perents:

It is the policy of the school system to give each child the best opportunity possible for individual development, and to lessen the number of failures by giving attention to individual needs.

The items included under citizenship record refer to those habits generally conceded to be essential in the development of a good citizen. The home and the school must work together to give this training.

Principal

### CITIZENSHIP RECORD

	1	2	3	4	5	6
Keeps books and property in good condition						
Careful in the use of materials						
Uses time to good advantage						
Is trustworthy						
Interested in work						
Exercises Leadership						
Works well in a group						
Is courteous						
Deportment (General Behavior)						
HEALTH RECOR	D					
Age						
Height						
	•					_

#### RULES OF THE GAME

1. Brush teeth at least once a day.

Normal Weight

Actual Weight

- 2. Sleep long hours with windows open,
- 3. Drink as much milk as possible-no TEA or COFFEE,
- 4. Eat some vegetable or fruit every day.
- 5. Drink at least four glasses of water daily.
- 6. Play part of day out of doors.
- 7. More than one bath a week.
- 8. Start the day with a substantial breakfast.

### SCHOLARSHIP RECORD

	<del>, '</del>					$\neg$	
	1	2	3	4	5	6	Yr's Av.
Drawing							
DIA 11115	1	-				-1	
Music	-		Щ				
Physiology	_						
History							
Geography	ļ						
Language and Grammar	_						
Arithmetic							
Writing	_						
Reading							
Spelling							
Times Tardy							
Days Present							
Days Absent	-						

### EXPLANATION

Class standing is shown as follows, according to the course of study:

- E. Indicates excellent work.
- G. Indicates good work.
- M. Indicates fair work.
- P. Indicates passing work.
- F. Indicates failure.

### EXPLANATION OF GRADES

When work is below standard, a check mark is placed opposite the item, which indicates why the grade is low.

	5	eric	жI			
ITEM	1	$\overline{2}$	3	4	5	6
Indifferent Attitude						
Poor Recitation						
Low Average in Tests						
Irregular in Attendance			İ			
Promotion in Danger						

### SIGNATURE OF PARENT OR GUARDIAN

Pd. 1	
Pd. 2	
Pd. 3	
Pd. 4	
Pd. 5	

### CERTIFICATE OF PROMOTION

This is to certify that
is eligible to promotion to
Tencher

### PUPIL'S REPORT CARD

### Osage City Public Schools

Osage City, Kansas

16a1 1990 and 1991.		
Name		
Grade	School	
<del></del>		Teacher

#### TO PARENTS:

Voor 1090 and 1001

This card is sent to you at the end of each six weeks' period. Please examine every part of the report carefully, and if the grades are unsatisfactory, you should confer with the teacher, at once, lending your assistance in securing better results.

 $\ensuremath{\mathbf{A}}$  general average of not less than 80 per cent is required for passing.

O. H. THOMAS, Supt.

### BOARD OF EDUCATION

GUS WEBB, President
FRED BLOOM, Vice President
E. C. UMDENSTOCK, Clerk
M. B. VIGNERON
DR. E. C. SEXTON

H. W. STOWITS

"A Nation's Chief Business is Education"									-	"Health is We	alth"	'—In	vest i	n P'n	ysica	l Tra	ining
Six Weeks' Period SUBJECT 1 2 3 4 5 6 6										PHYSICAL			Weeks				Term
SUBJECT	-						Bu.	ide B		EDUCATION	1	2	3	4	5_	_6	Grade
	1	2	3	4	5	6	دا	<u>-</u>	200	My Age							
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# EL DORADO ELEMENTARY SCHOOL 193 -193

Report	of	.,		•••••	*****			 	
			••••••				•••••		.School
••••••	Gra	.de		Class		•••••		 	l'eacher

### TO PARENTS OR GUARDIANS

Reports are issued for a period of six weeks. They should be studied carefully by parents and if there is a question about them it should be taken up with the teacher at once. A good time to call teachers by telephone is during the half hour before school begins or after school closes.

Parents should feel free to visit the school at any time. The closest cooperation of home and school insure the best progress of children.

Kindly sign the card as evidence of having inspected it and return it to the school at the earliest convenience.

Cordially,

J. F. HUGHES, Superintendent.

### PARENT'S SIGNATURE

Weeks	1- 6	***************************************			
Weeks	7-12	••••••	*****************	**********	
Weeks	13-18	,,		•••••	
Weeks	19-24	•••••••••	******************		
Weeks	25-30				
Weeks	31-36			·····	.,,,,,,,,
Promot	ed to	Grade	Class,		193
					Teacher

T 10070000				may works	* ************************************	eren e come						
I. ATTITUDE TOWARD SCHO								2	3	4	5	6
1. Makes good use of time	1	12	3	4	5	6	Days Present					
2. Makes effort to do the best work				<del>                                     </del>			Days Absent			_		
3. Shows Improvement				i –	İ		Times Tardy					
4. Wastes Time					T	Ī	Times tardy	$\dashv$				-+
5. Work is carelessly done					Ī		Spelling	[	j	(	Ĵ	1
6. Does not respond promptly			_	1	-	1	Destina					
7. Does not keep desk neat						<u> </u>	Reading					<del></del> !
8. Resourceful & Independent							Writing	- 1		- 1	{	. 1
II. RECITATION						-		一寸			i	<u> </u>
1. Satisfactory				<u> </u>	1		Arithmetic   [		!			
2. Capable of doing better		<u> </u>					English	1	ļ	l	l	
3. Shows improvement		<u> </u>	-		<u> </u>		English			—- ˈi		
4. Appears not to try		!					Geography	į	[		اا	ĺ
5. Inattentive					<u>.                                    </u>		Listans				- [	1
6. Lessons are poorly prepared						-	History		· _ 1			
7. Promotion is in danger		]					Music					{
III. CONDUCT							Drawing			1	İ	į
1. Cheerful								<del>~</del> †	1	<u>i</u>	i	
2. Courteous to teachers							Industry	[	!	!		!
3. Kind & helpful to associates		1					Health Habits					
4. Shows improvement			_				1		<del></del>	<del></del>	<del>- i</del>	
5. Annoys others							Height					l
6. Whispers too much			1				Normal Weight				1	
7. Plays fairly and well							Normal Weight				1	
8. Poor sportsman		j			!		EXPLANATION					
9. Lacks self-control	]		Į				Class standing is shown as for	llov	ws a	acco1	rding	z to
10. Not dependable	1						course of study:  E. Indicates excellent work					
11. Does not take care of property			ļ			_	G. Indicates good work. M. Indicates fair work.	•			-	
This mark (X) is placed your attention is called.	opp	osite	tra	ait t	o w	hich	P. Indicates poor work. F. Indicates failure.				Á	

#### TO THE PARENTS:

Standings of pupils are shown by the numbers 1, 2, 3, 4, and 5, as follows:

- (a) I means that the pupil is one of the group of pupils who are leading his class.
- (b) 2 means that he is one of the group doing work above the average of his class.
- (c) 3 means that he is one of the group doing average work in his class.
- (d) 4 means that he is one of the group doing work below the average of his class.
- (e) 5 means that the pupil is failing.

Pupils having ratings of 1, 2, 3 or 4 in all basal school subjects on the final report for the year will be promoted to the next higher grade. A pupil having ratings of 1, 2, 3 or 4 in all basal school subjects except one will be considered carefully by principal and teacher.

Parents are especially requested to note two items on this report:

(1) The reason checked for any failing mark and (2) the rating on the pupil's attitude toward work. Home and School must co-operate to the end that each child shall do the best work he is capable of doing.

Be sure to get acquainted with your child's teacher and the principal of the school.

Very truly yours,

M. E. PEARSON, Supt. of Schools

6 Wks. Period	PARENT WILL PLEASE SIGN BELOW TO INDICATE THAT THE REPORT HAS BEEN NOTED
1	
2	
3	
4	
5	
FIRAL	

Form 302

# School and Home Card FOR ELEMENTARY SCHOOLS

KANSAS CITY, KANSAS PUBLIC SCHOOLS

Enrolled192	inGrade
Division	·
Promoted	22 toGrade
Division	
	School
	Teacher
	Principal

PUPIL

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20	SIX WEEKS PEI	Attendance, Conduct and Rating on School Subjects  SIX WEEKS PER  1 2 3 4			Conduct
	ted Sadam ALS	Attendance, Conduct and Rating on School Subjects	4	20	
Rating on School Subjects			tand		Atten

### Grouping on Attitude Toward Work by Subjects

	1st 6 Wks.	2nd 6 Wks.	3rd 6 Wks.	4th 6 Wks.	5th 6 Wks.	Final
Group I better attitude than average		The pupil has n	ade exceptional use	of his ability in the	se subjects	
Group II average satisfact- ory attitude	the name of the s	ubject.	oward work, in any			
Group III not as good as average attitude		The Pupil l	ias not worked up t	o his ability in the	e subjects.	

# Salina, Kansas Public Schools

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### KINDERGARTEN REPORT CARD

PUPIL

192_toGrade	Promoted
School	
Teacher	

_Principal

### TO PARENTS

The purpose of this report is to acquaint you with the quality of work that is being done by your child. The marks of pupils are reported in letters. We feel by means of these letters we can better indicate to you the character of your child's work than we can

by per cent.

	RE	PORT	ING	PERI	ods
	1	2	3	4	Б
1. HEALTH HABITS a. Sits, stands, and walks correctly.					
b. Keeps hands and material away from mouth. c. Keeps hands, nails and face clean.					
d. Keeps teeth clean	}				
2. PROMPTNESS  a. Gets in line on time. b. Puts on and takes off wraps quickly.					
c. Responds to signals	}	ļ <i></i> -	ļ		.
3. HELPFUL, INITIA- TIVE AND PERSEVER- ANCE a. Works to his maximum ability.					
b. Tackles difficulties and asks for help only when necessary.		}		- <del> </del>	\ -\
<ul> <li>4. COURTESY AND CONSIDERATION</li> <li>a. Pays attention when others are talking and does not interrupt.</li> </ul>		}   			
6. CO-OPERATION a. Works and plays with others harmoniously.					
8. ATTITUDE a. Cheerful.			ļ		

SCHOOL REPORT 000-6-27-5106 SUBJECT MATTER ist 2nd 3rd 4th

				1			
MUSIC	9 May 80 Au In Au Ar ar an an					****	
a. Rhythms		]					
b. Singing							
HANDWORK	- 1	1	1	1	Į	l .	- 19
*****	-		1	<u> </u>		ļ	
a. Ability to speak clear	ly	(					
b. Ability to speak freel			1		1		
Days Present							
Days Absent						 	٠,
Times Tardy							
S-	Key to Sy Satisfa Unsati	ctory		ione			
(Only five grade it	cems nee	ded or	ı Kg.	grad	e caro	is)	

PARENTS SIGNATURE First Period Second Period

Fourth Period

Fifth Period .....

5th

Average

# This is the cade card used in the second grade.

### REPORT OF

Las	t Name	ACABA Intelligence and a second and a second	First	Name	Initial
Grade	Room	Bu	illding		Attendance
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Grade		,	Gra	ıde	
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					Principal.

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SUBJ	ECTS	First Six Weeks	Second Six Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Six Weeks	Attitude Towards School Work	First Six Weeks	Second Six Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Six Weeks
Reading	Number of pages should be read							Indolent						
Has read to page								Wastes Time			ļ			
Word Study	Number of words pupil should know						<del></del>	Work Carelessly Done  Copies; Gets Help					<del> </del>	<del></del>
Word Study Words pupil has learned								Too Easily Discouraged						
	Number of phonics pupil should know						-	Shows Improvement						
Phonics	Phonics pu- pil has		-:			-		Very Commendable						
-	Number of letters pupil should write							RECITATION TRAITS  Appears Not to Try		•				
Writing	Should write Letters pupil has learned							Seldom Does Well				! 		
`	No. units		_					Inattentive						
Arithmetic	to learn							Capable of Doing Better						
	Units learned							Work Falling Off						
English	No. pages to learn							Shows Improvement						
Spelling	Pages learned						<del></del>	Very Satisfactory						
Music								CONDUCT Restless; Inattentive						
Nature Study								Watches Others						
Drawing								Inclined to Mischief						
Physical						-		Rude; Discourteous						
Fraining								Annoys Others	-					
Days Present								Whispers Too Much						
Days Absent								Shows Improvement Courteous						
Times Tardy								Very Good				-	_	

#### EXPLANATION

A certain amount of work is required. The card shows how much. It also shows how much your child has done.

Reading. At the end of each six weeks period the pupil should read to a certain page in the book. The number of this page is placed on the card.

Word Study. Pupils are required to pronounce and give the meanings of a certain list of words. The card shows how many are required and how many the pupil has learned.

Writing and Phonics. The amount of work to be done and the amount that has been done in these essentials is shown.

Parents should see the exact extent to which pupils have accomplished the required work of the school at each six weeks period.

Pupils must complete the work of each six weeks period before being passed to the next. In this way he may require more than a year to do the work of a grade but he will never "fail". He does not repeat a half year. He must complete work before he leaves it.

Special attention is called to the serious consequences of Irregular Attendance. It is important to remember that the loss of even a portion of a school session often proves to be a serious interruption to progress, and tends to produce a lack of interest in school work. Excuses showing good cause for the absence or tardiness should always be sent promptly to the teacher on the return of a child to school. Neglect of this may

cause the child to be sent home after the excuse, We suggest that you talk over this report with your child each time it is received, and if there are peculiar needs which are indicated to you by the marks on this card, that you confer

with the teacher or principal regarding it. Your hearty co-operation is solicited in the endeavor to secure the best development of your child.

#### PARENT'S SIGNATURE

1st 6 wks. ..... 2nd 6 wks.

3rd 6 wks. .... The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s

4th 6 wks. ..... 5th 6 wks. .....

### REPORT OF

Las	4	First Name	Initial
Grade	Room	Building	Attendance
	<u> </u>		-

### COFFEYVILLE CITY SCHOOLS

193.....-193......

Promoted to		Retained in	*
Grade	Grade		

Teacher.

Principal

Initial

### TO THE PARENTS:

In order to show that the kindergarten is more than a play room, we are sending you this list of habits and attitudes desirable for good citizenship which we are trying to develop in your child. We solicit your heartiest co-operation and urge you to visit the school at any time.

F. C. GARDNER, Supt.

	First Period	Second Period	Third Period	S'mst'r
Health—				
1. Comes to school clean				
2. Breathes correctly, mouth closed				
3. Stands, sits, walks		*	iş gele	
4. Keeps materials from mouth			1	
5. Uses handkerchief properly		. , .	- 1	
6. Weight— a. Average weight				
b. Present weight			7	
c. Is under weight				

·	First Period	Second Period	Third Period	S'mst'r
Responsibility and Obedience— 1. Takes care of wraps properly			h	
2. Gets to school on time	. 4			
3. Responds to signals	· · · · · ·			
4. Gets and puts away materials promptly	÷	_		-
5. Obeys those in authority	·	<b>.</b>		
Courtesy and Consideration—  1. Is polite and honest in all actions		. ,		
Keeps hands off other     people				-
3. Pays attention while others are talking				
Thrift— 1. Does not waste materials				
2. Values and cares for school property		-		
3. Works in orderly manner				
Co-operation and Effort—  1. Plays and works fair				
2. Helps to carry out sugges- tions made by others	-			
3. Has original ideas and works them out				
4. Listens attentively and concentrates on his work	1		-	
5. Works to maximum ability		entra	1	

### TEACHER'S COMMENTS

First Period

	Second Period
	Third Period
	Parents' Signature and Comments
	First Period
Sign bere	· · · · · · · · · · · · · · · · · · ·
	Second Period
Sign here	
	Third Period
Sign here	· · · · · · · · · · · · · · · · · · ·
	PROMOTION
	bas complete kin
dergarten wor	k and is promoted to GradeClass
Date	Principal Principal
Tez	acher

### **ABILENE PUBLIC SCHOOLS**

Kindergarten Report Card

193__-193__

School				
Teacher				
SUBJECT MATTER	Fir. Peri	st Sec od Per	ond Third iod Period	S'mst'r
Days Present	· ·		· 	
Days Absent		:		-
Times Tardy		\$		
Deportment		:	: #	-
English		; 		
Handwork		· ·	*	
Music	· ·			
Rhythms				

### KEY TO SYMBOLS

A-Extraordinary work.

B—Above the average.

C-Good or average.

D-Below average or fair.

F-Unsatisfactory or very poor.

Form G17

Osawatomie Junior High School														
Report of														
FIRST TERM SECOND TERM														
STUDIES	6 WEEKS	6 WEEKS	6 WEEKS	EXAM.	AVER.	6 WEEKS	6 WEEKS	6 WEEKS	БХАМ.	AVER.	YR. AVER.			
Days Present														
Days Absent		*****					*****			<i></i> -				
Times Tardy				 			:				   <i>-</i>			
^~~~~~~~~~~~~~~~									 		<b> </b> -			
**************************************														
* EX-18.70 d # 22.40 - 1-7 d 7 - 1-1-7 p # 18.40									,,,,,,,,,	******				
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# Second Six Weeks Third SIx Weeks Fourth Six Weeks Fifth Six Weeks Sixth Six Weeks____

Principal ,

#### TO THE PARENTS:

Standings of students are shown by the letters A, B, C and D, as follows:

- 1—A means that the student is one of the group of students who is leading his class.
- 2—B means that the student is one of the group who is doing work above the average of his class.
- 3—C means that he is one of the group doing average work in his class.
- 4—D means that the student is one of the group doing work below the average of his class.
- 5-F means that the student is failing.

We desire to cooperate with you in every way possible to secure the greatest development of your child.

Sincerely yours,

GEORGE A. YORK, Supt. of Schools Form 106

### SENIOR HIGH SCHOOL REPORT CARD

Kansas City, Kansas, Public Schools

Name					Schoo	1						
			Last	Last name first								
Subje	ct			_Teacher_	<del></del>	Term 1919						
6 wks. period	Standing	No. times absent	No. times tardy	Parent	or Guardian sign her	re each 6 weeks.						
First												
Second												
Third												
Fourth												
Fifth												
Final						(over)						

### Parents and Pupils Please Note:

1. Absences and tardiness indicated apply to this class only and are for the six weeks' period indicated.

2. Standings are shown by the numbers 1, 2, 3, 4 and 5, as follows:

(a) I means that the pupil is one of the group of pupils who are leading this class.

(h) 2 means that he is one of the group doing

work above the average of this class. (c) 3 means that he is one of the group doing

average work in this class.

(d) 4 means that he is one of the group doing work below the average of this class.

(c) 5 means that the pupil is falling. usually be accounted for in one of the two following ways:

(1) The pupil has been absent.
(2) The pupil has not worked up to his ability.

Please state what work the owner of this card has to do outside of his regular school work.

Parent or Guardian.

# Panla High School

### Panla, Kansas

		YEAR 19.		
Subject		T SEME		
Period	Grade	Times Absent	Times Tardy	Attitude Toward Work
1st 6 wks.				
2nd 6 wks.				
3rd 6 wks.	s			
Final Exam.				
Sem. Av.				
Subject		ŅD SEM		
Period	Grade	Times Absent	Times Tardy	Attitude Toward Work
4th 6 wks.				
5th 6 wks.				
6th 6 wks.		Name of the second		
Final Exam.				

### TO THE PARENTS OR GUARDIANS.

A represents a percentage grade between 93 and 100, and means that the student is one of the group of students who is leading his class.

B represents a percentage grade between 86 and 93, and means that the student is one of the group who is doing work above the average of his class.

C represents a percentage grade between 77 and 86, and means that the student is one of the group

doing average work in his class.

D represents a percentage grade between 70 and 77, and means that the student is one of the group doing work below the average of his class.

F represents a percentage grade less than 70, and

means that the student is failing.

If a pupil receives an F in any subject, it should be made a matter of immediate inquiry. Possibly it is to be attributed to lack of study, to too many outside engagements, to irregularities in attendance, or to some other cause which may be removed. Kindly examine the report carefully each time it is received. In case of unsatisfactory grades or dissatisfaction of any sort, confer with the teacher and ascertain, if possible, the cause. Do all within your power to secure better results. Teachers will appreciate your co-operation.

Your hearty co-operation is solicited in the endeavor to secure the best possible development of your child. The home and the school must work together,

if the best results are to be attained.

### FRED S. MONTGOMERY, Principal.

Please sign below and return promptly. Your signature indicates only that you have seen this report. It is not a sign of your approval.

1,	
2.	4
3.	
4.	
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### MEANING OF MARKS

Grades are given for entire class. Group circled in ink indicates grade of pupil receiving this card.

- A. A mark of (A) means that the student is one of the few whose work is outstanding—superior.
- B. A mark of (B) means that the student's work is above the average group in quality.
- C. A mark of (C) means that the student's work is of average quality. In large normal groups approximately forty per cent of the pupils should receive this mark.
- D. A mark of (D) means that the student's work is below the average group in quality—inferior.
- F. A mark of (F) means that work of this quality may not be counted toward promotion.
- W. A mark of (W) indicates that some specific requirements for a mark have not been met and that the mark is being withheld for a reasonable length of time pending completion of assignments.

The citizenship mark is based upon what is done rather than upon what is not done. The elements of respect for authority, courtesy, reliability, industry, self-control, co-operation and interest are considered.

Number of credits necessary for graduation...

Number of c	redits now on record	
	Signature of Parent or Guar	dian
1st Period		
2nd Period		
3rd Period		
4th Period		
5th Period		
6th Period		<del></del>

Seneca, Kansas

### HIGH SCHOOL

	REPORT OF	
Course		
Class	Year	
	Superintendent	
	Superintendent	
	Principal	

### To the Parent or Guardian

This report is an Educational Balance Sheet. Please examine every item carefully, then sign and return the card promptly.

You are cordially invited to visit the school and confer with the school executives or teachers with reference to any phase of the student's work. The home and the school must work together for best results. Your co-operation is earnestly solicited.

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# SECOND SEMESTER

### Of Importance to Both Parents and Pupil

### DEFINITION OF GRADES

### Grade of A (Superior):

- Scholarship—Exceeding expectations of instructor.
   Initiative—Contributions exceeding the assignment.
   Attitude—Positive benefit to the class.
- 4. Cooperation-Forwarding all group activities.
- 5. Individual Improvement—Actual and noticeable.

### Grade of B (Above Average):

- Scholarship—Accurate and complete.
   Initiative—Stimulating some desirable achievements.
   Attitude—Proper and beneficial.
- 4. Cooperation-Effective in group work.
- 5. Individual Improvement—Showing marks of progress.

### Grade of C (Average):

- Work in general of medium quality.
   Work quite strong in one or more items but weak in others.

### Grade of D (Below Average):

(This grade might be produced by any variety or com-bination of weaknesses as the definition suggests.)

- 1. Scholarship-Barely meeting assignments.
- Initiative—Uncertain, not usually manifest.
   Attitude—Not objectionable, usually neutral.
- 4. Cooperation-Not positive nor very effective.
- 5. Individual Improvement-Slight, not positive.

### Grade of F (Inferior):

- 1. This is a failing grade and since it may result from any number of weaknesses it is not defined.
  - Macormick-mathers co. Wichita 1926

<b>P</b>	<del></del>
Signature of Pa	rent or Guardian
1st Period	
2nd Period	
3rd Period	
(over)	FORM 98H

# GRADE REPORT

### SCAMMON CITY SCHOOLS

Scammon, Kansas

Repor	t	ot
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Grade Age

### 1930-1931

SIX WEEKS	I	II	III	IV	V	VI	Term
1-2 Days Present							
1-2 Days Absent							
No. Times Tardy							
Citizenship							<del></del>
Spelling							
Reading							
Writing							[
English		·					
Numbers							
Mathematics							
Geography							
Physiology							
History							
Music							
Phonics							
Drawing and Art							
Sewing	-	-					
Nature Study	_		<del>-</del>				
Weight						·	
Should Weigh							
	-						
	-		<del> </del>				
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### PARSONS CITY SCHOOLS

Report of						
	Sg	hool		. · • · · · · · · · · · · · · · · · · ·	(	irade
For the year, en	idin <del>g/</del>	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s			19	
y w				Teacher		
ATTENE	6th	AND 12th Week	DEPO 18th Week	RTME 24th Week	NT 80th Week	86th Week
Times Tardy		.	_			
Half-day Absences			121			· · · ·
Deportment		7	1			
Reading or Classics						
Language, Gram'r						
Arithmetic			<b></b>		<del>-</del>	~ ~
Geography						
History						/
Spelling			<u>'</u>		<del></del> -	====
Writing						
Physiology						
Civies						<del>-</del>
Citizenship						
Musicyocal						
Musicinstrumental						<u>-</u> -
Drawing						•
	I MILONI	DECLI	IDEM	ENTER		
PROMO In order to assure					close	of 6 <b>th</b>
period must be sati	sfactor	y. A 1	grade	of V in	one or	more
subjects indicates fai the same grade anot						
and completed.						F
At close 1st period						
At close 2nd period				·· <b>-</b> ·		
At close 3rd period						
At close 4th period At close 5th period						
At close oth period						

(Over)

### EXPLANATIONS TO PARENTS

It should be noted that grades are now accumulative—that is the grade for the second period cancels the grade for the first period, the grade for the third period cancels the grade for the second, the grade for the fourth period cancels the grade shown for the third period. In other words the last grade shown is the teacher's complete estimate of all the work done in the subject to date. Thus the grade for the sixth period is also the final grade, and promotion or failure is determined by this grade.

A grade of I is a superior grade. A grade of II is a good grade. A grade of III is a fair grade. A grade of IV is a poor grade, and a grade of V is a very poor grade.

A grade of IV or V in any subject is an indication that the student is doing poor and un-

satisfactory work.

We ask you to study the card, both as to grades and attendance. Any unsatisfactory work should be investigated at once, including an interview with the teacher. The teacher and principal are always glad to consult with you about the work of your child and a visit to the school is always welcomed.

REES H. HUGHES, Superintendent

#### TO PARENTS

This card is to show what the school is trying to accomplish in subject matter and in habits and attitude desirable for good citizenship. Your co-operation and help are requested in developing in your child the following habits and attitudes:

Your attention is called only to those habits:

Which show trait well developed indicated by 1.

Which show improvement indicated by 2.

Which especially need to be developed indicated by 3.

#### Habits and Attitudes Desirable for Good Citizenship

		T	12	3	44	э	U
1. CO-OPER	ROITAS						
(Willing	ness to join with others in		ĺ	ĺ			
	k and play.)		<b> </b> .	ļ		١.,,	١
2. COURTE	<del>-</del> -						
	less toward others as shown both						
	nanner and action.)	• • •	• • •	١٠٠,	• • •	• • •	•••
3. DEPEND	ess to keep promises, promptness,						
	e of responsibility, honesty)						
4. INDUSTE		•••	•••	• • •	ا``ا	•••	
-,	ss of Purpose to Try Hard All						
	Time: Sustained Effort.)						
5, THRIFT							
	ot waste or mar his own property	ĺ					
	ublic property. Uses time to						
good	advantage.)	!	•••		•••		• • •
Period	Parent's Signature						
First							
Second							
Third							
Fourth							
Fifth							
Sixth		_					
<u> </u>							

........Prin,

# HERINGTON GRADE SCHOOLS Report to Parents

193.... 193....

School				. Teacl	ner				
STA	INDI	NG B	Y SI	X WEE	K'S I	ERI	ods		
Subjects	First	Second	Third	Term Average	Fourth	Fifth	Sixth	Term Average	Yearly Standing
Spelling									
Reading									
Writing									
Gram, & Lan.				-					
Arithmetic									
Geography									
Physiology									
U. S. History				~					
Music									
Art									
½ Days Present									
½ Days Absent									<del></del>
Times Tardy  A grade of (A) me		l l	ho st	udont i	7.000	of +1	o for	w whose	Work

is outstandingly superior.

A grade of (B) means that the student's work ranks in upper onefourth in quality.

A grade of (C) means that the student's work is of average quality. This grade should be received by slightly less than one-half of pupils.

A grade of (D) means that the student's work ranks in lower onefourth in quality.

A grade of (F) means that work of this quality may not be counted toward promotion.

# JUNIOR HIGH SCHOOL, FREDONIA, KANSAS

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С	D	F		SECOND TERM THIRD TERM		SECOND TERM		1 1		RD TERM		GRAD		= == = =		Γ.	r. –	l .	i .	_	
1		1	Α	В	С	D	F	A	В	C.	D	F	ADE	ATTENDANCE	RM	RM	RD	RM	B I	RM	AGE
j														ABSENCES							
RSH!	P		CL/ ME		RSHII	P			.55. MBE)	RSHIF	•			UNEXCUSED	_		$\vdash$				
тнт	TERM	i i	1	FIFT	н те	RM			SIXT	н те	RM		GR/	ABSENCES							
С	D	F	A	В	С	D	F	A	9	С	D	F	DE.	TADDINESSES							
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RSH1	P				RSHI	P				RSHIF	· •										
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(over)

#### DEPINITION OF GRADES

Grade of A (Superior)

Scholarship-Exceeding expectations Ωť instructor.

Initiative Contributions exceeding the

signment.

3. Attitude-Positive benefit to the class.

4. Cooperation-Forwarding all group activities. 5. Individual improvement, actual and noticeable.

#### Grade of B (Above Average)

1. Scholarship, accurate and complete.

2. Initiative, stimulating some desirable achievements.

8. Attitude, proper and beneficial.

4. Cooperation, effective in group work. 5. Individual Improvement, showing marks of progress.

Grade of C (Average)

 Work in general of medium quality,
 Work quite strong in one or more items but weak in others.

Grade of D (Below Average)
(This grade might be produced by any variety
or combinations of weaknesses as the definition suggests),

1. Scholarship, barely meeting assignments.

3. Attitude, not objectionable, usually naulfest.

4. Cooperation, not positive nor very effective. 5. Individual Improvement, slight, not positive.

Grade of P (Inferior)

1. This is a failing grade and since it may result from any number of weaknesses it is not defined.

#### Signature of Parent or Guardian

1.

# HOISINGTON HIGH SCHOOL

Student	Student						No. in	Class_			<del></del>			
Subject				Period										
Class	. <b></b>			Teacher										
	Fit	rst Sem	ester 3	Term Av.	Sem. Exam	Sem. Av.	Second 1	nd Sem	ester 3	Term Av.	Sem. Exam	Sem. Av.		
Grade No. in class Receiving Higher Grade No. in class Receiving Lower Grade		The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s												
Times Absent				Excu	sed	Sem Total				Excus		Sem Total		
Times Tardy				Excu	sed	Sem Total				Excus		Sem Total		

# **NEWTON HIGH SCHOOL**

	Re	port of							:	Subject	<del></del> -
	1st	2nd	3rd	Exam	Term Av	. 1st	2nd	3rd	Exam	Term Av.	Yr. Av.
Grade											
Absent											
Tardy											
Below are some of the more frequent causes of poor or failing work. On all 4's or failures an (X) will be placed opposite the trait toward which attention is directed. Pupils whose grades are average or above need not be checked unless the teacher so desires.											
						1	2	3	4	5	6
1. Absent too	much.		<u>-</u>								

		1	2	3	4	5	6
1.	Absent too much.	-					
2.	Too little outside preparation.						
3.	Careless preparation.						
4.	Inattentive; wastes time.						
5.	Indifferent attitude.						
	Back on outside assignments.						
7.	Fails to make up work missed.				,		
8.	Should report for help after school.						

Teacher_____

(Over)

Reports are issued to the pupils every six weeks. For those pupils, whose average is below passing, special reports will be mailed to the parents every week.

Explanation of marks: 1—Very superior; 2—Very satisfactory; 3—Average but not outstanding; 4—Passing but not satisfactory; F—Failing.

Reports largely in 4's or F's should be given immediate attention and every effort made to find and remove the cause.

An average of 2 or above for the term will excuse the pupil from examination. A grade of 4 will not be recommended for college entrance.

We earnestly solicit the patronage of every parent.

JOHN B. HEFFELFINGER, Superintendent. FRANK LINDLEY, Principal.

#### Signature of Parent or Guardian

1.	
2.	
8.	·
4.	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
5.	
6.	

# HEALTH REPORT

Periods	1	2	3	Sem.	1	2	3	Sem.
HEALTH HABITS	 			<b>-</b> -	 			
WEIGHT, NORMAL								
WEIGHT, ACTUAL	 		 		 			
HEIGHT		)	 					
LUNG CAPACITY						 		
HEART RATE		<u> </u>			<u> </u>		<u> </u>	
DENTAL ATTENTION	: Y	ES		NO		,		

# HEALTHY CHILDREN

McPherson City's Pride
HEALTH HABITS: Cleanliness, Fresh Air, Sleep, Exer-

cise,	Eating	Habits,	Posture	١.				
Rem	ARKS:							
						.,		
		*						
,	PARENTS	PLEASE	SIGN AN	D RETU	IRN TO	TEACH	ER.	
1								
1								-
2	*							
£					<del></del>			
3					دو تومان د			
								•
4 .								
	******					-		•
ñ								
								•

# McPHERSON CITY SCHOOLS

REPORT OF

GRADE				S	СНО	OL		19			
PERIODS	1	2	3	Sem	i	2	3	Sem	Ave.		
DAYS ABSENT											
TIMES TARDY											
DEPORTMENT											
EFFORT											
SPELLING											
READING											
WRITING											
ENGLISH											
ARITHMETIC											
GEOGRAPHY .											
PHYSIOLOGY											
HISTORY											
MUSIC											
ART											
LANGUAGE											
PHYSICAL TRAIN.											
MAN. TRHOME EC			Ī			d					
BIBLE											
GENERAL SCIENCE											
AVERAGE		 		<u> </u>							
EX A equals 94-100; B equ below 70; I equals inco	ıals 8	7-94;		N OF (quals 7					equals		
Promoted from		,	G	rade to				Grade erinten			

# OSAGE CITY PUBLIC SCHOOLS

Osage City, Kansas

		19 and 19	
		KINDERGARTEN	
Repo	ort of		
	*********	•	School
	TOF	PARENTS OR GUARD	<u> </u>
The impo	interest wh	every part of the renich you show in the vancouraging and inspiri	work is of vitaling the child to
	Signa	ture of Parent or Guar	rdian
1st	Report		
2nd	Report		
3rd	Report		
			•
	Report	A contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of	

# DESIRABLE HABITS AND ATTITUDES TO BE ESTAB-LISHED IN KINDERGARTEN

When the habit, or the attitude is commendable, a mark (*) is placed in the proper space.

When the habit, or the attitude needs improvement, the space is left blank.

HABITS AND ATTITUDES	Six	w	eeks	Pe	riod	s
ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA ALLEGA AL	1 1	2	3	4	5	6
PERSONAL						
Has good sitting and standing posture						
Keeps hands and materials from mouth	ΤŤ		i			
Keeps hands off other people	Ì					
Keeps hands, nails and teeth clean	i					
SOCIAL						
Respects property of others						
Walks orderly about rooms and halls						
Can be trusted when left alone						
Dces not interrupt when others talk						
Gives good attention						
Expresses himself clearly				l		
Waits for his turn						
Is fair in play			<u> </u>			
Is polite and has good manners						
WORK	<del></del>					
Prepares all work neatly						
Keeps materials in good order	<u> </u>		ļ	<u> </u>		
Responds willingly to directions	<u> </u>		<u> </u>		<u> </u>	
Works independently			<u> </u>			
Does not waste time	<u>                                     </u>		<u> </u>		<u> </u>	
Does not give up easily			<u> </u>		<u> </u>	
Cooperates with group	<u> </u>		<u> </u>		<u> </u>	
Works hard and does his best				<u> </u>		
PHYSICIAL DEVELOPMENT						
Height			Ļ		<u> </u>	
Weight	<u> </u>		<u> </u>	<u> </u>	<u> </u>	<u>.                                    </u>
Normal weight			<u>ļ</u>	<u> </u>	<u> </u>	
Drinks milk at school			1		<u> </u>	
ATTENDANCE			т			
Times present			<u> </u>	<u>L.</u> .	ļ. <u>.                                   </u>	
Times absent			ļ	<u> </u>	<u> </u>	
Times tardy	_		<u> </u>			

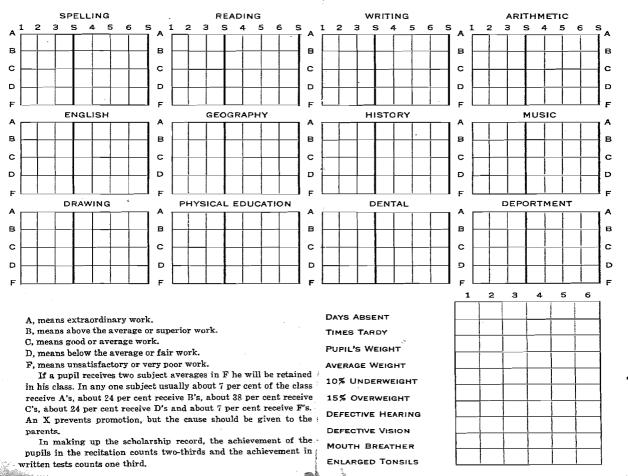
# Chanute City Schools

Pupil	******							•••••
Grade		Cla	ss				T	erm
Building.	Scl	100	1 Y	ear				
	********	.,	*******		******		(eac	her
TERM REPORTED	1	2	3	4	5	6	Ex.	Av.
Conduct								
Preparation of Lessons	_							
Application		_						
Care of books	_							
Health Habits								
Weight								
Normal Weight	-				<u> </u>			
Spelling								
Reading								
Writing								
Grammar-Language							L.,	
Arithmetic	$\bot$							
Geography		<u> </u>						
Physiology	4	<u> </u>		L				
History	4							
Music								
Drawing			L	L				
Average		L						
Half days on roll		$\Box$						
Half days off roll								
Half days attendance		L						
Half days absence								
Times tardy	_							

# Wichita Elementary Schools

1930-1931

Report c	of			
The second section of the second	See to pay and a local see along to a			School
			Semester	
G	irade	Class		Teacher
		Second	l Semester	
			,	
G	irade	Class	, 	Teacher
	This re each period Please n confer wit Kindly	port should received of six weeks. otice each grade given the teacher if you sign below and reserved to prorouse.	I'S OR GUARDIANS  your attention at the clo en and each comment made desire any further inform eturn the card promptly, note or demote a pupil a  . W. MAYBERRY, Supt.	then ation. The
		PARENT'S	SIGNATURE	
Weeks	1- 6			
Weeks	7-12		P	
Weeks l	3-18			
Weeks 1	9-24			
Weeks 2	25-30		######################################	
Weeks 3	31-36			
Promote	d to	Grade	Class, Jan.	1931
				Teacher
Promote	d to		Class, May	
•.				Tanchar



# PUPIL'S REPORT AND PROMOTION CARD

TACTION	,		٠				2	\$100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 PER 100 P	A - 1788	7 Jan. 1966	- Sparse 25	1,120,1951,256	公司を取り出ている。 からいろいては、はいのはないのでは、 はいないないない	The second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon
	[ast	**		. <i>*</i> 	First	ST		12	Middle	**			•	Name of school above
Grade				·							i Was		Teacher	
Room				٠.				7 - 1. V - 1.				( rost)		Year 19 to 19
	ic		a ·	ıy		Ĵ	I			lence			A+ 95-100 B 80-84	A+ 95-100 A 90-94 B+ 85-89 B 80-84 C+ 75-79 C 70-74
Date	Arlthmet	Reading	Language	Geograph	Health	Music	Fine and Practical	Writing	Spelling	Social Sc		•	Examined by	F Failure
1st 6 weeks														
2nd 6 weeks	en charten						-							
3rd 6 weeks	***************************************													
4th 6 weeks														
5th 6 weeks														
6th 6 weeks				,										
Average									4	· .		<u> </u>		
Promoted to	0										100	N.		

Retained in

(Over)

W. A. Wood, Superintendent

# GARNETT HIGH SCHOOL

Report cf							f	or tl	ne ye	ar be	eginning September, 192,
and ending May.		192									. Course. Senior Class
SUBJECT	1	2	3	EX	AV	4	5	6	EX	AV	
Days Present											
Deportment											· TEACHERS
Times Tardy											
Amer. History											
							ļ				
				,			ļ	ļ <u>.</u>			
***************************************											
								ļ:			
		ļ									
Spelling											
Rank											

No pupil shall enroll in the Senior year of the Garnett High School as a candidate for graduation who has more than one deficiency in credits below the Senior year, or who has less than eleven full High School credits. To be entitled to graduate a pupil must have sixteen full credits aside from spelling. A credit shall be a year's work in one subject five days a week during the school year. No pupil in the Senior year shall be considered a candidate for graduation who has not been doing passing work in all subjects the first five periods of the Senior year and all deficiencies below the Senior year must be made up six weeks before the close of school, unless the subject representing the deficiency is being taken regularly in class. No credit can be given on a subject unless taken once in class or under someone approved by the superintendent. No one shall participate in graduating exercises who has not sixteen credits besides spelling. All pupils are expected to take at least four regular subjects unless excused for good reason, and no pupil shall take more than five subjects besides spelling.

In the High School a final grade of 75 per cent each semester in any subject shall entitle the pupil

to a credit in that study.

#### PARENT'S SIGNATURE

1	
•	

# HIGH SCHOOL REPORT, Lyons, Kansas

	HULL	CIII	JUL	16131	OILI	, LIJ	ons, n	Lansas	
Record of	**********							Sch	ool Yr. 19
Subject								Seme	ster
Name of School	1							C	lass
Showing grade for er	ntire Class	s. Group	circle	l in ink	indicat	tes grad	le of pup	il whose nar	ne appears above.
	Class			Grade	s		]	ndividual	Record
Periods	Enr.	A	В	С	D	F	Ab.	Tardy	Citizenship
1st. Six Weeks									
2nd. Six Weeks								-	
3rd. Six Weeks									
Semester Grade									
	 Ceacher	•••••	<b></b>					rincipal	

# LYONS HIGH SCHOOL

Of Importance to Both Parents and Pupil.

## Explanation of Grades

upper one-third in quality.

Means that the student is one of the few whose work is outstanding—Superior.

Means that the student's work ranks in the

Means that the student's work is of average quality. This grade should be received by approximately 40 percent of the pupils.

Grade of A:

Grade of B:

Grade of C:

2nd.

Grade of D:

Means that the student's work ranks in the lower one-third in quality—Inferior.

Grade of F:

Means that the work of this quality may not be counted toward promotion.

B. F. WHITE, Superintendent.

Signature of Parents or Guardian.

1st.

# NOTICE to PARENT or GUARDIAN

The pupil needs your encouragement and the teacher your cooperation. This page is for the purpose of explaining to you the character of the work done in the school, traits of pupil, and attitude toward school work, in order that you may give any needed encouragement to the child and helpful cooperation to the teacher.

Character of Work Done and Traits and Attitude in	Pia Tra	ce X i	n Pro Attitu	per C	olumi Whi	Den ch At	oting tentio	Chara n is C	cter allec
School Work (Month	1 st	2nd	3rd	4th	5th	6th	7th	8th	9th
Work Satisfactory					1		· 		أحرر
Shows Improvement	_				3	- 3			
Capable of Doing Better	L								
Inclined to Waste Time		_					<u></u>		
Depends Upon Help Too Much					· ·	-8	<u> </u>		
Inattentive					÷	-1. s			-
Work Carelessly Done				. 1		_			_
Deportment									a

# ATTENDANCE RECORD

Month	1 st	2nd	3rd	4th	5th	6th	7th	8th	9th	Tot
Days Taught							-ps = 1	Me o C	1 95	
Days Present							> - > -			
Days Absent		·								
Times Tardy		- problem of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of t								

The Circle Shows Grade	gı	Nun	ber for	of P	upil liffe	s rec rent	eivi moi	ng a	giv	en .
Of Pupil	1	2	3	4	5	6	7	8	9	YR.
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B		j.							1	1 1 1 1
1 7			E			3-				
i jū				1_						
O F		13								
latel Na Given Crede					F.		<b>第</b>			1.8

Pupils in Grades 1, 2, 3, Constitute Group 1 Pupils in Grades 4, 5, 6, Constitute Group 2 Pupils in Grades 7, 8, Constitute Group 3

# TEACHER'S REPORT to PARENT or GUARDIAN

Nam	e of Pupil_				
Year	or Class	<del>-</del>	i	District No	
1	Coff	fey C	ounty,	Kans	18
	Report f	or School	Year 19	and 15	
guard Card expla	that this Co or guardian Use every ef dian of pup is for the p in the chara	ard is care each mon fort to see il in all so ourpose of acter of we t may be o	th, proper cure the c chool work securing ork of the	out and so y signed a coperation. The third this cooper pupil. If	ent to parem nd returned of parent of l page of this ation, and to arefully and it in securing
	SIGNATU (Sign		ARENT		1.00
1st	<del>-</del>		· / ·		
2nd .			<del></del>		
3rd .			-4		
4th		<del></del> -			
5th			- <del></del>		
6th .					
7th					-,
8th	:: * <del>                                    </del>				
9th					

Thuncio Ameri

County Superintendent

Teacher

Form 31-Spl-Hammond & Stephens Co., Fremont, Neb.

<b>CHARTEON</b>		1	1ON	ITH:	LY (	CLA	SS (	GRA	DE		Bl	[-MO	NTH	LY T	ESTS	of Class A orage an
SUBJECT	lst	2nd	3rd	4th	5th	6th	7th	8th	9th	Average	lst	2nd	3rd	4th	Average	Bi-month Average
Reading	- American Marie			Selection of	, management of		,	-	***************************************				ugit.	e geological		
Geography		with the second		-	***************************************											
Physiology									-		Localitation					10 (10 (10 (10 (10 (10 (10 (10 (10 (10 (
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#### SIGNATURE OF PARENT

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2nd			
3rd	Mo.		
4th	Mo.		
5th	Mo.		
Sth	Mo.		
7th	Mo.	*	
8th	Mo.		
9th	Mo.		
	Ce	rtificate of Promotion This Certifies That	
		ompleted the work of thed is hereby recommended for pro-	
		o thegrade of the chools of this County.	
		19	
		Teacher.	

# PUBLIC SCHOOLS

OF

# Neosho County

WM. A. SAILORS, Co. Supt.

Report of

Dict No. Grade

Dist. Name

For the School Year

For he who always does his best,

His best will better grow,
But he who shirks or slights his task,
He lets the better go. —Phoebe Cary

Erie Record Print, Erie, Kas.

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#### GRAPHING CARD

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The following Graph is put on the eard for the teacher who wishes to show the general standing or progress of the pupil from month to month by the use of the graph.

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To make the graph, draw a line each month connecting the final average with the point marking the final average for the previous month. As the pupil's work improves, the line will slant upward; as it retards, the line will slant downward.

# PARENTS SIGNATURE

1 11 1	E EXAMINED THIS REPORT FOR THE MONTHS NAMED BELOW	
1st	Mo	
2nd	Mo	
3rd	Mo	
4тн	Mo	
5тн	Mo	
бтн	Mo	
7тн	Mo	
8тн	Mo	
9тн	Mo,	

#### REPORT TO PARENTS

# Washington County Schools



The Home and School should work together for the Good of the Child.

# MONTHLY REPORT OF

Who entered school

In the	Grade of District
No	
	Teacher.
On or before the	PARENT OR GUARDIAN first Wednesday of each school month led out by the teacher and sent to you is report is not presented at the proper e teacher.
time kindly notify th	e teacher

If a pupil receives a low grade on any subject, it should be made a matter of immediate inquiry. Possibly it is to be attributed to lack of study, too many outside engagements, to irregularities in attendance or to some cause which may be removed.

Special attention is called to the serious consequences of irregular attendance. It is important to remember that the loss of even a portion of a school session often proves to be a serious interruption to progress, and tends to produce a lack of interest in the school work.

We suggest that you talk over this report with your child each time it is received, and if it has any peculiar needs which are indicated to you by the marks on this card, that you confer with the teacher or superintendent regarding it. Your hearty co-operation is solicited in the endeayor to

secure the best development of your child.

GEORGE C. TURNER,

County Superintendent.

					MC	PNT	HLY	CL	455 (	SRAI	DES				В	І-мо	NTHL	ΥE	XAMI	ITAF	ON	Av. o Class	A٧.
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GEOGRAPHY																							
PHYSIOLOGY		_								$\perp$								_		<u> </u>			
READ. AND CLASSICS															<u> </u>								
KANSAS HISTORY		L		_										<u> </u>				_					
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ARITHMETIC														<u> </u>									
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GRADE OF THE PU										-													
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		]	193_																				

Please examine this report, then sign and return promptly.

# First Half Year

1st Six Wks
2d Six Wks.
3d Six Wks
Second Half Year
1st Six Wks
2d Six Wks.
3d Six Wks.
Promoted to grade \  unconditionally \ \text{Retained in } \tag{conditionally}
Retained in conditionally
(Date), 19,
Tanahay

# Osborne Public Schools

REPORT OF

or to the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second
Date of Entrance Grade Grade
TEACHER
TO THE PARENTS OR GUARDIANS:
Please notice each grade given and each comment made, then confer with teacher if you desire any further information.
Special attention is called to IRREGULAR AT- FENDANCE. The loss of even a portion of a school session often proves to be a serious interruption to progress.
If parents can show their interest in the child and the school by occasional visits to the school, it will prove a great source of inspiration and help to both pupil and teacher.
Your hearty co-operation is solicited in an endeavor to secure the best development of your child.
L. H. Brewster - Superintendenti

# Explanation of Grading System

A means extraordinary work, 94 to 100%
B means above average or superior work 88 to 94%
C means good or average work 82 to 88%
D means below average or fair work 75 to 82%
F means unsatisfactory or very poor work

		- -				·	1	i			<del></del>
Year	wks.	2d 6 wks.	wks.	Ä.	Av.	wks.	wks.	wks.	EX.	Av.	   av
19 to 19	1st 6	2d 6	3d 6	Term	Term	1st 6	3d 6	3d 6	Term	Term	Final Grade
Spelling											
Reading	j						Ī				
Writing	İ					_					
Gram. or Lang.	Ť										
Arithmetic	İ							ŀ			
Geography	Ť	i –							ļ	<u> </u>	
Physiology	<u> </u>									<u> </u>	Ī
Civics	<u>.</u>									İ	
History	<u> </u>			,			_	<u> </u>		<u> </u>	
Vocal Music	İ										
Drawing	Ì										
Rhetoricals	<u> </u>										
Nature Study	İ										<u> </u>
Manual Tr.	†										<u> </u>
D.A. or D.S.											
Physical Impr.	Ì⁻										! 
Average	İ										
Deportment	Ţ.										Ì
1/2 Days Present	İ										İ
½ Days Absent	<u> </u>	<u> </u>			-			Ì-		<u> </u>	·
Times Tardy	İ	i –	<u> </u>								
								<u> </u>			<u> </u>

# ATTITUDE OF PUPIL TOWARD SCHOOL

Teacher will place (x) after trait to which she

calls attention.			-			
	1st 6 wks.	2nd 6 wks.	3rd 6 wks.	1st 6 wks.	2nd 6 wks.	3rd 6 wks.
GENERAL:						
Very commendable	†		<u> </u>		\- <u></u>	
Faithful but acquires slowly				<u> </u>		<u> </u>
Gives up too easily	Ť –					_
Work is done carelessly	-					
Wastes time						ļ
Shows Improvement	†					
RECITATIONS:			Ī	<u> </u>		
Very Satisfactory	<u> </u>			<u>                                     </u>		
Shows improvement						<u> </u>
Slow to grasp					_	
Could do much better						<u> </u>
Inattentive						
CONDUCT:						
Excellent						
Shows improvement	İ					
About average						
Annoys others						
Restless						
Idle too much						

# MONTHLY RECORD OF HONOR POINTS

	Possible Monthly	_	MONTHLY SCORE										
	Score	1	2	3	4	5	6	7	8	9			
Attendance	4								·				
Reading	2												
Spelling	1												
Citizenship	1												
Health Habits	2												
Honor Student	1												
Total	11												

With a possible score of 88 points in eight-month schools and 99 points in nine-month schools, a "Class A" Honor Award will be given to each pupil who makes a score of not less than 75 points in eight-month schools, or 87 points in nine-month schools. "Class B" recognition will be given on a basis of not less than 60 points in eight-month schools, or 70 points in nine-month schools. See teacher for explanation of points.

	- salver mericin
City Superintendent	n nashru n
Teacher	
Promoted toGrade	
9th	
7th	
5th6th	-
8rd	
3 2nd	
Month PARENTS SIGNATURE	
TO THE PARENT Do not fail to commend the upward slant of graph line. If the line takes a downward turn, it over with your child and the teacher. Encourage your child to strive and keep graph well above the danger line.	
Dist. No Grade	
Report ofSchool	
PUBLIC SCHOOLS	

											EX	AN	is_	
STANDIN	1G	В	Y	M	ON	TH	ıs			Bi-Mo.	Bi-Mo.	Bi-Mo.	Final	Yr's Av.
	1	2	8	4	5	6	7	8	y	1	2	3	-1	б
Read. or Class.							•							
Geography												L		
Physiology														
Spelling														
<b>A</b> griculture														
Writing														
Arithmetic														
Grammar														
U. S. History														
Kan. History														
Civics														
Music					Ī									
Drawing														
Average														
Days Enrolled														
Days Absent		<u> </u>	Ì						İ	Ī				
Times Tardy				İ	<u> </u>		İ	<u> </u>	<u> </u>	<u> </u>				
Deportment				İ			İ			İ				

age of work retained 90-100. 2. Initiative—Contributions exceeding the assignment. 3. Attitude—Positive benefit. 4. Co-operation—Forwarding all group

mont. 3. Attitude—Positive bonefit. 4. Co-operation—Forwarding all group activities. 5. Individual improvement—Marked.
Class B or Grade B. 1. Scholarship—Accurate and complete. Percentage of work retained 86-95. 2. Initiative—Good. 3. Attitude—Proper. 4. Co-operation—Good in group work. 5. Individual Improvement—Showing progress.
Class C or Grade C. 1. Scholarship—Barely meeting assignments. Percentage of work retained 80-85. 2. Initiative—Uncertain. 3. Attitude—Generally neutral. 4. Co-operation—Not positive. 5. Individual Improvement—Very ordinary. Class D or Grade D. 1. Scholarship—Not meeting all assignments. Percentage of work retained 75-79. 2. Initiative—Lacking. 3. Attitude—Indifferent. 4. Co-operation—Fair. 5. Individual Improvement—Not noticeable.
Class F or Grade F Work unsatisfactory and is a failing grade and hence not defined.

defined.

Average of 80 or "C" is Required for Passing With No Period Grade Below 60 or "F"

# NOTE: This score includes all popils in school, Popil No. 1 has highest average for month of all popils in school No.2 second, No.3 third, etc. Consider each pupil as an AVERAGE student and start each on the AVERAGE LINE at the beginning of the school year. ZONE ZONE ZONE CREDIT HONOR DANGER 100 35 8 85 8 75 2 65 8 GRAPH OM 6 .oM 8 SCHOOL Ш AVERAG OM 7 STANDING oM a **TH**: LINE • M0• FERAGE ONUS. INDIVIDUAL PUPIL'S *OW # 3 Mo. 2 Mo. 1 Mo.

# WHEN A FELLER NEEDS A FRIEND.

"When a feller gets his grade card,
Will his troubles never end?
He must take it home to father,
Then a feller needs a friend.

When the teacher gives the grade card,
Will her troubles never end?
Fathers, mothers, pupils hate her,
Then the teacher needs a friend.

Father, mother sees the grade card,
Will their troubles never end?
Children wasted cash and school time,
Then dear parents need a friend."

MRS. ETHEL O'BRIEN

Gounty Superintendent

# PARENT'S SIGNATURE.

I have examined this report for the months named below:

lst Mo.
2nd Mo.
3rd Mo.
4th Mo.
5th Mo.
6th Mo.
7th Mo.
8th Mo.
9th Mo

REPORT TO PARENTS

# Wallace County Kansas Public Schools



The Home and School should work together for the Good of the Child.

## MONTHLY REPORT OF

In the Grade of District

Who entered school

No
, Teacher.
THE AMERICAN'S PLEDGE
I pledge allegiance to the Flag of the United States and to the republic for which it stands, one nation, indivisible, with liberty and justice for all.  TO THE PUPIL: This card is to be handed to you the week following the close of each month of school. It is prepared by your teacher at the sacrifice of time and labor. In return you should do your part toward making this the best record that you have ever had. Always do your work well
and help your teacher to make your school the best school in the county. Be sure that you understand all of the sub-
jects that you pass over. Learn something useful each day and thus prepare yourself for a life of usefulness. Keep this
report neat and clean. When you enter school next year please present this card to your teacher for inspection.

Cardin use this year.

MRS. ETHEL O'BRIEN

Report for y				MON	TANT	~ <b>1</b> ,		- CC										THL				
		1		101	TH	LX	CL.	ASS	GE		ES_				E	KAM	INA	ATIC	1	-	├-	
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Reading																						
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Language and Grammar																						_
Geography																						_
Arithmetic				İ																		
History																						
Physiology																						
Civics																						
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		ATTEN	1 1		- 1	-			<del>-</del>	11			TRAI	_								
Month	18:	1	2	3	4	5	5 7	8	9		M	onths:		1	2	3	4	5	6	7_	-8 	9
Days Taught		_		-	-	_ _	_ _	-		In	terest					-		-		_		-
Days on Roll				-	_  -	-  -	_   .	_		Co	nduct										_	; 
Days Absent						_ _	_ _	_	_	Sh	ows fai	lling off	:	İ				ĺ				,
Times Tardy					_	- -			-	In	provin	g					_					
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of the																						
grade of t													-									
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Items below checked by teacher.

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		1 2	1 2 3	1 2 3 4	1 2 3 4 5	1 2 3 4 5 6	1 2 3 4 5 6 7	1 2 3 4 5 6 7 8

### TRAITS OF PUPIL

Place (X) opposite trait to which attention is called. Not criticism but assistance to the pupil.

GENERAL	1	2	3	4	5	6	7	8	9
Very Commendable			l	Ī	L				
Gives up too easily		Γ	ĺ						Γ
Gets too much outside help								1	Π
Shows Improvement	<u> </u>								

RECITATIONS	1	2	3	4	5	6	7	8	9
Very Satisfactory			Ï		ĺ				
Shows Improvement		i —		İ	Ì		Ĺ		
Slow to grasp									
Could do better					1				
Inattentive						Ī			
Preparation not sufficient									

CONDUCT	[:	L.	2	3	4	5	6	7	8	9
Excellent	- 1			$\Box$						
Shows Improvement							Ì	Ī.	Ī	1
Average				Ī				Ī		1
Annoys others						Ì	Ī	ĺ:	Ī	1
Restless						_		T -		

# Smith County Public Schools

Report	of
School.	District
Grade	Age
teacher	TO PARENT OR GUARDIAN  lly sign below and return the card to the promptly. Please notice each grade and each comment made.
	PARENTS SIGNATURE
Month 1st	
2nd	
3rd	
5 4th .	
5th.	
6th .	
7th.	
8th.	
9th	***************************************
Promo	ted toGrade
	, Teacher
The	home and school should work together

			CLAS	S A	ND	BI-MC	NT	HLY	EXA	MIN	ATI	ON G	RAD	ES	
SUBJECTS	1	2	1-EX	3	4	2-EX	5	6	3-EX	7	8	4-EX	9	Final	Ave.
Geography				_					İ						
Physiology											$\top$				
Reading & Classics														<u> </u>	
Kansas History	٠.														
Spelling															
Agriculture						İ					Ì				
Writing			† —	-	1	<u> </u>		<del>-</del>	<u> </u>		-		-		
Arithmetic			<del>                                     </del>	_	1	<del>                                     </del>	_	<u> </u>	<del> </del>	-	+-				<u> </u>
Language & Grammar				_	-	<del> </del>									
U. S. History															
Civil Government			<del>                                     </del>	i –	1	<del>                                     </del>					<u> </u>				
Music	_			-	+-				-		+				
Drawing & Art			<del>  -</del>		1	<del> </del> -	i –	-			-				
Average		-	<del>  -</del>	-	+	-		-	-	<del> </del> -	+-		-	<del> </del>	
ys Present		<u>                                     </u>	1_1	<u>                                     </u>	<u> </u>	1	$\underline{\mathbf{T}}$	imes	Tardy			1		<u> </u>	i
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	$\equiv$	E		#				#	6	5			-	ZON	E
								1	_ 1 -						

# WHEN A FELLER NEEDS A FRIEND.

"When a feller gets his grade card,
Will his troubles never end?
He must take it home to father,
Then a feller needs a friend.

When the teacher gives the grade card,
Will her troubles never end?
Fathers, mothers, pupils hate her,
Then the teacher needs a friend.

Father, mother sees the grade card,
Will their troubles never end?
Children wasted cash and school time,
Then dear parents need a friend."

MRS. CORA WILLIAMS
County SuperIntendent

### PARENT'S SIGNATURE.

I have examined this report for the months named below:

Tat Ma

151 11101	
2nd Mo	
3rd Mo	
4th Mo.	
F*.3 3ar.	*.
5th Mo.	<del></del>
6th Mo	
VIII II II II	
7th Mo	
8th Mo	
O.I. Nr.	

#### REPORT TO PARENTS

# Haskell County Kansas Public Schools



The Home and School should work together for the Good of the Child.

# MONTHLY REPORT OF

Who entered school

In tho	Grade of District
No	
	, Teacher.
THE AMERICA	AN'S PLEDGE
to the republic for which it s with liberty and justice for all TO THE PUPIL: This car week following the close of eapared by your teacher at the s return you should do your par record that you have ever had and help your teacher to mak in the county. Be sure that y jects that you pass over. Lea and thus prepare yourself for report neat and clean. When please present this card to you	d is to be handed to you the ch month of school. It is pre- incrlice of time and labor. It toward making this the best. Always do your work well to your school the best school understand all of the sub- rn something useful each day a life of usefulness. Keep this you enter school next year ur toacher for inspection.
1	MRS. CORA WILLIAMS

County Superintendent

or y	ear b		, 193, and ending														,	193.				
				MOI	NT:	HL	Y (	CLA	ASS	GI	RAD	ES		BI-MONTHLY EXAMINATIONS								
	First	Second	Third		Fourth		Fifth		Sixth		Seventh	Eighth	Ninth	Average	T	r Irsc	Second		Third		Average	Final
Spelling							_					,										
Reading															The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s							
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Language and Grammar								I														
Geography									_	1										-		
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Physiology																						
Civics															C C C C C C C C C C C C C C C C C C C					The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s		
Agriculture																		-				
Music																						
Drawing	}			ļ												ĺ		***************************************		may mayor .		
MARKINGS:	A—E2 95 t	xcellent to 100	t	B— 85			C	–A1 70 t	vега :0 85	ge j	D-	-Unsati Belov	isfactor w 70	<b>У</b> .	E—F		N F	vIini Rem	mun iired	n - lav	erage	- 70° e 80°
	- A	ATTE	NDA	NCE	<u> </u>									TRA	AITS	OF						
Month	Months: 1 2				4	5	6	7	8	9		M	onths:		1	2	3	4	5	6	7_	8
Days Taught						í					In	terest										<u> </u>
Days on Roll										C	onduct						i					
Days Absent											St	nows fal	lling of	f								
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This	Certif	fies th	ıat									<del>-</del>				has	co:	mp	lete	đ t	he v	vork
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from questions prepared by yourself. Grade carefully and mark the class grade according to the pupil's actual merit.

TO THE PARENT OR GUARDIAN: If this card is not presented to you at the proper time, please make inquiry. When you receive it, read it over and notice carefully the days present and the days absent; how often tardy during the month; if the deportment is low, learn why; observe the standing in the various branches. Remember that 05 to 100 is excellent; 85 to 95 is good; 75 to 85 is fair; 60 to 75 is passable if only in a few branches; below 75 is presented and advands prompt improvement. Encourage unsatisfactory and demands prompt improvement. Encourage the pupil to attend every day; to be always on time; to do all of the regular work of the school; to finish the course and to be as practical as possible; to respect the authority of the school and to be a good citizen. Visit the school frequently and confer with the teacher quietly about any matter that is not clear.

> B. H. WILLEY, County Superintendent

> > Teacher.

## PARENT'S SIGNATURE.

I have examined this report for the months named below:
1st Mo.
2nd Mo.
3rd Mo
4th Mo.
5th Mo
6th Mo
7th Mo
8th Mo
9th Mo
CERTIFICATE OF PROMOTION.
This Certifies That

		This Certif	ies That
is			for promotion to the
		iblic Schools.	grade of the Lane
			School.
	-		, 19

# Lane County Kansas Public Schools

### MONTHLY REPORT OF

<b>***</b>
Who entered school
In theGrade of District
No
Teacher.

To THE PUPIL: This eard is to be handed to you the week following the close of each month of school. It is prepared by your teacher at the sacrifice of time and labor. In return you should do your part toward making this the best record that you have ever had. Always do your work well and help your togeher to make your school the best school in the county. Be sure that you understand all of the subjects that you pass over. Learn something useful each day and thus prepare yourself for a life of usefulness. Keep this report neat and clean. I will examine it when I visit your school. When you enter school next year, please present this card to your teacher for inspection.

B. H. WILLEY,

County Superintendent

# To Parents or Guardian

Kindly examine card carefully, sign and return promptly. Please notice each grade and confer with teacher if you desire information on any point. If pupil is low in any branch, encourage him to do better next month,

## SIGNATURE OF PARENT OR GUARDIAN

·
1st Mo
2nd Mo
8rd Mo
4th Mo
5th Mo
6th Mo
7th Mo
8th Mo
Oak Mr.

#### REPORT OF

Grade_____



Cour County

DISTRICT No.____

Teacher

Year 19____-19____

The Home and School Should Work Together for the Good of the Child.

Fred M. Crippen

County Superintendent

#### SIGNATURE OF PARENTS

1st	Month				_
2nd	Month	-			
3rd	Month				
4th	Month				
5th	Month	 			
8th	Month		 		
7th	Month	 		_	
8th	Month				

#### BY HENRY VAN DYKE

Four things a man must learn to do If he would make his record true: To think without confusion clearly; To love his fellow-men sincerely; To act from honest motives purely; To trust in God and Heaven securely.

#### CERTIFICATE OF PROMOTION

This Certifies That,
nas completed the work of the
Grade and is hereby recommended for promotion
to the
Schools of Elk County, 19,
Teacher

CECIL L. GREEN, County Superintendent

# ELK COUNTY PUBLIC **SCHOOLS**

MONTHLY REPORT OF
District
School Year Beginning19
Ending, 19
Grade
·
Kindly accept this report as a personal message to you relative to the standing of your child in school. We especially urge the importance of regular attendance. A day missed now and then seems harmless to the casual observer; but to the teacher who is working with the children every day, the harm done is quite noticeable.
We shall ereatly enpreciate any assistance

We shall greatly appreciate any assistance you can give and trust you may find opportunity to visit the school frequently. Let us work together for the good of the child.

# STUDENT'S MONTHLY REPORT CARD

	MONTHLY STANDING						OBJECTIVE TESTS								BI-MONTHLY								
SUBJECT	1_	2	3	4	5	6_	7	8_	9	Αv.	1	2	3	4	5	6	7	8_	Αv.		2	3	Av
Geography	 	   <b></b>		-			<b></b>	••••••				· <b></b>	<b></b>		 			••••		,,	• ••••	•••••	
Physiology	<b></b>					•…•			   <b></b>		ļ		 	<b></b>								· · · · · • • • •	
Reading	. <b></b>				-	ļ. <b></b>					ļ	<b></b>		 							<b></b>		•••••
Kans. History				·		ļ	<b></b>	٠٠			ļ	<b></b>	<b></b>		ļ. <b></b>	<b></b> .	<b>.</b> .						,
Spelling								ļ		<u>.</u>						<b></b>	 					 	
Agriculture	ļ				.				   <b></b>		ļ		 			<b> </b>							
Writing	ļ	ļ										 				ļ						<b></b>	- *
Arithmetic	 	ļ										ļ				 	·••						
English									ļ							****				<b></b>			.,,,,,
U. S. History						ļ <b>.</b>														<b></b>			
Civics							 	ļ		<b> </b>			ļ <i>.</i>			ļ	<b></b>				<b></b>		
Music	<b></b>									ļ			\		 	ļ		 				<b></b>	
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	1		2_	3	4	_ 5	- -	<u>-</u>	7	8	9	9 MARKINGS											

	1	2	3	4	5	6	7	_8_	9
Citizenship			·		ļ		.,	<b></b> ,	
Deportment	 	••••	·						
Days Taught		<b></b> ,			 		····		
Days Absent				·	 				*******
Times Tardy						<b></b>	<b></b> .	••••	ļ. <b></b> .

A EXCELLENT B GOOD 87 TO 92

C FAIR D UNSATIS

D TORY-60

F POCR BELOW 60 UNSATISFAC-TORY-60 TO 79

PLEASE KEEP BI-MONTHLY GRADE IN PERCENTAGE

## Signature of Parent

The parent is invited to examine this report carefully and confer with the teacher about anything which is not satisfactory.

# I Have Examined This Month's Report

1st Mo
2nd Mo
3rd Mo
4th Mo
5th Mo.
6th Mo.
7th Mo
8th Mo
9th Mo
Certificate of Promotion
This Certifies That
has completed the work of theGrade
and is hereby recommended for promotion to the
Grade of the Public Schools of
this County.
, 193

Топ

G. A. SANDERS, County Supt.

# Pupil's Report Card

Cherokee County
Public Schools

193____ 193____

Our today and yesterdays are the blocks with which we build---Longfellow,

G. A. SANDERS, County Superintendent.

Report for the Year beg		193, and ending								
	STANDINGS BY THE MONTH									
	FIRST	SECOND	THIRD	FOURTH	FIFTH	SIXTH	SEVENTH	ЕІСНТН		AVERAGE
Geography							 			
Physiology										<u></u>
Reading										
Kansas History										
Spelling										
Agriculture		_								
Writing										
Arithmetic										
Language or Grammar										
U. S. History						-				
Civil Government			\			-			·\ <del>-</del> -	
										-
· · · · · · · · · · · · · · · · · · ·		. <del></del>								<u> </u>
	.									
Citizenship			i		<u> </u>	<del>                                     </del>	İ	İ	<u> </u>	<del>-</del>
Industry						-				
Days Absent	-					-  <del></del>				
Days Present	-									
Times Tardy	-					-				
No. of visits by parents during month	-			<u>-</u>		-				
GRADE { Excellent 95 to 100	Good 85 to 95	Fa 75 t	ir :0 85	Unsatisf. 60 to	actory	Poor Below 60	1	Requi	red Av. mum, 6	80 perc

# TO PARENT OR GUARDIAN

SIGNATURE
1st Mo
2nd Mo
3rd Mo
4th Mo.
5th Mo
6th Mo
7th Mo
8th Mo
9th Mo
CERTIFICATE OF PROMOTION THIS CERTIFIES THAT
Has completed the work of theGrade
and is hereby recommended for promotion to
the Grade of the Public Schools
of Dickinson County.
The all on

# DICKINSON COUNTY SCHOOLS

WORK-THAT YOU MAY SUCCEED

REPORT OF



SCHOOL

TEACHER

C. A. MARTIN, County Superintendent

## MONTHLY REPORT

NAME							_ Grade								
School Year B	eginning_	-				193 1	Ending	<b></b>			193				
REPORTS		==	=			MONTE	==== IS	====		<del></del>					
	15T	2ND	BI-MO, EX.	3RD	4TH	BI-MO.	5TH	6тн	BI-MO. EX.	7TH	втн	этн	AV		
											1		<u> </u>		
READING															
SPELLING															
WRITING															
GEOGRAPHY		<u> </u>					<u> </u>	<u> </u>							
GRAMMAR				<u> </u>			<u></u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>		
HYSIOLOGY		<u> </u>	<u> </u>	<u> </u>				1	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>		
ARITHMETIC		<u> </u>		<u> </u>			<u> </u>		<u> </u>	<u> </u>	ļ	<u> </u>	<u> </u>		
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# NOTICE to PARENT or GUARDIAN The pupil needs your encouragement and the teacher your cooperation. This page is for the purpose of explaining to you the character of the work done in the school, traits of pupil, and attitude toward school work, in order that you may give any needed encouragement to the child and helpful cooperation to the teacher. Character of Work Done Place X in Proper Column Donoting Character, Trait or Attitude to Which Attention is Called and Traits and Attitude in School Work (Monther 1 st 2 nd 3rd 4th 5th 6th 7th 8th 9th Work Satisfactory Shows Improvement Capable of Doing Better Inclined to Waste Time Depends Upon Help Too Much Institutive Work Carelessly Done Deportment ATTENDANCE RECORD Month 1 st 2nd 3rd 4th 5th 6th 7th 8th 9th Tot Days Taught Days Present Days Absent

## Times Tardy The Circle Number of Pupils receiving a given grade for the different months. Shows Grade Of Pupil YR. D F Total No. Given Grades Pupils in Grades 1, 2, 3, Pupils in Grades 4, 5, 6, Pupils in Grades 7, 8, Constitute Group I

Constitute Group 2

Constitute Group 3

# TEACHER'S REPORT to PARENT or GUARDIAN

Name of	Pupil	ندند	ادر	
Year or	Class	Di	strict No	
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Carmen Whaley. County Superintendent of Schools

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#### TO PARENTS OR GUARDIAN

Kindly examine card carefully, sign and return promptly. Please notice each grade and confer with teacher if you desire information on any point. If pupil is low in any branch encourage him to do better next month.

#### SIGNATURE OF PARENT OR GUARDIAN

1st	Month
<b>2</b> d	Month
3d	Month
4th	Month
5th	Month
6th	Month
7th	Month
8th	Month
9th	Month
	CERTIFICATE OF PROMOTION
Thi	s Certifies that
has	completed the work of the
	de and is hereby promoted to thede of the Public Schools of this County.
	19
	Teacher.
	Teacher

REPORT OF Grade Brown County DISTRICT NO. Teacher. Year 19.....-19....

The Home and School Should Work Together for the Good of the Child

W. E. RANDOLPH, County Superintendent.

# Parent's Signature

I have examined this report for the month named below:
1st Mo
2nd Mo
3rd Mo
4th Mo
5th Mo
6th Mo
7th Mo
8th Mo
9th Mo
Certificate of Promotion THIS CERTIFIES, That
is hereby promoted to thegrade of the Douglas County Public Schools.
School
, 193

# Douglas County Public Schools

Oscar J. Lane, Superintendent

1931-1932

Pupil's Monthly Peport Card

To the Pupil: This card is prepared by your teacher at the sacrifice of time and labor. In return you should do your part toward making this the best record that you have ever had. Always do your work well and help your teacher to make your school the best school in the county. Be sure that you understand all the subjects that you pass over. Keep this report neat and clean. When you enter school next year, please present this card to your teacher for inspection.

, Teacher

If you wish to be successful be cautious; be neat; be kind; be faithful; be honest; be true; be industrious; be just; be courteous.

#### "KANSAS GROWS THE BEST WHEAT IN THE WORLD"

Let Us Make Our Schools the Best

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TO THE TEACHER: In the columns for "Estimated Standing" enter the grades made by the pupil in daily and test work. In the columns for "Est-monthly Examinations" enter the grade made by the pupil in writing on the bi-monthly questions which will be mailed you by the Superintendent, but the pepers are to be graded by yourself.

TO THE PARENT OR GUARDIAN! This card is an invitation for close and helpful co-operation between you and the teacher. Will you study it carefully and if any points are in doubt take them up with the teacher in a kind and friendly conference? Visit the school as often as you can for the encouragement of your children and their teacher. Remember that regular and prompt attendance by the pupils is necessary for the best interests of the school. Note that grades below 60 mean failure, below 75 is very unsatisfactory, and an average of 80 is required for promotion. Do all you can to make your school STANDARD.

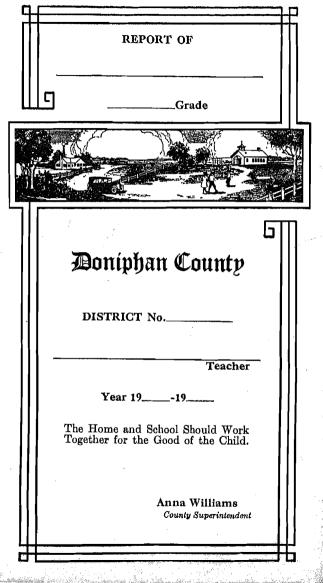
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# To Parents or Guardian

Kindly examine card carefully, sign and return promptly. Please notice each grade and confer with teacher if you desire information on any point. If Pupil is low in any branch, encourage him to do better next month

## Signature of Parent or Guardian

1st Mo
2nd Mo.
3rd Mo.
4th Mo
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6th Mo
7th Mo
8th Mo
9th Mo



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Form 101 G 27

#### To the Parent or Guardian

This report is an Educational Balance Sheet. Please examine every item carefully then sign and return the card promptly.

You are cordially invited to visit the school and confer with the school executives or teachers with reference to any phase of the student's work. The home and the school must work together for best results. Your co-operation is earnestly solicited.

#### SIGNATURE

1st Period
2nd Period
3rd Period
4th Period
5th Period
6th Period

Cheyenne County

# Public Schools

REPORT OF	
······································	
Grade	1919
Teacher	
Principal	
Superintendent	
	Grade Teacher Principal

The Home and School Should Work Together for the Good of the Child. The following Graph is put on the eard for the teacher who wishes to show the general standing or progress of the pupil from month to month by the use of the graph.

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To make the graph, draw a line each month connecting the final average with the point marking the final average for the previous month. As the pupil's work improves, the line will slant upward; as it retards, the line will slant downward.

#### Parent's Signature

I HAVE EXAMINED THIS REPORT FOR THE MONTHS NAMED BELOW:

1st	Mo
2ND	Mo,
3rd	Mo
4тн	Mo
	Mo
6тн	Mo,
7тн	Mo
8тн	Mo
9тн	Mo,

## REPORT TO PARENTS

# Barton County Public Schools



The Home and School should work together for the Good of the Child.

#### MONTHLY REPORT OF

Wh	o entered school			
In	the	Grade	of	District
No.				
	~~~~		٠, *	Ceacher.

THE AMERICAN'S PLEDGE

I pledge allegiance to the Flag of the United States and to the Republic for which it stands, one nation, indivisible, with liberty and justice for all.

TO THE PUPIL: This card is to be handed to you the

TO THE PUPIL: This card is to be handed to you the select following the close of each month of school. It is prepared by your teacher at the sacrifice of time and labor. In return you should do your part toward making this the best record that you have ever had. Always do your work well and help your teacher to make your school the best school in the county. Be sure that you understand all of the subjects that you pass over. Learn something useful each day and thus prepare yourself for a life of usefulness. Keep this report neat and clean. When you enter school next yoar, please present this card to your teacher for inspection.

EARL A. SPENCER,

REPORT FOR	YEAF	SE	BEG	INI	IIN	G					1	93	_ANE	EN	ווכ	VG_					1	93_	
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The following Graph is put on the eard for the teacher who wishes to show the general standing or progress of the pupil from month to month by the use of the graph.

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To make the graph, draw a line each month connecting the final average with the point marking the final average for the previous month. As the pupil's work improves, the line will slant upward; as it retards, the line will slant downward.

Parent's Signature

I HAVE EXAMINED THIS REPORT FOR THE MONTHS NAMED BELOW:

1 sT	Mo
2 N D	Mo
3rd	Mo
4 TH	Mo
5тн	Mo
6тн	Mo
7 тн	Mo
8тн	Mo,
9тн	Mo

REPORT TO PARENTS

Kingman County Public Schools



The Home and School should work together for the Good of the Child.

MONTHLY REPORT OF

Who entered	school		
In the	Grade	of	District
».T			

.....Teacher.

THE AMERICAN'S PLEDGE
I pledge allegiance to the Flag of the United States and
to the Republic for which it stands, one nation, indivisible,
with liberty and justice for all.

TO THE PUPIL: This card is to be handed to you the week following the close of each month of school. It is prepared by your teacher at the sacrifice of time and labor. In return you should do your part toward making this the best record that you have ever had. Always do your work well and help your teacher to make your school the best school in the county. Be sure that you understand all of the subjects that you pass over. Learn something useful each day and thus prepare yourself for a life of usefulness. Keep this report neat and clean. When you enter school next year, please present this card to your teacher for inspection.

EDWARD NAANES,

The following Graph is put on the card for the teacher who wishes to show the general standing or progress of the pupil from month to mouth by the use of the graph.

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To make the graph, draw a line each month connecting the final average with the point marking the final average for the previous month. As the pupil's work improves, the line will slant upward; as it retards, the line will slant downward.

Parent's Signature

ı	HAVE	EXAMINED	THIS	REPORT	FOR	THE	MONTHS	NAMED	BELOW:
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REPORT TO PARENTS

Franklin County Public Schools



The Home and School should work together for the Good of the Child.

MONTHLY REPORT OF

Wł	na entered school	***********		
In	the	Grade	of	District
No	•			

THE AMERICAN'S PLEDGE

I pledge allegiance to the Flag of the United States and to the Republic for which it stands, one nation, indivisible, with liberty and justice for all.

TO THE PUPIL: This card is to be handed to you the week following the close of each month of school. It is pre-

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MRS. FERN E. STREEBIN,

County Superintendent.

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The following Graph is put on the card for the teacher who wishes to show the general standing or progress of the pupil from month to month by the use of the graph.

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To make the graph, draw a line each month connecting the final average with the point marking the final average for the previous month. As the pupil's work improves, the line will slant upward; as it retards, the line will slant downward.

PARENT'S SIGNATURE

I HAVE EXAMINED THIS REPORT FOR THE MONTHS NAMED BELOW:

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3rd	Mo
4TH	Mo
	Mo
6тн	Mo
7тн	Mo,
8тн	Mo
9тн	Mo

REPORT TO PARENTS

Ford County Public Schools



The Home and School should work together for the Good of the Child.

MONTHLY REPORT OF

Who entered school

In the Grade of District

No,	
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THE AMERICAN'S PLEDGE	
I pledge allegiance to the Flag of the United State to Republic for which it stands, one nation, indiversity indiversity and justice for all.	s and isible,

TO THE PUPIL: This card is to be handed to you the week following the close of each month of school. It is prepared by your teacher at the sacrifice of time and labor. In return you should do your part toward making this the best record that you have ever had. Always do your work well and help your teacher to make your school the best school in the county. Be sure that you understand all of the subjects that you pass over. Learn something useful each day and thus prepare yourself for a life of usefulness. Keep this report neat and clean. When you enter school next year, please present this card to your teacher for inspection.

MRS. EDNA L. COBB

County Superintendent.

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The following Graph is put on the card for the teacher who wishes to show the general standing or progress of the pupil from month to month by the use of the graph.

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To make the graph, draw a line each month connecting the final average with the point marking the final average for the previous month. As the pupil's work improves, the line will slant upward; as it retards, the line will slant downward.

Parent's Signature

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REPORT TO PARENTS

Lyon County Public Schools



The Home and School should work together for the Good of the Child.

MONTHLY REPORT OF

Who entered school

In the	Grade of Distric
No	
,	, Teacher
	PUBLIC HEALTH UNIT
VISION	POSTURE
HEARING	T. A. T.
ТЕЕТН	SMALLPOX
THROAT	ТҮРНОІО
WEIGHT	

TEACHER PLEASE RECORD POINTS AS EARNED.

MRS. EDITH SPELLMAN,

County Superintendent.

DAYS ABSENT

TIMES TARDY

TIMES TRUANT

CERTIFICATE OF PROMOTION

PREP. OF LESSONS

CAREFULNESS

HEALTH HABITS

THIS CERTIFIES THAT	HAS COMPLETED THE WORK
OF THEGRADE AND IS HEREBY RECOMME	NDED FOR PROMOTION TO THE
GRADE OF THE PUBLIC SCHOOLS OF THIS COUNTY.	

TRAINING SCHOOL, K. S. T. C., EMPORIA H. G. LULL, Director of Teacher Training INTERMEDIATE GRADES

MONTHLY REPORT TO PARENTS

Pupil's name				Grade	
			edium. "D" inferio	or. "F" failu	re.
Subjects	Schola	rship	a	itizenship	
Reading & Literature Language Spelling Writing School Planning			Attitude		2d mo. 3d mo. 4th
HistoryGeography			Test	Grade norm.	Pupil's norm.
Elementary Science Arithmetic Practical Arts			vanear		
Physical Tr. & Hygiene					-
1 Daily Class Work 2 Indiv. Instrumental 3 Class Instrumental 4 Orchestra 5 Glee Club					
Days absent					l t
Times Tardy	·····				

Principal.

OCCASIONAL REPORTS

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	Parent's Signature	Communication to the Teacher
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2d Mo.		
3d Mo.		. ,
4th Mo		

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TEACHER'S REPORT to PARENT or GUARDIAN

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Teacher

Anna M. Oakes,
County Superintendent

SIBIECT			Ž Z	MONTHLY	M	CLASS		GRADE	DE			B	-18(Z	HLY	BI-MONTHLY TESTS	S S	ERAGE Las Av-
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REPORT TO PARENTS

Sheridan County Public Schools



Thorns

The Home and School should work together for the Good of the Child.

MONTHLY REPORT OF

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THE AMERICAN'S PLEDGE

I pledge allogiance to the Flag of the United States and to the Republic for which it stands, one nation, indivisible, with liberty and justice for all.

TO THE PUPIL: This card is to be handed to you the week following the close of each month of school. It is pre-

in the county. Be sure that you understand all of the sub-

week following the close of each month of school. It is prepared by your teacher at the sacrifice of time and labor. In return you should do your part toward making this the best record that you have ever had. Always do your work well and help your teacher to make your school the best school

jects that you pass over. Learn something useful each day and thus prepare yourself for a life of usefulness. Keep this report neat and clean. When you enter school next year, please present this card to your teacher for inspection.

VESTA MAY MILES,

County Superintendent.

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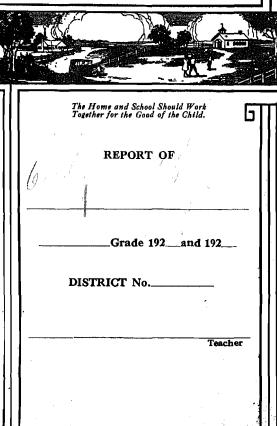
To Parents or Guardian

Kindly examine card carefully, sign and return promptly. Please notice each grade and confer with teacher if you desire information on any point. If Pupil is low in any branch encourage him to do better next month.

Signature of Parent or Guardian

2nd Mo. 3rd Mo. 4th Mo. 5th Mo..... 6th Mo. 9th Mo.....

REPORT TO PARENTS
Edwards Country



TO PARENTS

This report is the teacher's estimate of your child's work. It is sent that a complete understanding may be established between those who are working in common for the child's advancement. If it indicates unsatisfactory standing in any particular, you are urged to communicate with the teacher. It may be you, by your united efforts, will be able to remove the difficulty. A final grade of 80 per cent is necessary for promotion. Your signature in the proper line below each month will indicate that you have examined this report. Your signature does not necessarily mean approval.

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BOARD OF EDUCATION

F. H. McIntosh, Pres. J. P. Strain, Vice-Pres. Mrs. Nathaniel Spriggs, Sec'y

1 -- 1

A. B. Clark D. M. Stiles Charles Cox

C. H. Oman, Superintendent



PUBLIC SCHOOLS

- OF -

Garnett, Kansas

	REPORT OF
*	GRADE SCHOOL
	, TEACHER
	Don't lose this card. Take it with you should you go to another school.
	Education raises persons above their surroundings and makes them masters of themselves, rather than merely being creatures of circumstance. It is not enough merely to know how to get a living; it is necessary to know how to live.—Calvin Coolidge.

School Year 1931-32

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REPORT OF

SENIOR HIGH SCHOOL ARKANSAS CITY, KANSAS

FOR 19 - 19 ----

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TO PARENTS

Please note carefully every part of this report, sign and return not later than Monday following the delivery of the card to the pupil on Wednesday.

DIRECTIONS FOR MAKING THE GRADE

To merit an A the student must:

- 1. Excel in scholarship.
- 2. Have enough initiative to exceed the assignments given.
- 3. Have an attitude which is beneficial to the class.
- 4. Improve noticeably and consistently.

To merit a B the student must:

- 1. Be accurate and complete the assignment.
- 2. Show stimulating and desirable achievement.
- 3. Exhibit effective cooperation in class work.
- 4. Show marks of improvement.

To merit a C the student must:

- 1. Master the major part of the subject matter offered.
- 2. Exhibit a satisfactory quality of work.
 3. Avoid undue fluctuation in performance.

A grade of D means that the student has:

- 1. Poorly met his assignments.
- 2. Showed uncertain or only slight improvement.
- 3. A neutral but not objectionable attitude.
- 4. Showed neither positive nor effective cooperation.

A grade of F means:

Failure to accomplish desired results.

In order to stimulate the best in the student, in addition to scholarship, he will be marked on the following personal traits: accuracy, cooperation, industry, leadership, courtesy, and personal appearance. Ratings in these traits will be the composite judgment of all the teachers of the student. When the composite rating in any trait falls below (C) the student may have the privilege of a conference with his adviser.

> E. A. FUNK, Principal C. E. ST. JOHN, Superintendent.

SIGNATURE PARENT'S

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Council Grove High School

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Report	o j

1931-1932

SUBJECT	6th Week	12th Week	18th Week	1st Sem	24th Week	30th Week	36th Week	2nd Sem	Final Grade	TEACHER
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MARKING OF GRADES

A Indicates Excellent Work

B Indicates Satisfactory Work
C Indicates Medium Work

D Indicates Inferior Work F Indicates Failure

GUY P. CROSS. Principal E. R. SONNENBERG, Superintendent Parents are requested to sign and return this report card. If grades are unsatisfactory, confer with the teacher; ascertain the cause, and then do all in your power to secure better results. Your co-operation is necessary to secure the best results.

REGULAR ATTENDANCE — Regularity, punctuality, and concentration cannot be too strongly emphasized. The home should instill the idea that school duties are paramount and cannot be neglected without serious loss.

OUTSIDE INTERESTS — Social functions leading to "late hours" or any other enterprise consuming much of the pupil's time enlisting his interests, are highly detrimental to good school work.

SIGNATURE OF PARENT

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To Parents or Guardian

Kindly examine card carefully, sign and return promptly. Please notice each grade and confer with teacher if you desire information on any point. If Pupil is low in any branch encourage him to do better next month.

Signature of Parent or Guardian

1st	Month
2nd	Month
8rd	Month
4th	Month
5th	Month
6th	Month
7th	Month
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9th	Month

REPORT OF Grade Rice County DISTRICT NO.__ Teacher Year 19____-19 The Home and School Should Work Together for the Good of the Child. GOLDA I. LANTOW. County Superintendent

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TO PARENTS OR GUARDIAN

Kindly examine this card carefully, sign and return promptly. Please notice each grade and confer with the teacher if you desire information on any point. If Pupil is low in any branch encourage him to do better next month.

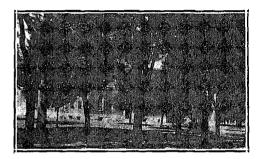
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9th Month

REPORT TO PARENTS

Nemaha County



Schools

REPORT OF

_____ Grade 19___ and 19___

District No. _____

Teacher

BLANCHE McNERGNEY
County Superintendent

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To Parents or Guardian

Kindly examine card carefully, sign and return promptly. Please notice each grade and confer with teacher if you desire information on any point. If Pupil is low in any branch, encourage him to do better next month.

Signature of Parent or Guardian

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2nd Mo.
3rd Mo
4th Mo.
5th Mo
6th Mo
7th Mo
8th Mo
9th Mo.

REPORT OF Grade



Sherman County

DISTRICT No.____

Teacher

Year 19_____-19_____

The Home and School Should Work Together for the Good of the Child.

Mabel Sherrod
County Superintendent

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TO PARENTS

- A--95-100 indicates EXCELLENT work, and is given to the very best students only.
- B--90-94 is GOOD work and is given by way of encouragement for strong and thorough work.
- C--80-89 indicates the AVERAGE work of the class.
- D--75-79 is FAIR and ACCEPTABLE work. Pupils receiving this mark throughout the year will be passed.
- F--Below 75 is POOR work, and much better must be done if the pupil is to be passed.

PARENT'S SIGNATURE

(To indicate that Parent has seen the Report)

•	
First Six Weeks	
Second Six Weeks	
Third Six Weeks	

To Parents or Guardian

Kindly examine card carefully, sign and return promptly. Please notice each grade and confer with teacher if you desire information on any point. If pupil is low in any branch encourage him to do better next month.

Signature of Parents or Guardian

1st. Mo
2nd. Mo
3rd. Mo
4th. Mo
5th. Mo
6th. Mo
7th. Mo
8th. Mo.
9th. Mo

____Grade



Marion County

DISTRICT No.____

Teacher

Year 19 -19

The Home and School Should Work Together for the Good of the Child.

> JAMES A. RAY, County Superintendent

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AVERAGE • FIXAL. Required Average Minimum - -• 51 has completed the work of grade Teacher ø AVERAGE 岶 Second Third Fourth TRAITS OF PUPIL 4 BI-MONTHLY Examinations Poer Below 60 8 H First and ending Unsatisfactory 60 to 75 MONTHS: VARKVER CERTIFICATE OF PROMOTION Conduct Preparation of Lessons the ______grade and is hereby recommended for promotion to the of the Public Schools of this County. Carefulness FIFTH SIXTH Sev'th Eighth Night Interest 19 Fair 75 to 85 STANDINGS BY MONTHS o | œ • Good 85 to 90 ø Fourth 4 加 4 -19 es Mos. Work
Taken up
Vt of Course
of Study ATTENDANCE Excellent 95 to 100 Report for year beginning н This Certifles that... MONTHS: MARKINGS: Kansas History Days Belonging U. S. History Orthography Geography Language and Gramma Physiology Agriculture Days Taught Times Lardy Times Truant Arithmetic Days Absent Reading Classics Drawing Writing Civics Music

HIGH SCHOOL, HIAWATHA, KANSAS

Term beginning		Teach		
	Tardy	Abs.	Grade	Parent's Signature
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3rd 6 Weeks	 			
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2nd Term Final	 			

Explanation of Grades on a percentage basis:

A equals (94-100% inclusive) B equals (86-93% inclusive) C equals (78-85% inclusive)

D equals (70-77% inclusive) F equals (Below 70%)

All grades are passing grades except F. Parents are urged to co-operate with the teachers in an effort to create an incentive in the minds of the student to attain as many high grades as possible.

(Over)

1931-1932 Fall Term REPORT CARD FOR OFFICE Topeka High School Pupil's Name Faculty Adviser Times Ab-sent Con-cen-tra-tion Torm Urade Con-cen-trn-tion Times Ab-sent Torm Grado Hour Subject Name of Teacher 1 3 4 5 6 Outside Oredit MEANING OF MARKS—A, excellent; B, good; C, medium; D, inferior, barely passing; N P, not passing.
Concentration is ranked 1, 2, 3, 4 and 5. 1931-1932 Fall Term REPORT CARD FOR PUPIL Topeka High School Pupil's Name Faculty Adviser Faculty Adviser Mid Term Grade Times Ab-sent Con-cen-tra-tlon Times Ab-sent Con-Term Grade cen-tra-tion Subject Name of Teacher Hour 1 Z 3 5 6)utside redit MEANING OF MARKS-A, excellent; B, good; C, medium; D, inferior, barely passing; N P, not passing.
Concerration is ranked 1, 2, 3, 4 and 5 Special report of "Unsatisfactory Work" was sent to you on.

By Parents are requested to sign and return this report to the Faculty Advisor within one week
after receiving the "inid-term grade." When "final grades" are given the card should be kept
by the parents as a record of the work done. The signature of the parent or guardian does not
express approval or disapproval. It is simply an acknowledgment that the card has been received.

We shall, however, appreciate any suggestions you care to write on the back of the card. W. N. VAN SLYCK, Principal of High School. I have carefully examined this report. Signature of Parent or Guardian.

COATS RURAL HIGH SCHOOL HIGH SCHOOL PUPIL'S REPORT TO PARENTS

School Year 19 19

NAME:

SUBJECTS	B We	eks Period	Exam. Sem.	6 Weeks	Period	Exam.	Sem.	Year	Credits	
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vaccest in school work is very important and depends upon regularity of attendance, good health, plenty of sleep and nourishing food,

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Superintendent

The Perfection Form Co., Logan, Iowa. Form S60,